

ANNUAL REPORT 2022

WIMMERA
SOUTHERN
MALLEE
LLEN



ACKNOWLEDGEMENTS

WSMLLEN acknowledges the following for their support:

Horsham Sports & Community Club

Horsham Rural City Council

Hindmarsh Shire Council

Yarriambiack Shire Council

West Wimmera Shire Council

Wimmera Southern Mallee schools

- Wimmera Southern Mallee VET Cluster
- Wimmera South West Virtual School
- Western Victorian Careers Expo



Education
and Training

Wimmera Southern Mallee LLEN
is supported by the Victorian Government.

*Front cover photos - 2022 Careers Expo
VET Horticulture
WWHS Excursion*

CONTENTS

About WSMLLEN.....	4
From our President.....	6
From our Executive Officer.....	8
Our Staff.....	10
Our Committee of Management.....	11
Our Members.....	11
Our Regions.....	13
Our Schools.....	14
Strategic Plan 2021-2025.....	15
Industry Connections.....	19
• West Wimmera Health Service.....	19
• School to Industry Round Table.....	20
• Federation Health.....	20
Immersion.....	21
• Learning at Lunch.....	21
• Careers Roadshow.....	21
• Teacher Immersion.....	21
Excursions.....	22
• Horsham Rural City Council.....	22
• Early Childhood Showcase.....	22
VET.....	23
• VET Data & Report.....	24
• Try VET Day.....	25
• VET Induction.....	25
• VET transport Fund.....	26
Our Services.....	27
• Workforce Resources.....	27
• Mock Interviews.....	27
• Jobs Board.....	27
• Structured Workplace Learning.....	28
Community Connections.....	30
• Student Support Fund.....	30
• Secondary School Agricultural Fund.....	31
• Western Victorian Careers Expo.....	33
• Let's Read.....	34
• Reading Buddies.....	34
• Mates.....	35
Financial Report.....	36

WHO WE ARE

Wimmera Southern Mallee LLEN (WSMLLEN) is a not-for-profit organisation which works towards improving education outcomes for young people in the local community. WSMLLEN is funded by the State Government of Victoria and was established in 2002.



MISSION

To create partnerships between industry, education and the community that develop positive futures for our young people.

OBJECTIVE

The Wimmera Southern Mallee Local Learning and Employment Network's objective is to assist young people to complete year 12 or its vocational equivalent. This includes traineeships and apprenticeships. A particular focus of our work is with young people from a disadvantaged background.

WE WORK WITH

Schools

Local businesses

Industry representatives

Organisations

Community

Training providers



FOCUS AREAS

- School-Industry engagement
- Work placements for students
- Improving literacy
- Increasing school engagement and retention rates
- Raising educational aspirations
- Improving outcomes for young people
- Social inclusion

FROM OUR PRESIDENT

-Brendan Ryan

I am pleased to provide the President's Annual Report for 2022. With this report you will find an accompanying range of summaries relating to the various initiatives and projects that the LLEN has undertaken at a time when the community has been faced with many challenges. Please consider the contribution our staff have made and their determination towards achieving the strategic goals of the LLEN. I hope that all members of the LLEN take great pride in being part of this active not for profit organisation that supports young people throughout the Wimmera and Southern Mallee.



Staff members make a substantive contribution to the organisation and when they need to step away from that their position, we feel the loss. Unfortunately, our executive officer, Tim Shaw, following 14 years of dedicated service, has decided to take long service leave and then retire. He came into the position in 2009 during a most difficult time for the LLEN and has been able to successfully:

- Build strong networks and develop key relationships
- Establish strategic directions and objectives
- Support the effective management of the board
- Monitor and ensure strong financial management
- Develop and motivate staff
- And successfully manage the LLEN's involvement in projects

In all respects Tim has made a very significant contribution. Thank you from all board members, past and present, for helping develop our organisation.

One of the key challenges facing the LLEN has been the employment and retention of staff. I would like to particularly thank our current staff members for their work, namely Di Dent, Rudy Panozzo and David Crooks. Without their contribution we could not have achieved our goals. In 2023, we welcome Kerri Nichols to our team as the new Mates Mentoring coordinator.

The LLEN is in a sound financial position and the auditor acknowledged and congratulated the LLEN on the securing of additional funding streams to better assist students and disadvantaged youth in our region, including the VET Transport Fund and the Secondary Schools Agriculture Fund. In both instances the new money will help to support our students, particularly in the more remote locations. The Secondary School Agriculture Fund will allow students to "come and see agriculture at Longerenong College" which is designed to increase awareness and aspirations for students in a broad range of agriculture careers. More than 250 students will participate in the visits and camps this coming year.

Once again, the LLEN has co-ordinated the Wimmera Southern Mallee VET Cluster. The program continues to provide opportunities for students to come together and explore programs that would otherwise not be possible due to the small cohorts in our schools. The VET Transport Fund ensures the longer term future of the program because students living in the more remote location of the Wimmera will not have to pay transport fares.

A significant part of the LLEN role is the delivery of the Structured Workplace Learning program. Our staff have been able to successfully source an extensive range of placements for students. Strong relationships have been established with employers to facilitate industry visits and work placements. An element of the SWL work includes the LLEN School Jobs Board. The board is designed to connect “local jobs to local youth”. The board provides access to opportunities for work experience, work placement, and apprenticeships. This is a most valuable local resource and I would encourage members of our school communities to visit the site.

The Western Victorian Careers Expo which is organised by our staff, in partnership with the Wimmera and Southern Mallee Careers Association, is highly regarded throughout the state. Students from throughout the region travel to the expo and feedback from schools continues to be most positive. The program provides career opportunities for students that would otherwise not be possible. Numerous exhibitors have already signed up for this year’s expo (2023).

The Let’s Read initiative has been in place since 2014. Books and resources continue to be delivered to young families throughout our region, including the Horsham, West Wimmera, Yarriambiack and Hindmarsh Shires. I would like to take the opportunity to thank those shires and organisations who financially support the initiative. The continuity of the program would not be possible without your support.

MATES Mentoring is a highly regarded initiative however the delivery of the program has been impacted both by the health restrictions and the challenges associated with employing a coordinator. Thank you to the schools and mentors for their participation in the program. Student feedback indicates that the program is most worthwhile, and they have in some instances made life-long friends as a result of the program.

Committee members are conscious of the need to provide support to all of the students in our catchment area, particularly those in need. To this end the LLEN provided financial help to all schools in order to support disadvantaged families, many of whom are struggling to pay for basic school requisites. The LLEN is proud to be able to provide the support which will hopefully enhance the educational opportunities for these students.

Finally, I would like to sincerely thank the LLEN Committee of Management for their on-going commitment and support. I wish to also acknowledge the staff for their hard work, coordination and dedication.

The LLEN has thrived in recent years under the astute leadership of Tim Shaw. He has provided a strong management framework and promoted the importance of education throughout the region. His calm manner, dedication to learning, and preparedness to contribute to the community will be missed. A retirement function for Tim will be held later in the year.

On behalf of the present and past committees have a safe, happy and long retirement Tim, knowing that you have made a wonderful contribution to education in our region. Best wishes Tim!

Brendan Ryan

President.

FROM OUR EXECUTIVE OFFICER

-Tim Shaw

As we reflect on the Wimmera Southern Mallee LLEN (WSMLLEN) achievements of 2022, our members can be proud of the ongoing successes and impact of our projects, programs and partnerships. It is only through partnerships that our relatively small organisation can positively impact thousands of young lives across the Wimmera and Southern Mallee. We know a good education is a gamechanger and our ongoing focus of improving literacy, building aspirations and developing stronger school-industry relationships is changing young lives. Many of our successful partnerships have developed deep roots across the Wimmera Mallee plains and continue to grow and flourish for the benefit of our children and young people.



2022 proved to be a year of transition. As schools, local businesses and our communities tentatively emerged from the restrictive COVID-19 environment, our team focused on delivering 'hands-on' experiences for students. The WSMLLEN worked with local businesses to deliver 45 industry engagement activities for our schools. These activities included industry tours and immersions, guest speakers in schools, career development sessions and a school-industry roundtable targeted at workforce development for the health and care sectors.

The WSMLLEN took on a leading role in planning and delivering the Western Victorian Careers Expo, on behalf of the Wimmera and Southern Mallee Careers Association. After two years of online delivery, the on-site event was a great success with more than 2000 students from 25 schools gaining careers inspiration and advice from more than 80 exhibitors.

Our team developed stronger relationships with local employers to enable more than 100 students to undertake work placements that support their study in VET, VCAL and VCE. The WSMLLEN continues to coordinate the Wimmera Southern Mallee VET cluster and the Wimmera South West Virtual School for the benefit of our schools and students.

Our MATES mentoring programs developed green shoots, as schools and the community embraced the opportunities as COVID restrictions were wound back. Our key literacy initiative, Let's Read, ensures that hundreds of children and families are getting the support, encouragement and resources they need to enable our children to develop the skills they need to succeed in education and life. In 2022, the Let's Read Hindmarsh, Horsham, West Wimmera and Yarriambiack programs distributed 1379 Let's Read bags, books and resources to young families across our region. More than 12,190 Let's Read bags have been distributed since inception of these partnerships in 2014. A big thank you to our maternal and child health nurses, local governments, community organisations and health services for their vital contributions to this important program.

The WSMMLLEN successfully applied for funding from the Department of Education and Training (DET) to cover the transport costs of students travelling to Horsham to attend VET classes in 2023. In partnership with Longerenong College, we were successful in gaining Secondary Schools Agriculture funding to enable more than 250 students to visit and stay at Longerenong College to explore the many career pathways and employment opportunities in agriculture.

I thank our partners for their contribution to the achievements of 2022. Our schools, our volunteers, our community organisations and our local businesses are passionate and committed, and as you read through this report, you will realise that our achievements are in fact, equally, our partners' achievements.

I would also like to thank our Committee of Management, passionately led by Brendan Ryan, Chris Sounness, Jo Day and Deb Nelson. My thanks goes to Alethea Sedgman, Geoff Lord and Liam Offer who retired in May 2022 and Daniel Weller who retired in December 2022. Our committee members volunteer their time and expertise to support and guide the WSMMLLEN to improve the lives of our young people. A big thank you to our WSMMLLEN team, Vanessa O'Loughlin, Di Dent, Rudy Panozzo and David Crooks for their hard work, their passion and their commitment to students across our region.

Our thanks, also, to the Department of Education and Training for their ongoing support. After extensive consultation with the Department in the second half of 2022, a new three year (2023-2025) funding agreement has been signed by the 31 LLENs across Victoria. LLENs will continue to deliver a range of school-employer engagement activities in each LLEN region. The activities will include facilitation and support for students to undertake structured workplace learning, work experience and school based apprenticeships and traineeships. LLENs will also support schools through arranging volunteer community work, guest speakers from industry, industry tours, mock interviews and work-readiness preparation.

In closing, this is my final annual report. I will be taking long service leave at the end of June, then retiring. It has been a privilege and an honour to serve the WSMMLLEN, our schools, students and communities for the past 14 years. My heartfelt thanks to our Committee of Management, our LLEN team, our members, volunteers, schools and many partners for your invaluable support and contribution. The Wimmera Southern Mallee region is blessed to have so many skilled professional people who dedicate their lives to the education and development of our young people. It has been a great pleasure to work with you and be inspired by you. Thank you all.

Tim Shaw
Executive Officer

MEET OUR TEAM



TIM SHAW

EXECUTIVE OFFICER



VANESSA O'LOUGHLIN

PROJECT MANAGER
RESIGNED OCTOBER 2022



DIAN DENT

PROJECT OFFICER



RUDY PANOZZO

PROJECT OFFICER
COMMENCED FEB 2022



DAVID CROOKS

PROJECT OFFICER
COMMENCED MAY 2022

OUR COMMITTEE OF MANAGEMENT

President: Brendan Ryan
Secretary: Joanna Day

Vice President: Chris Sounness
Treasurer: Debra Nelson

Committee Members:

Christine Brown
Wendy Bywaters
Karen Fuller
Anne Gawith
Josh Koenig
Nick Mumford

Rob Pyers
Alethea Gulvin (retired May 2022)
Geoffrey Lord (retired May 2022)
Liam Offer (retired May 2022)
Daniel Weller (retired Dec. 2022)

OUR MEMBERS

Schools

- Balmoral Community College
- Beulah Primary School
- Dimboola Memorial Secondary College
- Edenhope College
- Goroke P-12 College
- Holy Trinity Lutheran College
- Hopetoun P12 College
- Horsham College
- Horsham Primary School
- Horsham Special School
- Kaniva College
- Murtoa College
- Nhill College
- Nhill Lutheran School
- Rainbow P-12 College
- Rupanyup Primary School
- St. Brigid's College
- Warracknabeal Secondary College
- Warracknabeal Special Developmental School
- Yaapect Primary School

TAFE Institutes or Universities with TAFE sector

- Federation University
- Longerenong College

Adult Community Education Organisations

- Centre for Participation
- Gateway BEET
- Kaniva LINK Neighbourhood House
- Murtoa and District Neighbourhood House SLAAM Inc.
- Nhill Neighbourhood House Learning Centre Inc.
- Rainbow Community Learning Group & Neighbourhood House
- Warracknabeal Neighbourhood House and Learning Centre Inc.
- Horsham Neighbourhood House Inc.

Other Education or Training Organisations

- Skillinvest
- Community Axis

Trade Unions - no representatives

Local Government

- Hindmarsh Shire Council
- Horsham Rural City Council
- West Wimmera Shire Council
- Yarriambiack Shire Council

Other Community Agencies and Organisations

- Art Is Festival
- Department of Education and Training
- Department of Health and Human Services
- Grampians Community Heath
- Horsham Police
- Regional Development Victoria
- SalvoConnect Western, Horsham
- Uniting Wimmera
- Wimmera Business Centre
- Wimmera Development Association
- Wimmera Primary Care Partnership
- Wimmera Regional Library Corp.
- Wimmera Regional Sports Assembly

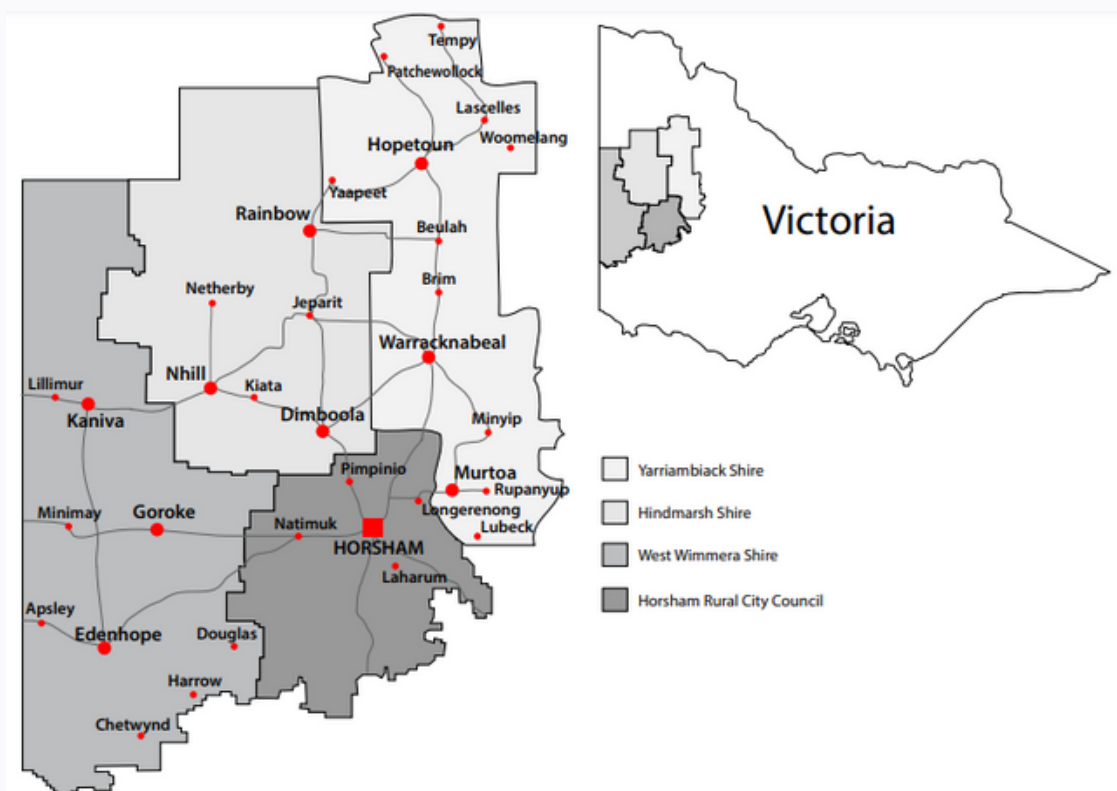
Koori Organisations

- Barengi Gadjin Land Council
- Goolum Goolum Aboriginal Cooperative
- Local Aboriginal Education Consultative Group (LAECG)

Community Members

- | | | |
|--------------------|--------------------|-------------------|
| • John Ackland | • Dianne Richards | • Anne Gawith |
| • Kim Boulton | • Murray Robinson | • Rob Gersch |
| • Steve Braybrook | • Brendan Ryan | • Alethea Gulvin |
| • Wendy Bywaters | • Iain Sedgman | • Neil King |
| • Russell Christie | • Kylie Smith | • John Millington |
| • Joanna Day | • Mandi Stewart | • Campbell Pallot |
| • Hugh Delahunty | • Margaret Stewart | • Gary Pilgrim |
| • Kim Drummond | • Mark Zimmermann | • Sue Radford |
| | • Charlie Helyar | |

OUR REGION



SCHOOLS IN OUR SERVICE REGION

Yarriambiack Shire

12 Schools

- Beulah Primary School
- Hopetoun P-12 College
- Minyip Primary School
- Murtoa College
- Our Lady Help of Christians School [Murtoa]
- Rupanyup Primary School
- St Joseph's Primary School [Hopetoun]
- St Mary's Primary School [Warracknabeal]
- Tempy Primary School
- Warracknabeal Secondary College
- Warracknabeal Primary School
- Warracknabeal Special Development School

West Wimmera Shire

5 Schools

- Apsley Primary School
- Edenhope College
- Goroke P-12 College
- Kaniva College
- St Malachy's Primary School [Edenhope]

Hindmarsh Shire

8 Schools

- Dimboola Primary School
- Dimboola Memorial Secondary College
- Jeparit Primary School
- Nhill College
- Nhill Lutheran School
- Rainbow P-12 College
- St Patrick's School [Nhill]
- St Peter's Lutheran School [Dimboola]

Horsham Rural City

9 Schools

- Holy Trinity Lutheran College [Horsham]
- Horsham College
- Horsham Primary School
- Horsham Special School
- Horsham West - Haven Primary School
- Laharum Primary School
- Natimuk Primary School
- St Brigid's College [Horsham]
- Ss Michael and John's Catholic Primary School [Horsham]

STRATEGIC PLAN 2021 - 2025

OUR

Y

O

U

T

H

Goals

- To improve the participation of young people and their families in education
- To increase the re-engagement of young people into programs leading to credentials

Objective

- To ensure that young people remain engaged in education, training or employment
- To provide support and opportunities to ensure that young people achieve their full potential
- To improve literacy as a foundation for educational success

Strategies

- Build on the work already underway to develop and improve early intervention literacy projects
- Provide active coordination and support for student workplacements, apprenticeships, traineeships and the provision of flexible learning options
- Support the delivery of the DET plans (currently Marrung) for improving Koorie education outcomes
- Continue to provide opportunities for vulnerable young people to participate in community and sports activities
- Continue to facilitate effective advocacy for our community and its young people.

STRATEGIC PLAN 2021 - 2025

OUR P A R T N E R S

Goals

- To increase our schools' engagement with stakeholders in their community to improve students' aspirations, education and transition outcomes

Objective

- To build community capacity through community and industry partnerships with education

Strategies

- Work with partners to support young people to make positive life choices regarding education, employment, health and wellbeing
- Ensure the effectiveness of the Community Action Networks in strengthening relationships between schools and agencies working with young people and their families
- Further develop proactive industry engagement to support student workplacements, work readiness and school-industry activities
- Maintain and further develop the support and delivery of the MATES mentoring program and document and celebrate success
- Work with partners to actively support the community, the promotion and development of the Wimmera Southern Mallee region.

STRATEGIC PLAN 2021 - 2025

OUR

W

S

M

L

L

E

N

Goals

- To practise sound and responsible governance
- To ensure that the work of the LLEN will be responsive to needs and informed by evidence
- To ensure that the LLEN is financially sustainable
- Provide a safe and inclusive workplace for WSMLEN employees

Objective

- To remain a sustainable, innovative and responsive network, focused on key outcomes and achievements

Strategies

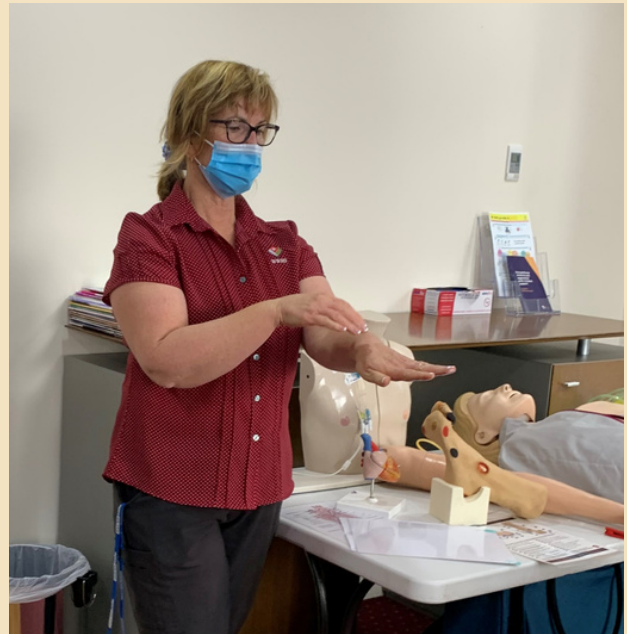
- Update and implement the communication/marketing plan to communicate the unique value and purpose of the LLEN to all partners and to the general community
- Maintain active monitoring of the governance structures and processes of the network, to include composition, succession planning, options to include a voice of youth within the governance structure, and governance processes and policies.
- Maintain an up to date databank of locally derived data, case studies, research data and impact data to support informed decision making by the Network and partner agencies
- Actively seek alternative revenue sources and funding models to support program development and delivery to ensure that the network is well- placed to make financially responsible decisions. Work with and support the LLEN state network to advocate for, and secure ongoing government funding for LLENs.
- Foster a healthy, inclusive and supportive workplace for employees



INDUSTRY CONNECTIONS CARE INDUSTRIES

West Wimmera Health Service

After three years of COVID impacted planning, West Wimmera Health Service and the WSMLEEN delivered an industry immersion in 2022. A half day excursion was held to demonstrate the many roles involved in running a health service. Students from four schools enjoyed a tour of the facility, presentations on six different departments and participated in activities including CPR, proper hand washing techniques, taking temperatures and pulses. One of the most talked about activities was the mobility race where students were given different mobility aids and had to use them in a relay race. Lots of fun and laughter was had from all involved. Feedback from all schools who participated was very positive so, as a result, this excursion will become an annual event with plans to extend the program to other sites.



CARE INDUSTRIES CONTINUED



School to Industry Round Table

WSMLLEN partnered with the Department of Education to investigate the needs of the care industries in our region. More than thirty representatives from the health, early childhood and community services sectors gathered together to address industry challenges. The day included a panel of experts to answer questions around workforce challenges, a number of presentations by industry leaders and the opportunity to workshop solutions to identified areas of concern.



Students completed a series of hands on tasks including wound care, basic First Aid, CPR, patient care and movement. Students showed great enthusiasm for the excursion and benefited greatly.

Federation University Health

Students from six secondary schools attended a Careers in Health afternoon hosted by nursing students and their trainers at Federation University. Students were given practical information about careers in Health and Healthcare across the Wimmera and Southern Mallee. Students were introduced to current nursing students and discussed career pathways and the benefit of studying and working locally.



IMMERSIONS

Learning At Lunch

WSMLLEN staff members supported Ardoch Children's Services to provide mentors for their Learning at Lunch program. Primary school aged students were provided lunch at the Federation University canteen and paired with mentors to discuss local issues, interests and broaden the students' career horizons over a sit down meal. The program is ongoing and returning to Horsham in May 2023.



Careers Roadshow

Each week, for six weeks, a guest speaker from local businesses attended the Holy Trinity Lutheran College campus to discuss their industry and the pathways for students to work with a local business. Year 10 students were provided an opportunity to connect with employers for work experience, apprenticeships or future studies. This program was extremely well supported by local business and often included past students from the school in a mentor role. Industries covered included Childcare, Media, Victoria Police careers, Agriculture, Hospitality and Trades.

Teacher Immersion

The WSMLLEN partnered with local industry to strengthen careers teachers' awareness of the wide variety of career pathways offered by local businesses. WSMLLEN coordinated the tour that included lunch and a bus to transport the 16 teachers from across the region. Visits included O'Connors (Agriculture), Wilson Bolton (Automotive), GWM Water (Multi Industry) and Wim Resource (Mining). Each business provided a detailed overview of their operation and discussed pathways to employment and or work experience/SWL work placement opportunities available within their organisation.



EXCURSIONS

Horsham Rural City Council

30 students and three teachers attended a full day excursion hosted by several departments of the Horsham Rural City Council. Students were greeted by the Mayor and were given a short overview of the roles and responsibilities of Council. Students met with department heads and discussed administration roles within the council offices. Students then boarded a bus to visit the council depots and road construction sites. The tour continued to see the upgrading of the river precinct where the group met with project managers and construction team members. The next stop was the Horsham Botanical Gardens. Students were given a presentation by staff and current apprentices about careers in the outdoor team. Students completed a hands on gardening task. The final stop for the day was the Horsham Regional Art Gallery where students gained an insight into careers in Arts, Performance and Hospitality.



Early Childhood Showcase

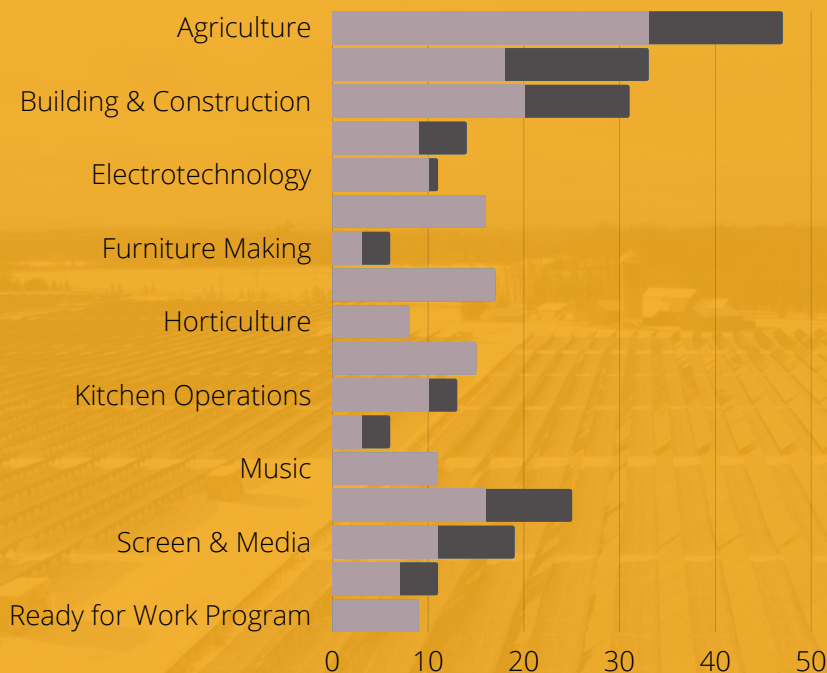


In May WSMLEEN partnered with the West Wimmera Shire Early Childhood team to highlight the wonderful opportunities that are on offer in the early childhood sector. Two excursions were organised in two separate locations to showcase kindergartens; the work they do, the benefits of working in the industry and the local opportunities available for people starting out. Three speakers talked to students about their experience, the pathways into early childhood and why they like working in the industry. Students were able to get a taste for the job by participating in some of the activities in the centres.



VOCATIONAL EDUCATION & TRAINING DELIVERED TO SECONDARY STUDENTS

VET Enrolments 2022



The WSMLEN coordinates the Wimmera Southern Mallee (WSM) VET cluster. Students from 18 secondary schools, across eight shires (covering 40,000 km²) travel to Horsham, each Wednesday to undertake vocational courses. The VET program for 2022 started smoothly. The year began with 316 students enrolled across 17 vocational courses. Numbers were down a little as a result of the pandemic.

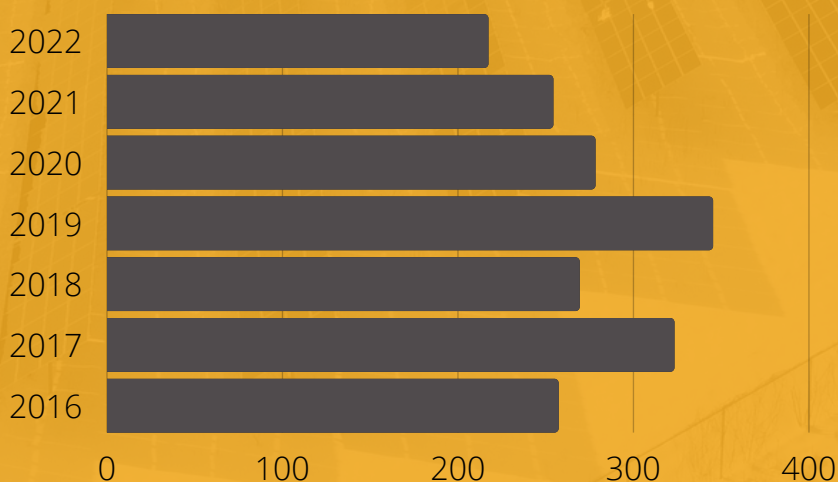
2022 saw two new courses added to the list of offerings. Early Childhood Education and Care along with Horticulture.

We welcomed The Australian Institute of Flexible Learning (AIFL) to the cluster to deliver Community Services. This course was delivered completely online. This was a new mode of delivery for our cluster. Students did their best to embrace this mode but it did prove to be challenging. Something we will remember for our future.

The 2022 VET program was very successful thanks to the support of the VET cluster, principals' network and the RTOs. We commend our students for their resilience, adaptability and commitment to re-engage in vocational education and training.

The VET cluster utilised local training organisations; Skillinvest, Federation University, Longerenong College and Horsham College to deliver the VET courses.

VET Enrolment History





TRY VET DAY

Once again VET Try Day was held as a virtual event due to school and family concerns regarding students gathering in large numbers during the ongoing pandemic. Online resources were provided to schools so they could showcase courses, including the types of activities and learning that would be a part of each particular course. Students were able to make informed decisions about their pathways based on this information.

VET INDUCTION

VET Induction Day allows students to have a 'trial run' to become familiar with the routine of travel to and from their course venue and to meet their course instructors. The WSM VET Cluster coordinates this day. It often involves language, literacy and numeracy testing to establish the levels of support some students may need to complete the course. Traditionally, this event is delivered in October, in the year prior to the scheduled courses. However, due to the pandemic and restrictions around numbers gathering, students commencing VET courses in 2022, had their induction scheduled for the first day of attendance for the year in February. For the 2023 cohort VET induction was held in October 2022, as had been the previous practice.

VET TRANSPORT FUND

The Wimmera Southern Mallee LLEN successfully applied for Department of Education VET Transport funding (\$108,601) to support Wimmera Southern Mallee (WSM) students' travel costs to their VET course. This is the estimated cost of all 2023 VET travel costs that students and families would otherwise have to pay.

The WSM VET cluster consists of 18 participating schools from eight different local government areas covering more than 40,000 km². Students, from our most distant schools, have a 5 1/2 hour round trip, each Wednesday to attend their course.

All VET travel costs will be covered by the fund in 2023. Students are not required to pay fares on the buses to Horsham or Longerenong. Two new bus routes have been established to service Edenhope and Murtoa Colleges. The LLEN has received very positive feedback from schools regarding this support for their VET students and their families. Schools have noted an increase in enrolments, engagement, attendance and affordability as detailed in the following feedback:

"The VET transport fund has been a welcome assistance to our students accessing VET within our cluster. With the increasing costs of living pressures on families, this initiative helps to make VET more accessible for our students."

"VET Transport Fund has opened up educational opportunities for students who would have had difficulties covering the cost of travel each week. This saves individual students more than \$600 a year meaning we have had improved attendance and a higher level of engagement than previous years."

"With VET being a requirement for VM, we have more students enrolled. Without transport funding, many of

these students would not be able to attend, therefore not undertake the VCE Vocational Major (VM)."

"The transport funding for VETiS students has helped with students' attendance at VET. This year the absences from VET is a lot less than previous years. We have had students and parents thank us, as it is one less cost that they have to pay for, especially with the cost of living."

"Our students are appreciative of the support for transport to VET, as some of our families of students attending VET have limited income and sometimes on government support/foster care."

"Transport funding has greatly benefited our school due to our remote location and distance required for our students to get to VET. It has made it more affordable for our struggling families who might not have been able to participate otherwise."



OUR SERVICES

WORK FORCE RESOURCES



The suite of work force development resources continued to be popular with schools with resume writing and interview skills proving to be the most sought after. More than 20 sessions were delivered across the region in 2022. Schools have the option to choose from the following skill development activities:

- Resume Writing
- Cover Letter
- Writing Application Documents
- Key Selection Criteria
- Work Force Language
- Interview Skills

MOCK INTERVIEWS

Part of our regular engagement with schools is to hold mock interviews to prepare students for entry into the workforce. This is done in a variety of ways with most schools now choosing to use our online facility to start the process. Interviews are conducted by a panel or as one on one interviews. The WSMLLEN or schools video the interviews so they can provide feedback to the students. We provide an assessment criteria and a list of jobs descriptions for students to apply for, or schools can decide to source these resources themselves. All in all, it is a very flexible program that can be adapted for use in which ever way best suits the individual school.



SCHOOLS JOBS BOARD



The School Jobs Board advertises local apprenticeships, work placements and jobs to students. The Schools Jobs Board is an e-newsletter produced weekly and is free for local businesses, job agencies and organisations to advertise in. The newsletter is sent directly to careers teachers, and other interested parties, and is then distributed to the school community via email, in newsletters or on their social media platforms.

SWL – STRUCTURED WORKPLACE LEARNING

Structured Workplace Learning (SWL) is on-the-job training that allows school students to develop and utilise their work skills and understand employer expectations. Students studying a VET subject are encouraged to undertake a work placement in a field related to their studies. This supports their learning in their VET course and, in many cases, is essential for students to fully grasp the key concepts taught in their course. WSMLEN coordinates the regional content for the state-wide SWL portal. Employers are encouraged to list SWL vacancies on the online portal for students and teachers to review and select suitable placements related to their areas of study. Building relationships with local employers plays a vital role in supporting students by providing training at their business and assisting a young person to develop skills suited to their industry. This ensures much needed skill development for the region's future workforce.



**OPPORTUNITIES
LISTED
170**

**NEW
HOSTS
98**

**PLACEMENTS
UNDERTAKEN
119**



COMMUNITY CONNECTIONS

STUDENT SUPPORT FUND

The WSMMLLEN is proud to have launched a new initiative in 2022. The Student Support Fund was created to support our most vulnerable students in all schools across our service area. The fund was developed after Treasurer, Deb Nelson, received feedback from the Hindmarsh Shire Youth Council about the growing number of students who were lacking essential school resources to support their education.

Our Committee of Management decided to utilise WSMMLLEN retained earnings to provide critical financial support to students in all Wimmera Southern Mallee primary, secondary, P-12 and special schools. In 2022, a total of \$47,250 was allocated to schools to support disadvantaged students with essential items such as school uniforms, books and learning resources. In these times of high inflation and rising costs, the Student Support Fund provides meaningful support to our families and schools to ensure that our young people's education is not compromised by a lack of essential resources. Positive feedback from our schools included the following:

"The funding ensured inclusiveness for students by ensuring they had the correct uniform."

"The funding helped out student from disadvantaged families who struggle to pay for school requirements."

"The families were very grateful of the funding received to support their children."

"These students would have had difficulty attending our camps and excursions without this funding as we do not have the resources to fund them ourselves."

"The benefits of the funding saw students across the school given equitable access to resources required for learning, independent of their socio-economic status or ability of their parents to contribute the parent payments for curriculum items."

"The funding allowed students access to all learning resources and extra-curricular activities."

"The funding was used for the purchase of learning resources such as:

- specialist subject equipment
- text books for VCE units
- attendance at extracurricular activities i.e. Careers Expo Horsham

Subscription to online platforms to support differentiated learning such as Literacy Planet"

The WSMMLLEN looks forward to providing ongoing support to students, families and schools, through the fund, in 2023.



SECONDARY SCHOOLS AGRICULTURE FUND

In the second semester of 2022, the WSMLEN successfully applied for funding from the Department of Education's Secondary School Agriculture Fund. We have received strong interest from schools wanting to participate in this project. The "Come and try agriculture @ Longy" is designed to increase awareness and aspirations of secondary school students of the broad range of careers in agriculture. This innovative program will immerse students in an exciting array of 'hands-on' agriculture and STEM activities at Longereng College and industry partners. The immersion activities will be delivered in a series of camps lasting between one to five days. On the multi-day camps, students will get the full Longereng College experience by staying on site.

In our funding application we projected that 154 students would participate in visits and camps to Longereng College. We have 252 students from seven schools currently booked to attend in 2023. The project runs until 30 March 2024, so we are planning to provide further opportunities for students next year.



**252
students
from
7 schools
booked
to attend
in 2023**



WESTERN VICTORIAN **CAREERS EXPO 2022**



A quick note to say congratulations and well done on the Careers Expo. Wow, what an amazing, fun and broad experience event that was for the students across the area. I really enjoyed the day and have a great feel for your local connectedness, ability to garner community support and bring such an important event together for our schools, students and employer/community partners. The stories I heard from exhibitors, students and schools were amazing and I thank you all very much for the effort and skills to bring together such an important day.

Andrew Hardiman, DET Wimmera South West - Jobs, Skills and Pathways Manager

WESTERN VICTORIAN CAREERS EXPO

This year saw the return of the Western Victorian Careers Expo to the Wimmera Events Centre at Longerenong after two years of online delivery. The WSMMLLEN, in partnership with the Wimmera and Southern Mallee Careers Association took the lead in planning and executing the event in 2022. The aim of the expo is to provide regional students and jobseekers with a broad range of vocational and course information, as well as career pathways advice in a 'one-stop shop' event in our local area. The event was extremely well supported with more than 80 exhibitors and 2000 students, from 25 schools, attending the event. The expo provides a wealth of information to students and job seekers. Students could seek information from 80 exhibitor stands, choose from 34 seminars, try a trade, visit the Skillinvest Apprenticeship 'drop-in centre' and/or attend a tertiary information session. More than 20 universities and colleges promoted further education opportunities and provided enrolment information, course selections and accommodation details to all prospective students. As the premier careers event in Western Victoria since 1986, the WSMMLLEN is committed to working with our schools and local businesses to ensure the ongoing success of this important regional event.



LETS READ

The Let's Read program continues to deliver books and resources to young families across our service area. The program has delivered 12,192 Let's Read bags, books and resources to Wimmera Southern Mallee families since inception of the program in the Hindmarsh, Horsham, West Wimmera and Yarriambiack shires in 2014.



Let's Read is an early years evidence based literacy program aimed at promoting the importance of reading with young children from birth to five years. Let's Read was developed by the Centre for Community Child Health at the Royal Children's Hospital Melbourne. The Murdoch Children's Research Institute and The Smith Family have partnered with Wimmera Southern Mallee LLEN (WSMLLEN) and local partners, to implement Let's Read in all communities across the Wimmera Southern Mallee region. Let's Read supports the provision of literacy rich home environments and the promotion and delivery of literacy development initiatives across the region. A key element of Let's Read is the provision of Let's Read bags to all young families in the four Wimmera Southern Mallee shires. Families receive literacy resources and support for their babies at 4 months, 12 months, 18 months and 3½ years from Maternal and Child Health Nurses during the child's health check. The resource bags contain a new book, a 'read aloud' DVD, reading tip sheets, an age appropriate recommended book list and a library flyer



READING BUDDIES

The Reading Buddies program remained 'on hold' for much of 2022 due to schools restricting visitors to their sites. The COVID-19 pandemic was still affecting our ability to have non-essential visitors, including volunteers in the Reading Buddies Program, on-site at school campuses. We did have a number of Horsham College Alternate Pathway students delivering some sessions at Horsham Primary School Rasmussen Campus. The student Reading Buddies were able to carry out a handful of reading sessions which were well received by the school.

MATES



After a number of difficult COVID years, we saw a relaunch of the MATES mentoring program during 2022. With schools still apprehensive about having visitors onsite at the beginning of the year, it seemed like the program would again remain in a sabbatical. However, towards the end of the year, schools started to show more interest, and the beginnings of new programs emerged. Training sessions were delivered online to new mentors.

A relaunch at Dimboola kicked off the first of the new programs. An information session was held at the Dimboola Fitness Center followed by three training sessions. In total there are now eleven mentors ready to go at Dimboola Memorial Secondary College and seven at the Dimboola Primary School. A number of other schools have shown some interest in relaunching the program and will have the opportunity to do so during 2023.

The WSMLLEN has now appointed a new Project Officer to coordinate the program. This will mean that there is a dedicated staff member to run MATES and thus providing schools easy access to support and resources as needed.

**WIMMERA SOUTHERN MALLEE
LOCAL LEARNING AND EMPLOYMENT NETWORK INC.
FINANCIAL REPORT
FOR THE YEAR ENDED 31 DECEMBER 2022**

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.
COMPILATION REPORT
FOR THE YEAR ENDED 31 DECEMBER 2022

We have compiled the accompanying special purpose financial statements of Wimmera Southern Mallee Local Learning and Employment Network Inc, which comprises the Statement of Financial Position as at 31 December 2022, the Statement of Profit and Loss, Statement of Changes in Equity and Statement of Cash Flows for the year then ended, a Summary of Significant Accounting Policies and other explanatory notes. These have been prepared in accordance with the financial reporting framework described in Note 1 to the financial statements.

The Responsibility of the Committee of Management

The Committee of Management of Wimmera Southern Mallee Local Learning and Employment Network Inc is solely responsible for the information contained in the special purpose financial statements and the reliability, accuracy and completeness of the information

Our Responsibility

On the basis of information provided by the Committee of Management we have compiled the accompanying special purpose financial statements in accordance with financial reporting framework described in Note 1 to the financial statements and APES 315: Compilation of Financial Information.

We have applied our expertise in accounting and financial reporting to compile these financial statements in accordance with Australian Accounting Standards. We have complied with the relevant ethical requirements of APES 110: Code of Ethics for Professional Accountants

The special purpose financial statements were compiled exclusively for the benefit of the committee of management. We do not accept responsibility to any other person for the contents of the special purpose financial statements.

Name of Firm: WATTS PRICE ACCOUNTANTS

Name of Partner: Gabi Feijah

Address: 44 Wilson Street
HORSHAM VIC 3400

Date: 9 March 2023

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**STATEMENT OF PROFIT AND LOSS
FOR THE YEAR ENDED 31 DECEMBER 2022**

	NOTE	2022	2021
		\$	\$
Revenue	2	504,522	503,119
Advertising and promotion expense		1,734	250
Depreciation and amortisation expense		18,747	14,233
Employee expenses		295,724	258,506
Employee provisions expense		2,272	(6,995)
Interest of Right of Use liabilities		1,006	-
Motor Vehicle expenses		8,663	7,463
Other expenses		72,238	52,892
Project expenses		109,463	32,424
Rental expense		8,008	10,677
Net current year surplus / (deficit)		<u>(13,333)</u>	<u>133,668</u>
Other comprehensive income		-	-
Total comprehensive income/(loss) for the year		<u>(13,333)</u>	<u>133,668</u>
Net current year surplus/(deficit) attributable to members of the entity		<u>(13,333)</u>	<u>133,668</u>
Total comprehensive income/(loss) attributable to members of the entity		<u>(13,333)</u>	<u>133,668</u>

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.
STATEMENT OF FINANCIAL POSITION
AS AT 31 DECEMBER 2022

	NOTE	2022 \$	2021 \$
ASSETS			
CURRENT ASSETS			
Cash on hand	4	830,376	622,629
Accounts receivable and other debtors	5	172,791	376,781
Prepayments	6	11,573	3,113
TOTAL CURRENT ASSETS		<u>1,014,739</u>	<u>1,002,523</u>
NON-CURRENT ASSETS			
Property, Plant and Equipment	7	47,250	63,046
Right of Use Assets	8	32,458	-
TOTAL NON-CURRENT ASSETS		<u>79,708</u>	<u>63,046</u>
TOTAL ASSETS		<u>1,094,447</u>	<u>1,065,569</u>
LIABILITIES			
CURRENT LIABILITIES			
Accounts payable and other payables	9	21,109	20,775
Current tax liabilities		36,510	36,461
Income received in advance		299,142	292,491
Provisions	10	39,300	33,727
Right of Use Liabilities	11	10,773	-
TOTAL CURRENT LIABILITIES		<u>406,835</u>	<u>383,455</u>
NON-CURRENT LIABILITIES			
Provisions	10	5,054	8,356
Right of Use Liabilities	11	22,133	-
TOTAL NON-CURRENT LIABILITIES		<u>27,187</u>	<u>8,356</u>
TOTAL LIABILITIES		<u>434,021</u>	<u>391,811</u>
NET ASSETS		<u>660,425</u>	<u>673,759</u>
EQUITY			
Retained surplus		612,654	642,701
Capital Acquisition Reserve		47,772	31,058
TOTAL EQUITY		<u>660,425</u>	<u>673,759</u>

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 31 DECEMBER 2022**

	NOTE	Capital Acquisition Reserve \$	Retained Surplus \$	Total Equity \$
Balance at 1 January 2021		66,065	474,026	540,091
Comprehensive Income				
Net Surplus/(Deficit) for the year			133,668	133,668
Total Comprehensive Income attributable to the members of the entity 2021		-	133,668	133,668
Transfers in/out of reserves for the period				
Capital Acquisition accretion to reserve		16,386	(16,386)	-
Capital Acquisitions		(62,478)	62,478	-
Capital Proceeds		11,085	(11,085)	-
Total Transfers in/out of reserves for the period		(35,007)	35,007	-
Balance at 31 December 2021		31,058	642,701	673,759

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 31 DECEMBER 2022**

	NOTE	Capital Acquisition Reserve \$	Retained Surplus \$	Total Equity \$
Balance at 1 January 2022		31,058	642,701	673,759
Comprehensive Income				
Net Surplus/(Deficit) for the year		-	(13,333)	(13,333)
Total Comprehensive Income attributable to the members of the entity 2022		-	(13,333)	(13,333)
Transfers in/out of reserves for the period				
Capital acquisition accretion to reserve		16,714	(16,714)	-
Capital Acquisitions		-	-	-
Capital Proceeds		-	-	-
Total Transfers in/out of reserves for the period		16,714	(16,714)	-
Balance at 31 December 2022		47,772	612,654	660,425

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**STATEMENT OF CASHFLOWS
FOR THE YEAR ENDED 31 DECEMBER 2022**

	NOTE	2022	2021
		\$	\$
CASHFLOW FROM OPERATING ACTIVITIES			
Grants (state) operating received		629,267	374,439
Non Government Funded Projects funds received		82,544	99,518
Interest received		3,351	2,940
Payments to suppliers and employees		<u>(503,906)</u>	<u>(383,926)</u>
Net cash provided by operating activities	12	<u>211,256</u>	<u>92,971</u>
 CASH FLOWS FROM INVESTING ACTIVITIES			
Proceeds from sale of property, plant and equipment		-	11,085
Purchase of property, plant and equipment		-	(62,478)
Establishment of Right of Use Assets		<u>(35,409)</u>	<u>-</u>
Net cash used in investing activities		<u>(35,409)</u>	<u>(51,393)</u>
 CASH FLOWS FROM FINANCING ACTIVITIES			
Establishment of Right of Use Liability		35,409	-
Reduction of Right of Use Liability principal		<u>(3,510)</u>	<u>-</u>
Net cash used in financing activities		<u>31,899</u>	<u>-</u>
 Net increase/(decrease) in cash held		207,746	41,578
Cash on hand at beginning of financial year		<u>622,630</u>	<u>581,052</u>
Cash on hand at end of financial year	4	<u>830,376</u>	<u>622,630</u>

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

Note 1: Statement of Significant Accounting Policies

Basis of Preparation

These special purpose financial statements have been prepared in accordance with the Australian Charities and Not-For-Profits Commission Act (Cth) 2012 and Australian Accounting Standards and interpretations of the Australian Accounting Standards Board. The association is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards. Material accounting policies adopted in the preparation of these financial statements are presented below and have been consistently applied unless stated otherwise.

The financial statements, except for the cash flow information, have been prepared on an accruals basis and are based on historical costs, modified, where applicable, by the measurement at fair value of selected non-current assets, financial assets and financial liabilities. The amounts presented in the financial statements have been rounded to the nearest dollar.

(a) Income Tax

The Association is exempt from Income Tax.

(b) Property, Plant & Equipment

Plant and Equipment

Plant and equipment are measured on the cost basis and are therefore carried at cost less accumulated depreciation and any accumulated impairment losses. In the event the carrying amount of plant and equipment is greater than the estimated recoverable amount, the carrying amount is written down immediately to the estimated recoverable amount and impairment losses are recognised either in profit or loss or as a revaluation decrease if the impairment losses relate to a revalued asset. A formal assessment of recoverable amount is made when impairment indicators are present (refer to Note 1(c) for details of impairment).

The cost of fixed assets constructed by the association includes the cost of materials, direct labour, borrowing costs and an appropriate proportion of fixed and variable overheads.

Subsequent costs are included in the asset's carrying amount or recognised as a separate asset, as appropriate, only when it is probable that future economic benefits associated with the item will flow to the association and the cost of the item can be measured reliably. All other repairs and maintenance are recognised as expenses in profit and loss during the financial period in which they are incurred.

Depreciation

The depreciable amount of all fixed assets, including buildings and capitalised lease assets, is depreciated on a diminishing value basis over the asset's useful life commencing from the time the asset is available for use. Leasehold improvements are depreciated over the unexpired period of the lease or the estimated useful lives of the improvements.

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

The depreciation rates used for each class of depreciable assets are:

Class of Fixed Asset	Depreciation Rate
Motor Vehicles	25% DV
Business Equipment	20% - 33% DV
Furniture & Fixtures	25% DV

The assets' residual values and useful lives are reviewed and adjusted, if appropriate, at the end of each reporting period.

Gains and losses on disposals are determined by comparing net proceeds with the carrying amount. These gains and losses are recognised in profit or loss when the item is derecognised. When revalued assets are sold, amounts included in the revaluation surplus relating to that asset are transferred to retained surplus.

(c) Impairment of Assets

At the end of each reporting period, the association assess whether there is any indication that an asset may be impaired. The assessment will consider both external and internal sources of information. If such an indication exists, an impairment test is carried out on the asset by comparing the recoverable amount of that asset, being the higher of the asset's fair value less costs to sell and its value-in-use, to the asset's carrying amount. Any excess of the asset's carrying amount over its recoverable amount is immediately recognised in profit and loss.

Where the future economic benefits of the asset are not primarily dependent upon the asset's ability to generate net cash inflows and when the entity would, if deprived of the asset, replace its remaining future economic benefits, value in use is determined as the depreciated replacement cost of an asset.

Where it is not possible to estimate the recoverable amount of an individual asset, the association estimates the recoverable amount of the cash-generating unit to which the asset belongs.

Where an impairment loss on a revalued asset is identified, this is recognised against the revaluation surplus in respect of the same class of asset to the extent that the impairment loss does not exceed the amount in the revaluation surplus for that class of Asset.

(d) Employee Provisions

Short-term employee benefits

Provision is made for the association's obligation for short-term employee benefits. Short-term employee benefits are benefits (other than termination benefits) that are expected to be settled wholly before 12 months after the end of the annual reporting period in which the employees render the related service, including wages, salaries. Short-term employee benefits are measured at the (undiscounted) amounts expected to be paid when the obligation is settled.

The association's obligation for short-term employee benefits such as wages, salaries are recognised as a part of current trade and other payables in the statement of financial position.

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

Other long-term employee benefits

Provision is made for employees' annual leave entitlements not expected to be settled wholly before 12 months after the end of the annual reporting period in which the employees render the related service. Other long-term employee benefits are measured at the present value (undiscounted) amounts owed to employees.

The association's obligations for long-term employee benefits are presented as non-current provisions in its statement of financial position, except where the association does not have an unconditional right to defer settlement for at least 12 months after the reporting date, in which case the obligations are presented as current provisions.

(e) Cash on hand

Cash on hand includes cash on hand, deposits held at-call with banks, other short-term highly liquid investments with original maturities of twelve months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities in the statement of financial position.

(f) Accounts Receivable and Other Debtors

Accounts receivable and other debtors include amounts due from members as well as amounts receivable from customers for goods sold in the ordinary course of business. Receivables expected to be collected within 12 months of the end of the reporting period are classified as current assets. All other receivables are classified as non-current assets.

Accounts receivable are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method, less any provision for impairment. Refer to Note 1(c) for further discussion on the determination of impairment losses.

(g) Revenue and other income

Non-reciprocal grant revenue is recognised in profit or loss when the association obtains control of the grant and it is probable that the economic benefits gained from the grant will flow to the association and the amount of the grant can be measured reliably.

If conditions are attached to the grant which must be satisfied before it is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those conditions are satisfied.

When grant revenue is received whereby the association incurs an obligation to deliver economic value directly back to the contributor, this is considered a reciprocal transaction and the grant revenue is recognised in the statement of financial position as a liability until the service has been delivered to the contributor, otherwise the grant is recognised as income on receipt.

The association receives non-reciprocal contributions of assets from the government and other parties for zero or a nominal value. These assets are recognised at fair value on the date of acquisition in the statement of financial position, with a corresponding amount of income recognised in the statement of profit or loss and other comprehensive income.

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

Donations and bequests are recognised as revenue when received

Interest revenue is recognised using the effective interest method, which for floating rate financial assets is the rate inherent in the instrument. Dividend revenue is recognised when the right to receive a dividend has been established.

Revenue from the rendering of a service is recognised upon the delivery of the service to the customer.

All revenue is stated net of the amount of goods and services tax.

(h) Goods and Services Tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Taxation Office (ATO).

Receivables and payables are stated inclusive of the amount of GST receivable or payable. The net amount of GST recoverable from, or payable to, the ATO is included with other receivables or payables in the statement of financial position.

Cash flows are presented on a net basis. The GST components of cash flows arising from investing or financing activities which are recoverable from, or payable to, the ATO are presented as operating cash flows included in receipts from customers or payments to suppliers.

(i) Accounts Payable and Other Payables

Accounts payable and other payables represent the liability outstanding at the end of the reporting period for goods and services received by the association during the reporting period that remain unpaid. The balance is recognised as a current liability with the amounts normally paid within 30 days of recognition of the liability.

(j) Provisions

Provisions are recognised when the association has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured. Provisions recognised represent the best estimate of the amounts required to settle the obligation at the end of the reporting period.

(k) Leases

At inception of a contract the association assesses if the contract contains or is a lease. If there is a lease present, a right of use asset and a corresponding lease liability is recognised by the association where the association is a lessee. However, all contracts that are classified as short-term leases (lease with remaining lease term of 12 months or less) and leases of low value assets are recognised as an operating expense on a straight-line basis over the term of the lease.

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

Initially the lease liabilities measured at the present value of the lease payments still to be paid at commencement date. The lease payments are discounted at the interest rate implicit in the lease. If this rate cannot be readily determined, the association uses the incremental borrowing rate.

Lease payments are included in the measurement of the lease liability are as follows:

- Variable lease payments that depend on an index or rate, initially measured using the index or rate at the commencement date;
- The amount expected to be payable by the leasee under residual value guarantees;
- The exercise price of purchase options, if the leasee is reasonably certain to exercise the option;
- These payments under extension options if leasee is reasonably certain to exercise on the options; and
- Payment of penalties for terminating lease, If the lease term reflects the exercise of an option to terminate the lease.

The right of use assets comprise the initial measurement of the corresponding lease liability as mentioned above, any lease payments made at or before the commencement date, as well as any initial direct costs. The subsequent measurement of the right of use assets is at cost less accumulated depreciation and impairment losses.

Right of Use assets are depreciated over the lease term or useful life of the underlying asset which ever is the shortest. Where a leasee transfers ownership of the underlying asset or the cost of the right of use asset reflects that the association anticipates to exercise a purchase option, the specific asset is depreciated over the useful life of the underlying asset.

(I) Going Concern

These accounts are prepared on a going concern basis. At present, Government funding for the Wimmera Southern Mallee Local Learning and Employment Network has been secured until 31 December 2025.

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

	2022	2021
	\$	\$
Note 2: Revenue and Other Income		
Government funding	417,844	411,119
Non-Government funded projects	71,213	80,442
Interest income	4,684	2,603
Sundry income	10,780	8,955
Total Revenue	<u>504,522</u>	<u>503,119</u>

Note 3: Auditors' Fees

Remuneration of the auditor of the association for:

- auditing or reviewing the financial report	<u>4,150</u>	<u>5,000</u>
	<u>4,150</u>	<u>5,000</u>

Note 4: Cash on Hand

Cash at bank - unrestricted	340,025	99,507
Short-term investments - bank deposits	<u>490,350</u>	<u>523,122</u>
	<u>830,376</u>	<u>622,629</u>

Reconciliation of cash

Cash on hand at the end of the financial year as shown in the statement of cash flows is reconciled to items in the statement of financial position as follows:

Cash on hand	<u>830,376</u>	<u>622,629</u>
	<u>830,376</u>	<u>622,629</u>

Note 5: Accounts Receivable and Other Debtors

CURRENT

Trade and sundry debtors	170,305	375,628
Accrued income	<u>2,487</u>	<u>1,153</u>
Total current accounts receivables and other debtors	<u>172,791</u>	<u>376,781</u>

No impairment of accounts receivable and other debtors was required at 31 December 2022.

Note 6: Other Current Assets

Prepayments	<u>11,573</u>	<u>3,113</u>
-------------	---------------	--------------

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

	2022	2021
	\$	\$
Note 7: Property, Plant and Equipment		
Motor Vehicles & Plant & Equipment at cost	107,984	107,984
Accumulated Depreciation	<u>(60,734)</u>	<u>(44,938)</u>
	<u>47,250</u>	<u>63,046</u>

Movement in carrying amounts	Business Equipment	Furniture & Fittings	Motor Vehicles	Total
Balance at 1 January 2021	3,679	952	13,762	18,393
Balance adjustment				-
Additions			62,478	62,478
Carrying amounts of Disposals	(48)		(3,544)	(3,592)
Depreciation expense	<u>(995)</u>	<u>(238)</u>	<u>(13,000)</u>	<u>(14,233)</u>
Carrying amount at 31 December 2021	<u>2,636</u>	<u>714</u>	<u>59,696</u>	<u>63,046</u>
Balance adjustment				-
Additions				-
Carrying amounts of Disposals				-
Depreciation expense	<u>(693)</u>	<u>(179)</u>	<u>(14,924)</u>	<u>(15,796)</u>
Carrying amount at 31 December 2022	<u>1,943</u>	<u>535</u>	<u>44,772</u>	<u>47,250</u>

Note 8: Right of Use Assets

The association's lease portfolio includes a building lease only. The lease term is 3 years

Leased Building	35,409	-
Accumulated depreciation	<u>(2,951)</u>	<u>-</u>
Total Right of Use Assets	<u>32,458</u>	<u>-</u>

Movement in carrying amounts		
Leased Buildings		
Opening Balance	-	-
Additions	35,409	-
Depreciation expense	<u>(2,951)</u>	<u>-</u>
Net carrying amount	<u>32,458</u>	<u>-</u>

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

	2022	2021
	\$	\$
Note 9: Accounts Payable and Other Payables		
CURRENT		
Unsecured liabilities:		
Trade creditors	3,169	2,802
Credit Cards	1,517	1,734
PAYG Withholding payable	4,448	4,512
Superannuation payable	6,573	6,279
Accrued wages	5,331	4,933
Accrued expenses	73	515
	<u>21,110</u>	<u>20,775</u>

Note 10: Employee Provisions

CURRENT		
Provision for Annual Leave	14,025	11,734
Provision for LSL	25,275	21,993
	<u>39,300</u>	<u>33,727</u>
NON-CURRENT		
Provision for LSL	5,054	8,356
	<u>5,054</u>	<u>8,356</u>

Analysis of Employee Provisions - Annual Leave Entitlements

Opening balance at 1 January 2022	11,734
Additional provisions	20,772
Amounts used	(18,481)
Balance at 31 December 2022	<u>14,025</u>

Employee Provisions - Annual Leave Entitlements

The provision for employee benefits represents amounts accrued for annual leave.

The association doesn't expect the full amount of annual leave to be settled wholly within the next 12 months. However, the amount must be classified as a current liability because the association does not have an unconditional right to defer the settlement of the amount in the event employees wish to use their leave entitlements.

Analysis of Employee Provisions - Long Service Leave Entitlements

Opening balance at 1 January 2022	30,349
Additional provisions	2,037
Amounts used	(2,056)
Balance at 31 December 2022	<u>30,330</u>

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

2022	2021
\$	\$

Employee Provisions - LSL Entitlements

The provision for employee benefits represents amounts accrued for Long Service Leave (LSL).

Note 11: Right of Use Liabilities

CURRENT

Right of Use Liability	10,773	-
------------------------	--------	---

NON-CURRENT

Right of Use Liability	22,133	-
------------------------	--------	---

Note 12: Cash Flow Information

Reconciliation of cash flow from operating activities with net current year surplus

Current year surplus	(13,333)	133,668
Cash flows excluded from current year surplus		
Non-cash flows in current year surplus:		
- depreciation expense	18,747	14,233
- interest Right of Use Liability	1,006	-
- net loss / (Profit) on disposal of motor vehicles, plant and equipment	-	(7,493)
Changes in assets and liabilities:		
- (increase)/decrease in accounts receivable and other debtors	203,990	(31,957)
- (increase)/decrease in prepayments	(8,460)	1,019
- increase/(decrease) in accounts payable and other payables	41	(13,085)
- increase/(decrease) in current tax liabilities	49	(1,489)
- increase/(decrease) in superannuation	294	(666)
- increase/(decrease) in employee provisions	2,272	(6,995)
- increase/(decrease) income in advance	6,651	5,735
	<u>211,256</u>	<u>92,970</u>

Note 11: Association Details

The principal place of business of the Association is:

Mallee Building
Federation University (Horsham Campus)
289 Baillie Street
Horsham VIC 3400

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

STATEMENT BY MEMBERS OF THE COMMITTEE

FOR THE YEAR ENDED 31 DECEMBER 2022

In accordance with a resolution of the committee of Wimmera Southern Mallee Local Learning and Employment Network Inc., the members of the committee declare that the financial statements as set out:

- present a true and fair view of the financial position of Wimmera Southern Mallee Local Learning and Employment Network Inc. As at 31 December 2022 and its performance for the year ended on that date in accordance with Australian Accounting Standards (including Australian Accounting Interpretations) of the Australian Accounting Standards Board, requirements of the Australian Charities and Not-for-profits Commission Act (Cth) 2012; and
- at the date of this statement, there are reasonable grounds to believe that Wimmera Southern Mallee Local Learning and Employment Network Inc. will be able to pay its debts as and when they fall due.

The statement is signed for and on behalf of the committee by:

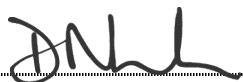
Chair:



Brendan Ryan

Chair's Name

Treasurer:



Debra Nelson

Treasurer's Name

Dated this10th..... Day ofMarch..... 2023

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

INDEPENDENCE DECLARATION

FOR THE YEAR ENDED 31 DECEMBER 2022

To the members of Wimmera Southern Mallee Local Learning & Employment Network Inc,

I declare that, to the best of my knowledge and belief, in relation to the review for the year ended 31 December 2022, there have been:

(i) no contraventions of the auditor independence requirements as set out in the Corporations Act 2001 (Cth) in relation to the review; and

(ii) no contraventions of any applicable code of professional conduct in relation to the review.



Gabi Freijah
Director, CPA
Watts Price Accountants



Laurie Liston
Senior Accountant, CPA
Watts Price Accountants

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

STATEMENT OF INCOME & EXPENDITURE

FOR THE YEAR ENDED 31 DECEMBER 2022

	NOTE	2022	2021
		\$	\$
REVENUE			
Operating Activities:			
- Government Grant Income		417,844	411,119
- Non-Government funded projects		71,213	80,442
Non-Operating Activities			
- interest		4,684	2,603
- other funding		10,780	8,955
		<u>504,522</u>	<u>503,119</u>
EXPENDITURE			
Audit		4,150	5,000
Bank charges		270	275
Contractors		12,623	9,871
Donations		500	500
Entertainment & Gifts		720	501
Equipment expenses		36	229
Depreciation expense:			
- Motor vehicles		14,924	13,000
- Office equipment		872	1,233
- Right of use assets		2,951	-
Insurances		848	792
Interest expenses - Right of Use Liabilities		1,006	-
Loss / (Profit) on sale of assets		-	(7,493)
Marketing/advertising		1,734	250
Meeting expenses		5,026	356
Motor vehicle expenses:			
- fuel		4,099	2,564
- insurances and registrations		2,919	3,791
- repairs and maintenance		1,645	1,108
Office expenses		1,992	1,369
Project expenses		109,463	32,424
Provision for staff leave expense		2,272	(6,995)
Rental expense		8,008	10,677
Seminars/professional development		2,418	528
Sponsorship		5,577	9,600

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

STATEMENT OF INCOME & EXPENDITURE

FOR THE YEAR ENDED 31 DECEMBER 2022

	NOTE	2022	2021
		\$	\$
EXPENDITURE			
Staff related costs		3,261	3,280
Sundry expenses		-	449
Subscriptions		5,565	3,817
Superannuation		29,048	24,504
Telephone/internet		2,395	2,373
Travel expenses		1,069	221
Wages		289,462	252,414
Workcover		3,001	2,812
		<hr/>	<hr/>
		517,855	369,451
		<hr/>	<hr/>
Current year surplus / (deficit)		(13,333)	133,668
		<hr/>	<hr/>

Wimmera Southern Mallee LLEN



Mallee Building
Federation University
289 Baillie St. HORSHAM VIC



PO Box 841
HORSHAM VIC 3402



Phone: 03 5381 0122



info@llen.com.au



www.llen.com.au