

# ANNUAL REPORT



2022

WIMMERA  
SOUTHERN  
MALLEE  
LLEN





# ACKNOWLEDGEMENTS

WSMLLEN acknowledges the following for their funding support:

Horsham Sports & Community Club  
Horsham Rural City Council  
Hindmarsh Shire Council  
Yarriambiack Shire Council  
West Wimmera Shire Council  
Centre for Participation  
Wimmera Southern Mallee VET Cluster  
Wimmera South West Virtual School  
Western Victorian Careers Expo



Wimmera Southern Mallee LLEN  
is supported by the Victorian Government.

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## Mission

To create partnerships between industry, education and the community that develop positive futures for our young people

## Objective

The Wimmera Southern Mallee Local Learning and Employment Network's objective is to assist young people to complete year 12 or its vocational equivalent. This includes traineeships and apprenticeships. A particular focus of our work is with young people from a disadvantaged background.

## Who we are

Wimmera Southern Mallee LLEN is a not-for-profit organisation which works towards improving education outcomes for young people in the local community. WSMLEN is funded by the State Government of Victoria and was established in 2002.

## We work with

Schools  
Local businesses  
Industry representatives  
Organisations  
Community  
Training providers

## Focus areas

- School Industry-Engagement
- Work Placements for Students
- Improving Literacy
- Increasing school engagement and retention rates
- Raising educational aspirations
- Improving outcomes for young people
- Social inclusion

## FROM OUR PRESIDENT

Over recent years I have been a committee member of the LLEN and this year its president. Throughout this time, it has been my privilege to witness the important role the Wimmera Southern Mallee LLEN plays in our community. It not only promotes positive change for our youth in their education and lives, but also it provides prosperity for our region to develop, grow and remain vibrant.

Like all organisations and families this year, our LLEN has been presented with many challenges due to the effects of COVID-19. Combatting these constant changes, the LLEN, as well as education providers, have had to adapt and target our programs accordingly. I believe our Wimmera Southern Mallee LLEN has shone through these difficult times.

Education has remained at the forefront for our LLEN, which has continued to provide key programs and background support for our infants and toddlers via the Let's Read program.

Our Structured Workplace Learning program has provided an older cohort with industry engagement experiences throughout the region, enabling secondary students to understand the processes for commencing work and recognising the plethora of opportunities that are available in the Wimmera Southern Mallee. These are only a few examples of our LLEN's role in our community.

The importance of education is beyond question. In Australia it provides opportunities for all people, irrespective of social backgrounds. Education must be vibrant and not confined to traditional approaches and pathways, as some might perceive. It could come in the form of a mentor encouraging a young person to further themselves and believe in their capacity to achieve, flourish, and learn. It is also displayed when a student realises an opportunity to develop a career pathway that they did not believe possible, such as trade, TAFE and university connections. Nelson Mandela stated that education is, 'the most powerful weapon which you can use to change the world. The power of education extends beyond the development of skills we need for economic success. It can contribute to nation-building and reconciliation.' This belief is what showcases the manner in which I see education as being assisted by the work of our LLEN as it, continually seeks to create partnerships between industry, education and the community whilst also developing positive futures, for our youth, regardless of a global circumstance.



President Alethea Gulvin

## FROM OUR PRESIDENT

Mates Mentoring, as with many of our programs, has been affected by the impact of COVID restrictions, however, as a well-developed and effective program it has been resilient and therefore recommenced in our region. Many of our schools have resumed the program and a great deal of gratitude should be provided to the schools, mates, and mentors for their willingness to actively engage with this program. The benefits acknowledged by students and mentors that have taken part is a credit to our LLEN. It is fitting that within the mission statement of the Wimmera Southern Mallee LLEN there is a commitment to support and foster relationships for students, so that they are encouraged to achieve their best in all areas of education and life within our society.

Looking at our year ahead, the annual Careers Expo is once again going to be held in person, rather than over the past few years where it was conducted online for the health and safety of all. The Wimmera Southern Mallee LLEN has sought support for this event from other LLENs to enable its resounding success and has also been a significant support to the Wimmera and Southern Mallee Careers Association to plan and deliver this event for the benefit of our students in the region.

LLEN supported programs, such as Vocational Education and Training and Structured Workplace Learning, allow students to develop invaluable skills. These improved skills assist students to succeed in their various future industries. Students need to be prepared for the workforce, and it is through the partnerships that our LLEN has developed within our local communities that these opportunities are possible. The collaborative approach that is taken with our regional schools and businesses enables success to occur in a broader manner. The 'nation-building' that occurs through these approaches strengthens the outcomes for all in our society, regardless of background, gender or beliefs.

As this is my final year on the LLEN Committee of Management, I would like to sincerely thank my fellow members for both their support as well as their dedication to the youth in our community. Many of the committee members have large demands on their time through their work and other community commitments and their interest and knowledge in guiding the LLEN is appreciated. I would also like to acknowledge the LLEN staff for their diligence in managing our programs successfully. Finally, the Wimmera Southern Mallee LLEN would not operate in the manner which it does without the dedication of the Executive Officer, Tim. You truly exemplify the importance of education as the steps to empower change in our world. Thank you to all of the dedicated members and staff of the Wimmera Southern Mallee LLEN.



**Alethea Gulvin**  
President



# FROM OUR EXECUTIVE OFFICER

The resilience of our Wimmera Southern Mallee communities has been further tested throughout 2021. COVID-19 and the associated restrictions have continued to significantly impact our families, our schools, our businesses and our way of life. Our schools have done an amazing job in engaging and supporting young people to continue their education despite the challenging COVID-19 environment.

Our mission, to create partnerships between industry, education and the community that develop positive futures for our young people, continues to define our objective to improve the lives and education outcomes of our young people.



The Wimmera Southern Mallee Local Learning and Employment Network (WSMLLEN) maintains a strong focus on addressing disadvantage and targeting support for those young people most in need. Our work has significant impact in our communities across the Wimmera Southern Mallee region, which covers an area in excess of 28,000 km<sup>2</sup>. As a relatively small organisation, we achieve real impact through the combined efforts and support of our partners.

Our organisation is owned by the community and we exist to serve and strengthen our region. Education changes lives and provides countless opportunities. The collective efforts of the WSMLLEN and our partners continue to be directed towards ensuring that all young people have the access, opportunities and support to receive a great education. WSMLLEN partnerships continue to provide local education and community solutions to address the increasing challenges of young people disengaging from education, mental health issues, welfare dependency, social disconnection, and local skill shortages.

## **Committee of Management**

The WSMLLEN Committee of Management, led by President Alethea Sedgman, Vice President Chris Sounness, Treasurer Deb Nelson and Secretary Brendan Ryan, continues to provide the organisation with excellent governance, guidance and strategic direction. A big thank you to Wendy Bywaters, who stepped down as President (after four years in the role) at our May 2021 AGM. Fortunately, Wendy continues to serve on our Committee of Management.

We are fortunate to have a group of highly skilled and passionate professionals who volunteer their time and expertise to improve the lives of young people throughout the region. On behalf of our members, stakeholders and young people, I acknowledge and thank our committee for their valuable contribution to the WSMLLEN.

## **Staff**

I would like to recognise and thank the WSMLLEN staff for their contribution throughout a challenging year. Our team throughout 2021 included Lorraine Merton, Vanessa O'Loughlin, Di Dent and Annie Mintern. I thank them for their passion, resilience, adaptability and willingness to overcome the many challenges presented by COVID19 restrictions imposed throughout 2021. Lorraine Merton retired in June 2021 and we thank her for her support and outstanding service over the past 10 years.

## Financial

The WSMLEN's financial operations are overseen by our Finance Committee. This group meet prior to every Committee of Management meeting to oversee our financial processes and to examine the financial reports. Our thanks go to Treasurer, Deb Nelson, Karen Fuller, Brendan Ryan and Geoff Lord for their contribution. A big thank you to Angela Watson, our finance officer for her work throughout the year.

## Acknowledgements

The Wimmera Southern Mallee LLEN greatly values and appreciates the support we receive from our schools, volunteers and partners who support us make a difference in the lives of our young people. We are very fortunate to have strong working relationships with our principals and schools and their continued support is an essential element in the success of our partnership initiatives. We thank the Victorian Government and the Department of Education and Training for their continued support.

## 20 Year Anniversary (2002-2022)

The Wimmera Southern Mallee Local Learning and Employment Network (WSMLEN) is celebrating its 20th Anniversary at the 2022 Annual General Meeting. Our organisation and partnerships have grown deep roots into our Wimmera Southern Mallee communities over the past 20 years.

Our mission in 2002, to create partnerships between industry, education and the community that develop positive futures for our young people is just as important and relevant in 2022. Our mission continues to drive our Committee of Management and our staff to improve the education outcomes and lives of our young people.

Our achievements would not be possible without the support and contribution of many organisations and individuals. We would like to acknowledge and thank the following for their enthusiasm and contribution over the past two decades:

- our region's schools, principals and teachers
- the Department of Education and Training
- our volunteer mentors and Reading Buddies
- past and present Committee of Management members and staff
- our local governments
- Wimmera Southern Mallee community organisations
- local business and industry
- and everyone who has supported the Wimmera Southern Mallee LLEN.

## 2022 and beyond

We are excited by the opportunities and challenges of 2022 and beyond. We are committed to providing the highest level of support to those young people who most need our assistance. We look forward to our communities emerging from the challenges created by the pandemic. We approach the coming years with a strong resolve to work with our schools and partners to improve the education and employment opportunities for our young people. The future prosperity and well-being of our region is dependent on providing our youth with the knowledge, skills and confidence to succeed in the 21st century. Our mission is clear and we remain committed to working with our partners to develop positive futures for our young people and our region.



**Tim Shaw**  
Executive Officer





## OUR STAFF



**Tim Shaw**  
Executive Officer



**Di Dent**  
VET Coordinator  
& Project Officer



**Vanessa O'Loughlin**  
Program Manager



**Lorraine Merton**  
Administration Officer  
(Retired June 2021)



**Annie Mintern**  
Careers Expo Coordinator  
(Resigned Nov 2021)

## OUR COMMITTEE OF MANAGEMENT

**President:** Alethea Gulvin

**Vice President:** Chris Sounness

**Treasurer:** Debra Nelson

**Secretary:** Brendan Ryan

**Committee Members:**

Wendy Bywaters

Joanna Day

Karen Fuller

Anne Gawith

Josh Koenig

Liam Offer

Geoffrey Lord

Nick Mumford

Daniel Weller

## OUR MEMBERS

### SCHOOLS

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- Balmoral Community College
- Beulah Primary School
- Dimboola Memorial Secondary College
- Edenhope College
- Goroke P-12 College
- Holy Trinity Lutheran College
- Hopetoun P12 College
- Horsham College
- Horsham Primary School
- Horsham Special School
- Kaniva College
- Murtoa College
- Nhill College
- Nhill Lutheran School
- Rainbow P-12 College
- Rupanyup Primary School
- St. Brigid's College
- Warracknabeal Secondary College
- Warracknabeal Special Developmental School
- Yaapect Primary School

### TAFE INSTITUTES OR UNIVERSITIES WITH TAFE SECTOR

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- Federation University
- Longerenong College

### ADULT COMMUNITY EDUCATION ORGANISATIONS

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- Centre for Participation
- Gateway BEET
- Kaniva LINK Neighbourhood House
- Murtoa and District Neighbourhood House SLAAM Inc.
- Nhill Neighbourhood House Learning Centre Inc.
- Rainbow Community Learning Group & Neighbourhood House
- Warracknabeal Neighbourhood House and Learning Centre Inc.
- Horsham Neighbourhood House Inc.

### OTHER EDUCATION AND TRAINING ORGANISATIONS

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- Community Axis
- Skillinvest

## TRADE UNIONS

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No representatives

## EMPLOYERS: Employer organisations, regional employers and employment agencies.

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- |   |   |
|---|---|
| • West Vic Business                       | • J & F May                               |
| • Feet First Footwear                     | • Luv-a-Duck                              |
| • GWM Water                               | • Morrow Motors                           |
| • Hopetoun Courier                        | • Warracknabeal AMCAL Pharmacy            |
| • Horsham Autoelectrical Services Pty Ltd | • Warracknabeal Herald - North West Press |
| • Horsham Real Estate                     | • Wimmera Mail Times                      |
| • Horsham Regional Art Gallery            | • Woodbine Inc                            |

## LOCAL GOVERNMENT

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- |                              |                              |
|------------------------------|------------------------------|
| • Hindmarsh Shire Council    | • West Wimmera Shire Council |
| • Horsham Rural City Council | • Yarriambiack Shire Council |

## OTHER COMMUNITY AGENCIES & ORGANISATIONS

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- |   |                                    |
|---|------------------------------------|
| • Art Is Festival                         | • SalvoConnect Western, Horsham    |
| • Department of Education and Training    | • Uniting Wimmera                  |
| • Department of Health and Human Services | • Wimmera Business Centre          |
| • Grampians Community Health              | • Wimmera Development Association  |
| • Horsham Police                          | • Wimmera Primary Care Partnership |
| • Regional Development Victoria           | • Wimmera Regional Library Corp.   |
|   | • Wimmera Regional Sports Assembly |

## KOORI ORGANISATIONS

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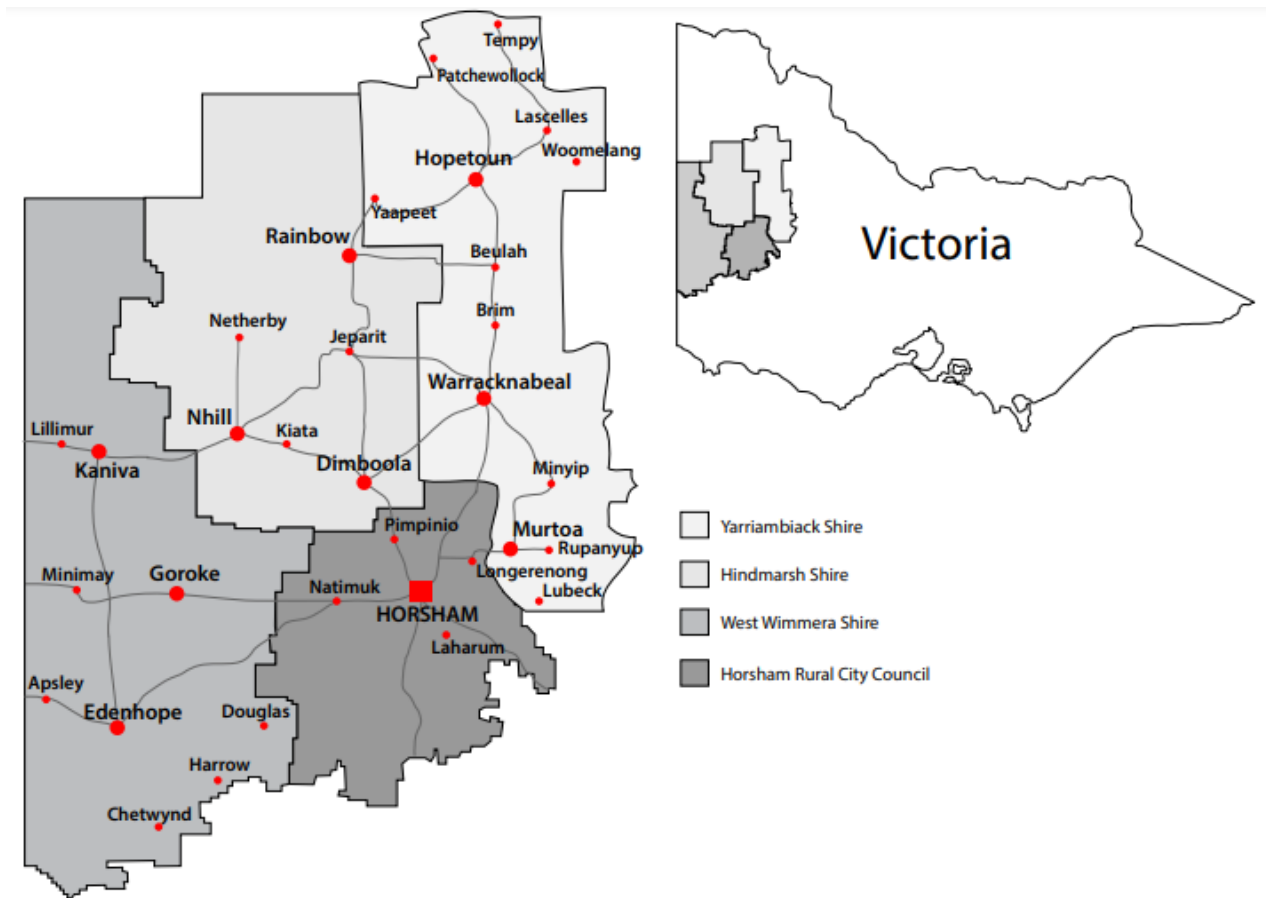
- Barengi Gadjin Land Council
- Goolum Goolum Aboriginal Cooperative
- Local Aboriginal Education Consultative Group (LAECG)

## COMMUNITY MEMBERS

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- |                    |                   |                    |
|--------------------|-------------------|--------------------|
| • John Ackland     | • Anne Gawith     | • Dianne Richards  |
| • Kim Boulton      | • Rob Gersch      | • Murray Robinson  |
| • Steve Braybrook  | • Alethea Gulvin  | • Iain Sedgman     |
| • Wendy Bywaters   | • Neil King       | • Kylie Smith      |
| • Russell Christie | • John Millington | • Mandi Stewart    |
| • Joanna Day       | • Campbell Pallot | • Margaret Stewart |
| • Hugh Delahunty   | • Gary Pilgrim    | • Mark Zimmermann  |
| • Kim Drummond     | • Sue Radford     | • Charlie Helyar   |

# OUR REGION



## SCHOOLS IN OUR SERVICE REGION

### Yarriambiack Shire 14 Schools

- Beulah Primary School
- Hopetoun P-12 College
- Minyip Primary School
- Murtoa College
- Our Lady Help of Christians School (Murtoa)
- Rupanyup Primary School
- St Joseph's Primary School (Hopetoun)
- St Mary's Primary School (Warracknabeal)
- Tempy Primary School
- Warracknabeal Secondary College
- Warracknabeal Primary School
- Warracknabeal Special Development School
- Yapeet Primary School

### Hindmarsh Shire 8 Schools

- Dimboola Primary School
- Dimboola Memorial Secondary College
- Jeparit Primary School
- Nhill College
- Nhill Lutheran School
- Rainbow P-12 College
- St Patrick's School (Nhill)
- St Peter's Lutheran School (Dimboola)

### West Wimmera Shire 5 Schools

- Apsley Primary School
- Edenhope College
- Goroke P-12 College
- Kaniva College
- St Malachy's Primary School (Edenhope)

### Horsham Rural City 9 Schools

- Holy Trinity Lutheran College (Horsham)
- Horsham College
- Horsham Primary School
- Horsham West - Haven Primary School
- Laharum Primary School
- Natimuk Primary School
- St Brigid's College (Horsham)
- Ss Michael and John's Catholic Primary School (Horsham)

# STRATEGIC PLAN 2021 - 2025

## 1. OUR YOUNG PEOPLE

### GOAL

- To improve the participation of young people and their families in education
- To increase the re-engagement of young people into programs leading to credentials

### OBJECTIVE

- To ensure that young people remain engaged in education, training or employment
- To provide support and opportunities to ensure that young people achieve their full potential
- To improve literacy as a foundation for educational success

### STRATEGIES

- Build on the work already underway to develop and improve early intervention literacy projects
- Provide active coordination and support for student workplacements, apprenticeships, traineeships and the provision of flexible learning options
- Support the delivery of the DET plans (currently Marrung) for improving Koorie education outcomes
- Continue to provide opportunities for vulnerable young people to participate in community and sports activities
- Continue to facilitate effective advocacy for our community and its young people.

## 2. OUR PARTNERS

### GOAL

- To increase our schools' engagement with stakeholders in their community to improve students' aspirations, education and transition outcomes

### OBJECTIVE

- To build community capacity through community and industry partnerships with education

### STRATEGIES

- Work with partners to support young people to make positive life choices regarding education, employment, health and wellbeing
- Ensure the effectiveness of the Community Action Networks in strengthening relationships between schools and agencies working with young people and their families
- Further develop proactive industry engagement to support student workplacements, work readiness and school-industry activities
- Maintain and further develop the support and delivery of the MATES mentoring program and document and celebrate success
- Work with partners to actively support the community, the promotion and development of the Wimmera Southern Mallee region.



### 3. OUR WIMMERA SOUTHERN MALLEE LLEN

#### GOAL

- To remain a sustainable, innovative and responsive network, focused on key outcomes and achievements

#### OBJECTIVE

- To practise sound and responsible governance
- To ensure that the work of the LLEN will be responsive to needs and informed by evidence
- To ensure that the LLEN is financially sustainable
- Provide a safe and inclusive workplace for WSMLEN employees

#### STRATEGIES

- Build on the work already underway to develop and improve early intervention literacy projects
- Provide active coordination and support for student workplacements, apprenticeships, traineeships and the provision of flexible learning options
- Support the delivery of the DET plans (currently Marrung) for improving Koorie education outcomes
- Continue to provide opportunities for vulnerable young people to participate in community and sports activities
- Continue to facilitate effective advocacy for our community and its young people.

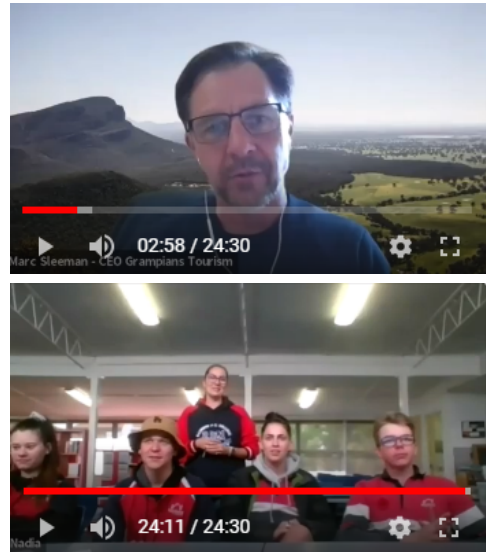
## INDUSTRY MEETS SCHOOLS

The WSMMLLEN team was very successful in bringing industry and schools together, exceeding the Department of Education & Training's industry engagement target by more than 200%, whilst managing the challenges of ongoing lockdowns and changes to learning.

### JOBS IN TOURSIM

A series of four 'Jobs in Tourism' interactive webinars were broadcast live to Rainbow P-12 College VCAL students with recordings made available to all schools. The videos included representatives from the local tourism sector, including local government, economic development, hospitality, accommodation and events. We thank the following people and organisations for their involvement and generous contribution:

- Tim Walsh, Owner/Operator, Tim's Place Halls Gap
- Annie Mintern - Coordinator: Investment & Business Development, Michael Grogan and Marcus Piva - Investment & Attraction, Horsham Rural City Council
- Marc Sleeman, Executive Officer, Grampians Tourism Board
- Jeff Woodward, Tourism Officer, Hindmarsh Shire Council.



### CAREERS WITH MCDONALD'S

In a partnership with McDonald's Horsham, Stawell, Ararat and Hamilton, Central Grampians LLEN and Glenelg Southern Grampians LLEN, we facilitated a virtual presentation covering the many opportunities for young people, within the McDonald's franchise including current vacancies, pathways, traineeships and career advancement. At the time, McDonald's were seeking over 80 new employees across the four stores.

### ASPIRATION & WORKSAFETY EXCURSIONS

The WSMMLLEN arranged a series of industry tours for Horsham College Alternate Pathways students. The tours focused on aspirations, work safety and employer expectations and provided valuable insight in to what it takes to be 'job ready'. Unfortunately many of the tours could not go ahead due to COVID-19 restrictions. However, students were able to attend two industry tours including a mock 'Work Safety Induction' onsite at Bunnings and a tour and presentation at Horsham Hydraulics.



Mock Safety Induction, Bunnings Horsham

### ST BRIGID'S COLLEGE YEAR 9 CAREERS DAY

Wimmera Southern Mallee LLEN partnered with local businesses and St. Brigid's College to develop and deliver a Year 9 Careers Day. The WSMLEN worked with the College to develop a sustainable careers education model that can be delivered to Year 9 students on an annual basis. The day began with an aspiration activity to identify skills and interests and explore career options. Students then attended four short presentations each focusing on work readiness skills, and then progressed into hands-on industry workshops. More than eight industry representatives participated on the day. In addition, St. Brigid's College held an parent information session in the evening where WSMLEN staff Tim Shaw and Vanessa O'Loughlin addressed parents and students. We extend our thanks to Tim Hopper (CHS Group) and Shane Cross (Skillinvest) for their involvement with students and presentations to parents in the evening and students during the day. We also thank Brendan O'Loughlin (Ace Radio), Esther Fry (McDonalds), Spencer Weir (Western Ag), and Jacky Arnell and Teagan Jarrod (West Wimmera Health Service) for their contribution and support of the event.



Tim Hopper, Managing Director, CHS Group



Horsham Town Hall experience



Students on site at O'Connors Horsham

### MODIFIED WORK EXPERIENCE PROGRAM

WSMLEN arranged and supported a modified work experience program for St. Brigid's College Horsham. WSMLEN worked with local businesses to provide a week of 'industry taste-testers' for students. Students attended a range of sites and were involved in hands-on activities.

- Horsham Town Hall: after a full tour of the venue, students assisted the Events Manager to set-up the Town Hall ready for a morning tea to celebrate volunteers.
- Horsham Toyota: Students were treated to a range of activities and tours including controlling cars with remote controls, and changing the oil in the workshop.
- Capitol Inn Horsham: Students got a behind the scenes look at how a motel works and learnt the ins and outs of maintaining a room including laundry management.
- Horsham Plaza: Plaza Manager, Allison Roberts, arranged a retail walk-about where students explored the operations of K-Mart, Brumby's Bakery, EB Games, Hair Event, and Wendy's.

### DIMBOOLA MEMORIAL SECONDARY COLLEGE'S 'BIG DAY OUT'

As part of their VCAL Step-Up Program, WSMLEN arranged a 'Big Day Out' for Year 9 students from Dimboola Memorial Secondary College. The day included a variety of hands-on excursions to seven different industries. We extend our thanks to our industry partners who were able to host students during the day:

- O'Connors Horsham
- Morrow Motor Group
- Wimmera Catchment Management Authority
- Ace Radio / The Weekly Advertiser
- Smalldaire
- Skillinvest
- Laser Electrical



## ENGINEERING WORKFORCE DEVELOPMENT

WSMLLEN continued to focus on the engineering industry following extensive industry consultation in late 2020. Under the banner #ThinkEngineering, WSMLLEN completed the following activities in line with the goal to increase the available engineering workforce in five years:

- Immersion for Careers Teachers: 12 participating careers teachers were taken to four sites (Smallaire, SuniTAFE, Australian Plant Protein facility, Horsham Hydraulics) to learn about local career pathways and opportunities. In a feedback survey, 100% of attendees felt that the #ThinkEngineering immersion has changed or enhanced their understanding of the industry, and has changed the way in which they will present engineering as a career to students.
- Career Kit: A document developed and supplied to career teachers featured a range of key information including an industry profile (growth, wage), local jobs, local training, women in engineering, school pathway options, student profile and regional employer list.
- Girls in Trades Network: #ThinkEngineering prompted the need for a focus group on encouraging young women to look at non-traditional careers. Work continues in this space as a stand-alone project.
- Engineering Webinar at the Careers Expo: 30+ connections were made on the day, 53 additional views online.
- Horsham College Alternative Pathways Aspiration & Work Safety Tour: Thanks to Horsham Hydraulics, 10 students toured the facility. Director, Eddy Nagorcka spoke about local opportunities, safety and delivered a career presentation to encourage students to aspire to hands-on careers.
- Three virtual guest speakers presenting into schools
- Representation at St. Brigid's Year 9 Career Day: including a career presentation and try-a-trade session.
- Engineering 'jobs' written into three mock interview programs (not previously represented).

### VET Engineering Enrolments

2021



2022



## WOMEN IN TRADES & STEM CAREERS

Wimmera Southern Mallee LLEN is a proud member of the CoRE Alliance and we collectively work to foster communities of respect and equality.

In 2020, a local working group was formed to address the shortage of women taking up trades, and entering trade VET programs.

WSMLLEN's work continued into 2021 with a commitment to an image audit and production of a series of short videos featuring local women, in non-stereotypical roles, talking about their careers and experiences. A total of seven recordings were produced and they are an ideal tool for schools given the adaption to online learning.



Laura Sonnberger - Design & Project Engineer  
Hindmarsh Shire Council

The video resources are made available to schools for showing during careers classes. The short videos are a powerful resource to inform and inspire young women to be brave and follow their dreams. They are readily available on the VET website to view. WSMLLEN continues to be an active member of the CoRE Alliance, the working group, and by extension, the Women's Health Grampians' "See What You Can Be" project.

## IMAGINE CUP JUNIOR: MICROSOFT EDUCATION

It was an exciting start to the year with WSMLLEN partnering with Education Change Makers to bring Microsoft's Imagine Cup Junior World event to regional Victoria.

The Imagine Cup Junior was a unique opportunity for students from the WSMLLEN region to learn about technology and how it can be used to solve some of the world's biggest challenges, while participating in a global student challenge.

Over 80 students from eight secondary schools participated. Thanks to Edenhope College and St Brigid's College Horsham for hosting the two events.

The event was a great introduction to technologies such as artificial intelligence (AI) and machine learning.

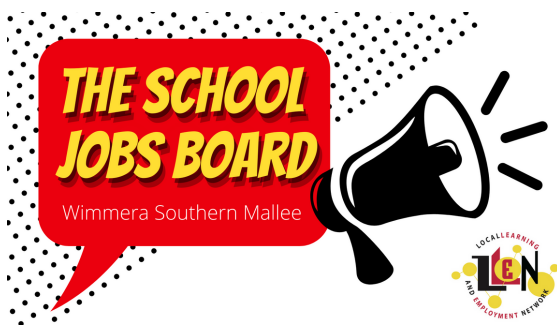




## WORKFORCE RESOURCES

Despite COVID-19 prohibiting visitors on site at schools, our workforce resources were still able to be utilised by schools. These sessions were offered via an online platform or through pre-recording. 12 Work Force Resource sessions were delivered online with the most popular presentation being Interview Skills. To maintain engagement online, WSMLEN staff pivoted to create activities, such as mindfulness and small group work, to help support information retention. During 2021, a new resource was developed and piloted to address changes to recruitment and workplace expectations as a result of the pandemic. School feedback indicated that the new session is very valuable, particularly for school leavers.

### THE SCHOOL JOBS BOARD



In response to schools finding it difficult to keep up with the high demand from local industry for young workers, WSMLEN produced 'The School Jobs Board' as a pilot in November 2021 to consolidate the available jobs and make it easy to market and distribute information to students. The Schools Jobs Board is an e-newsletter produced weekly and is free for local businesses, job agencies and organisations to advertise in. The newsletter is sent directly to career teachers, and other interested parties, and is then distributed to the school community via email, in newsletters or on their social media platforms.

### SCHOOL MOCK INTERVIEW PROGRAM

As part of strategy to enhance 'work ready' skills, WSMLEN developed an online 'Mock Interview' application process for schools to utilise. The tab, found on the VET website, mimics the way an online recruiting platform works, allowing students to lodge their applications online, respond to predetermined questions and learn what to expect during this process.

Schools that have accessed this resource have used it as part of their full mock interview program. Depending on the program, WSMLEN may provide individual or group feedback on the uploaded application letters and resumes.

With the 'no visitors' policy in place for schools in 2021, this resource proved to be an effective way we could continue to assist schools with work readiness skills development without having to attend onsite.

In addition, WSMLEN staff engaged in online mock interviews, both as an interviewer, and with engaging guest industry representatives.

WSMLEN further supported schools with an interview schedule, assessment rubric, and appropriate interview questions.

Given the success of the WSMLEN mock interview program, the online service, tools and resources will continue into the future and will form part of the series of topics available in the Workforce Resource package.

## VOCATIONAL EDUCATION & TRAINING (VET) DELIVERED TO SECONDARY STUDENTS

The WSMLEN coordinates the WSM VET cluster. Students from 15 secondary schools, across seven shires (covering 40,000 km<sup>2</sup>) travel to Horsham, each Wednesday to undertake vocational courses. The VET program for 2021 started relatively smoothly with the restrictions easing and students able to attend onsite. However, early in Term 1, the pandemic once again caused the Victorian State Government to reintroduce remote learning. The year began with 278 students across 14 vocational courses.

As the COVID restrictions tightened, the WSMLEN team worked with the VET cluster, schools and training organisations to ensure that VET classes continued. For much of the year, courses could not run 'on site' so theory components of courses were delivered by remote learning. For courses delivered online, all students had access to the learning materials, in either digital format or in hard copy.

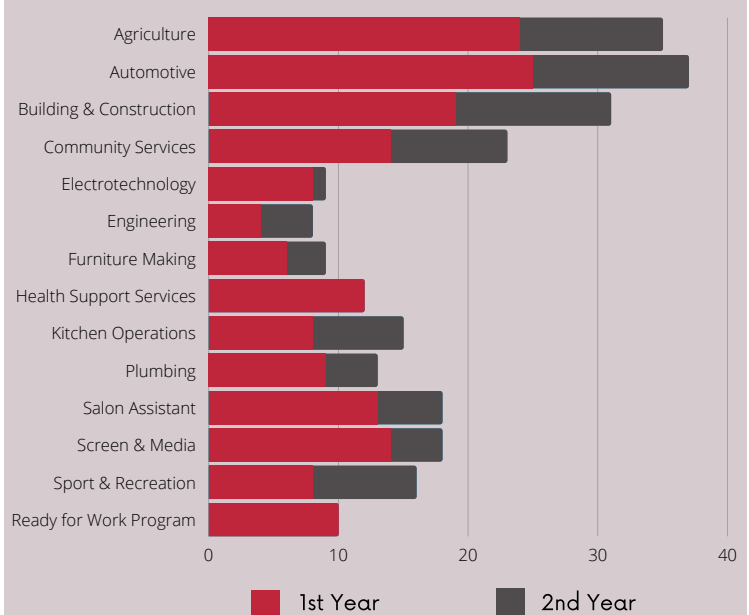
On-site learning returned in Term 4 which was used to complete as many practical components of courses as possible. Some registered training organisations (RTOs) provided additional classes to ensure students had the opportunity to complete their courses.

We welcomed SuniTAFE to the cluster to deliver Community Services. SuniTAFE continued to access the Centre for Participation to deliver their classes so all transportation arrangements could continue as they had in the past. The VET cluster utilised local training organisations Skillinvest, Federation University, Longerenong College and Horsham College to deliver the other courses.

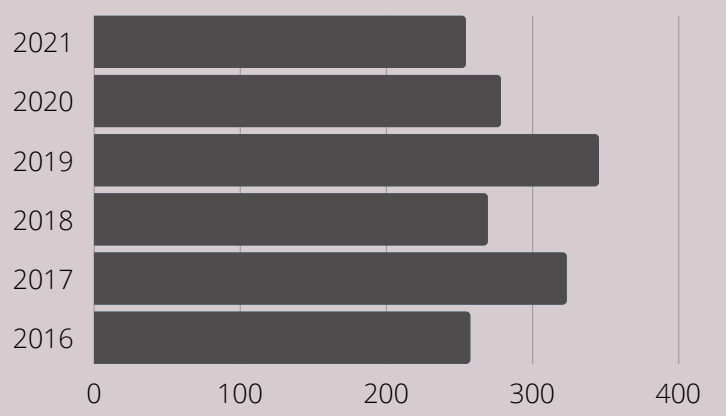
Overall, despite the COVID-19 challenges, the VET program was very successful thanks to the support of the VET cluster, principals network and the RTOs. We commend our students for their resilience, adaptability and commitment to complete their courses in a challenging year.



VET Enrolments 2021



VET Enrolment History



## VET IN THE SPOTLIGHT

Due to COVID-19 restrictions, the traditional Try VET Day was unable to be delivered on site. Instead, WSMLEN introduced the 'VET in the Spotlight' social media campaign. Over a three month period, prior to students selecting their course, the WSMLEN produced content to highlight two VET courses, each week.

Each VET course was covered with online information pages, short videos of previous students studying VET, interviews with industry and facts on course content. Schools could decide if they wanted to set some time in their curriculum for students to explore this information or if students were to access this information in their own time.



## VET IN NEWSLETTERS

As part of the overall strategy to support and promote VET delivered in schools, WSMLEN produced articles to be included and circulated in school newsletters.

The articles were designed to educate parents, guardians and students about Vocational Education and Training; its place in the school curriculum, the region, and the benefits of studying VET.

These articles were submitted to schools on a weekly basis throughout Terms 2 and 3.



## VET INDUCTION DAY

VET Induction Day allows students to have a 'trial run' to become familiar with the routine of travel to and from their course venue and to meet their course instructors. The WSM VET Cluster coordinates this day. The day often involves language, literacy and numeracy testing to establish the levels of support some students may need to complete the course. Traditionally this is ran in October in the year before the classes are scheduled, however for students commencing VET courses in both 2021 and 2022, their induction was scheduled for the first day of attendance for the year. So for 2021 and 2022 VET classes, the induction was held in February of the year of attendance.



## STRUCTURED WORKPLACE LEARNING (SWL)

The Structured Workplace Learning (SWL) program continued to face enormous challenges in 2021. The program relies on local businesses hosting students in their workplaces in order for the students to further develop their learning. With many businesses forced to close or to significantly change the way they operated, very few SWL placements were able to go ahead, with the number of students completing a placement down on previous years.

LLENs across the state work with employers and schools to create work placement opportunities. The LLEN lists these opportunities on a Department of Education and Training state-wide website. There were 83 WSMLEN work placements consumed via the SWL online portal. These placements were organised early in the school year. Some students who had not organised work placements prior to the pandemic restrictions, were not able to take up work placements.



## MANDANTORY VET PLACEMENTS

A major challenge for the SWL program was to find placements for VET students undertaking Certificate II in Health Support Service. This course is the only course delivered by the WSM VET Cluster for which a SWL placement is a compulsory part of the course to successfully gain a VET qualification.

Students undertaking this course usually find placements through WSMLEN in hospitals and health facilities but, due to the requirement for hospital and health facilities to maintain strict COVID safe protocols, no facilities were allowing student placements.

WSMLEN worked with Federation University to overcome the challenge. Students were able to show competence in a simulated environment by performing work duties associated with VET Health units whilst being observed by the nursing trainer.

All students were able to gain a pass in their VET Health class. These issues in VET Health classes were experienced across Victoria. Fortunately, we were able to work with Fed Uni to develop a flexible method of assessment to allow students to be assessed in a different manner.

## LET'S READ

The WSMLEN continued to work with our health providers, local governments and Maternal and Child Health Nurses, in 2021, to maintain the Let's Read program across the Hindmarsh, Horsham, West Wimmera and Yarriambiack shires.



Despite the challenges created by the COVID19 pandemic, families continued to receive the Let's Read books and resources from our wonderful Maternal and Child Health Nurses throughout 2020 and 2021. A total of 1426 Let's Read resource bags and books were distributed to young Wimmera Southern Mallee families in 2021. The four Let's Read partnerships have now distributed more than 10,810 Let's Read bags since formation in 2014.

Let's Read is an early years evidence based literacy program aimed at promoting the importance of reading with young children from birth to five years. Let'sRead was developed by the Centre for Community Child Health at the Royal Children's Hospital Melbourne. In 2014, the Murdoch Children's Research Institute and The Smith Family partnered with Wimmera Southern Mallee LEN (WSMLEN) and local organisations to implement Let'sRead in all communities across the Wimmera Southern Mallee region.

Let's Read supports the provision of literacy rich home environments and the promotion and delivery of literacy development initiatives across the region. A key element of Let's Read is the provision of Let's Read bags to all young families in the four Wimmera Southern Mallee shires. Families receive literacy resources and support for their babies at 4 months, 12 months, 18 months and 3½ years from Maternal and Child Health Nurses during the child's health check. The resource bags contain a new book, a 'read aloud' DVD, reading tip sheets, an age appropriate recommended book list and a library flyer



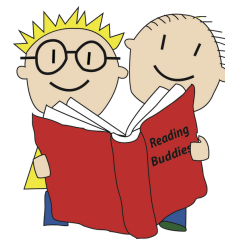


## READ TO ME

The WSMLEN is leading a project with Uniting Wimmera, Goolum Goolum Aboriginal Cooperative and other partners to deliver the Read to Me project. The project has been developed by the Raising Literacy Australia Foundation.

The WSMLEN works with Uniting Wimmera and Goolum Goolum to ensure that all children in out of home care, and the families that care for them, have books and resources to support the children's literacy development.

The objective of the program is to ensure that all pre-school children in out of home care receive a regular supply of books to build up their own personal library. The children receive a 10 book 'start-up' pack and then receive three books every quarter. The children retain the books, even if they are moved to another foster family. There are also literacy resources and games included in the program. Training is available for the carers to support them to support the children's literacy development.



## READING BUDDIES

The Reading Buddies program remained 'on hold' for much of 2021. Due to the COVID-19 pandemic, non-essential visitors, including volunteers in the Reading Buddies Program, were not permitted on-site at school campuses.

WSMLEN supported training and induction for Horsham College Alternate Pathway students to begin supporting the program at Horsham Primary School Rasmussen Campus. The student Reading Buddies were able to carry out a handful of reading sessions before the restrictions were applied.

## MATES

The MATES mentoring programs were effectively closed down for most of 2021. Following public health advice, schools requested that mentors do not meet with their mentees, due to the public health COVID-19 restrictions.

However, in the 'in-between' times, the WSMLLEN team and some school programs were able to get some solid momentum.

### Mentor Month:

During March, WSMLLEN partnered with Centre for Participation and Uniting Wimmera to create 'Mentor Month'. With the support of Horsham Rural City Council, Bunnings and the Ace Radio Network, the partnership worked with Holy Trinity Lutheran College VCAL students to distribute over 300 hats in the prominent areas of the Horsham CBD with coordinated radio and social media advertising. Mentor Month was successful in raising the profile of mentoring and will continue in 2022.

### Mentor Support for Student Trek:

Holy Trinity Lutheran College sought support from the MATES program to connect students with adult role models for a hike along the Mahogany Ship Walk between Warrnambool and Port Fairy. Eight people volunteered and were all set to hike 22kms before restrictions were reapplied. Naturally, the students were disappointed but we are planning to undertake the trip in 2022.

### Volunteer Week:

Federation University brought together volunteer organisations across the Wimmera to promote and showcase programs. WSMLLEN were lucky to have our work experience student, 'Rowan', who produced brochures and information packs as well as assisted with the display.

It is pleasing to see that MATES mentoring continues to grow with programs being delivered by North Central LLEN, Central Grampians LLEN and Campaspe and Cohuna LLEN in 2021.

**mates**  
mentor assist target engage skills



## AGRICULTURE CAREERS RESEARCH PROJECT

The WSMLEN team continued to lead the VicLLENs partnership, in 2021, with the University of Melbourne and industry partners to submit a second application for Australian Research Council (ARC) Linkage funding. We have firm commitments from 26 LLENs to be involved as project partners in this important research project.

The initial 2020 funding application for 'Securing the next generation in farming and food careers' research project was unsuccessful. Following feedback from the assessors and consultation with LLENs and partners, University of Melbourne project lead, Professor Ruth Nettle and her team have submitted a revised application for project funding. If successful, the project will take place over three years. The project will involve local partners, Wimmera Development Association and Birchip Cropping Group, as well as other agriculture industry partners across the state.

To secure the future growth of Australia's farming and food system, governments, industry and community organisations need evidence-based data to understand young people's lived experiences of farming and food work and careers. Currently little is known about why young people enter the farming and food sector for work or as a career and why they stay or leave. This lack of knowledge jeopardises Australia's food production, as well as the livelihood of young people and the sustainability of regional and rural communities. In order to design and implement effective measures to attract and retain young people in agriculture, governments and industry must understand the needs and preferences of young people for policy support, services and methods of engagement for working in the farming and food system.

The project has three key research outputs:

1. Identification of labour market drivers which stakeholders can collectively influence.
2. Identification of the factors responsible for retention in each sub-region and industry.
3. Young people endorsed policies &/or interventions that improve attraction and retention.

We are confident that the Australian Research Council will approve the application for funding. Agriculture is experiencing critical labour and skill shortages and the research findings of the proposed project will provide valuable evidence to support workforce development and retention strategies in the agriculture sector.

***"In order to design and implement effective measures to attract and retain young people in agriculture, governments and industry must understand the needs and preferences of young people".***



## WIMMERA SOUTH WEST/GRAMPIANS VIRTUAL SCHOOL

The Grampians Virtual School has expanded to include South West Victorian schools and is now known as the Wimmera South West Virtual School. The Grampians Virtual School was created in 2007 and the Wimmera Southern Mallee LLEN has coordinated the Virtual School since 2015. With the addition of Camperdown, Casterton, Heywood, Terang and Timboon Colleges, the Wimmera South West Virtual School has 19 participating schools. The Virtual School enables participating schools to receive or deliver VCE subjects to partner schools. This is particularly important for our smaller rural schools as it enables them to offer a broad VCE curriculum to their students.

## WESTERN VICTORIAN CAREERS EXPO

The WSMLLEN team worked with the Wimmera and Southern Mallee Careers Association and the Careers Expo committee to deliver a 'virtual' Western Victorian Careers Expo on the 22 June 2021. This is the second year the expo has been delivered virtually. The Expo featured over 80 webinars including university and industry representatives. More than 1500 students from the Wimmera and across the state logged in to one or more webinars.

The WSMLLEN organised and hosted the Local Trade & Information Guest Speaker webinars at the Expo. A total of 10 online webinars were arranged and facilitated.

## WIMMERA LEADERSHIP MENTORING

It was an honour for WSMLLEN to be involved in the Wimmera Leadership project as mentors for a working group focused on promoting the benefits of work experience and encouraging local employers to utilise the work placement portal. Vanessa O'Loughlin worked with the group through the stages of the program providing information, resources and background on both the work experience and structured workplace learning models. There were a great number of connections made, challenges faced, and elements to think about. The project resulted in some terrific links to industry and resources for schools and students.

## NAVIGATOR PROGRAM

The Navigator program supports disengaged young people to return to education and learning. The program assists young people, their families and support networks to address issues underlying disengagement and help them re-engage with their education. Navigator provides a free service to young people who need help transitioning back to school.

In the Wimmera South West area, the Navigator program is funded by the Department of Education and Training and delivered by Anglicare Victoria. WSMLLEN and other Wimmera South West area LLENs, partnered with Anglicare to establish and deliver the program by connecting Navigator staff with local schools and networks. The LLENs continue to actively support the program through their involvement in the Navigator Operational Governance committee.

The program assists young people to overcome challenges that make it hard to go to school every day. To be eligible, a young person must be 12 to 17 years of age, enrolled in a Victorian school and have a 30% or less attendance rate in the previous school term.

## INDEPENDENT AUDITOR'S REVIEW REPORT

To the Members of Wimmera Southern Mallee Local Learning & Employment Network Inc,

### ***Report on the financial report***

We have reviewed the accompanying annual financial report of Wimmera Southern Mallee Local Learning & Employment Network Inc, which comprises the statement of financial position as at 31 December 2021, the statement of profit and loss, statement of changes in equity and statement of cash flows for the year ended on that date, notes comprising a summary of significant accounting policies and other explanatory information, and the statement by members of the committee statement.

### ***Committee of Managements responsibility for the financial report***

The Committee of Management of the Wimmera Southern Mallee Local Learning & Employment Network Inc are responsible for the preparation and fair presentation of the annual financial report in accordance with the Australian Charities and Not-for-Profits Commission Act (Cth) 2012 and for such internal control as the Committee of Management determine is necessary to enable the preparation and fair presentation of the annual financial report that is free from material misstatement, whether due to fraud or error.

### ***Auditor's responsibility***

Our responsibility is to express a conclusion on the annual financial report based on our review. We conducted our review in accordance with Auditing Standard on Review Engagements ASRE 2410 *Review of a Financial Report Performed by the Independent Auditor of the Entity*, in order to state whether, on the basis of the procedures described, anything has come to our attention that causes us to believe that the financial report is not presented fairly, in all material respects, in accordance with the Australian Charities and Not-for-Profits Commission Act (Cth) 2012. As the auditor of Wimmera Southern Mallee Local Learning & Employment Network Inc, ASRE 2410 requires that we comply with the ethical requirements relevant to the audit of the annual financial report.

A review of the annual financial report consists of making enquiries, primarily of persons responsible for financial and accounting matters, and applying analytical and other review procedures. A review is substantially less in scope than an audit conducted in accordance with Australian Auditing Standards and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in an audit. Accordingly, we do not express an audit opinion.

### ***Independence***

In conducting our review, we have complied with the independence requirements of the Australian professional accounting bodies.



**Conclusion**

Based on our review, which is not an audit, nothing has come to our attention that causes us to believe that the annual financial report of Wimmera Southern Mallee Local Learning & Employment Network Inc does not give a true and fair view of the Wimmera Southern Mallee Local Learning & Employment Network Inc's financial position as at 31 December 2021 and of its financial performance and its cash flows for the year ended on that date in accordance with the Australian Accounting Standards as noted in note 1.

**Basis of accounting**

Without modifying our conclusion, we draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling Wimmera Southern Mallee Local Learning & Employment Network Inc reporting responsibilities. As a result, the financial report may not be suitable for another purpose.

**Signed by Auditor****GABI FREIJAH, CPA****Director / Partner, Watts Price Accountants****10 March 2022**



**WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.**  
**COMPILATION REPORT**  
**FOR THE YEAR ENDED 31 DECEMBER 2021**

We have compiled the accompanying special purpose financial statements of Wimmera Southern Mallee Local Learning and Employment Network Inc, which comprises the Statement of Financial Position as at 31 December 2021, the Statement of Profit and Loss, Statement of Changes in Equity and Statement of Cash Flows for the year then ended, a Summary of Significant Accounting Policies and other explanatory notes. These have been prepared in accordance with the financial reporting framework described in Note 1 to the financial statements.

*The Responsibility of the Committee of Management*

The Committee of Management of Wimmera Southern Mallee Local Learning and Employment Network Inc is solely responsible for the information contained in the special purpose financial statements and the reliability, accuracy and completeness of the information

*Our Responsibility*

On the basis of information provided by the Committee of Management we have compiled the accompanying special purpose financial statements in accordance with financial reporting framework described in Note 1 to the financial statements and APES 315: Compilation of Financial Information.

We have applied our expertise in accounting and financial reporting to compile these financial statements in accordance with Australian Accounting Standards. We have complied with the relevant ethical requirements of APES 110: Code of Ethics for Professional Accountants

The special purpose financial statements were compiled exclusively for the benefit of the committee of management. We do not accept responsibility to any other person for the contents of the special purpose financial statements.

**Name of Firm:** WATTS PRICE ACCOUNTANTS

**Name of Partner:** Gabi Feijah

**Address:** 44 Wilson Street  
HORSHAM VIC 3400

**Date:** 9 March 2022

**WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.**

**STATEMENT OF PROFIT AND LOSS  
FOR THE YEAR ENDED 31 DECEMBER 2021**

	<b>NOTE</b>	<b>2021</b>	<b>2020</b>
		<b>\$</b>	<b>\$</b>
Revenue	2	503,119	585,234
Advertising and promotion expense		250	350
Depreciation and amortisation expense		14,233	6,303
Employee expenses		258,506	315,242
Employee provisions expense		(6,995)	6,644
Motor Vehicle expenses		7,463	7,092
Other expenses		52,892	56,663
Project expenses		32,424	20,585
Rental expense		10,677	10,616
<b>Net current year surplus</b>		<u>133,668</u>	<u>161,738</u>
<b>Other comprehensive income</b>		-	-
<b>Total comprehensive income for the year</b>		<u>133,668</u>	<u>161,738</u>
Net current year surplus attributable to members of the entity		<u>133,668</u>	<u>161,738</u>
Total comprehensive income attributable to members of the entity		<u>133,668</u>	<u>161,738</u>

**WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.****STATEMENT OF FINANCIAL POSITION****AS AT 31 DECEMBER 2021**

	NOTE	2021 \$	2020 \$
<b>ASSETS</b>			
CURRENT ASSETS			
Cash on hand	4	622,629	581,052
Accounts receivable and other debtors	5	376,781	344,824
Prepayments	6	3,113	4,132
TOTAL CURRENT ASSETS		<u>1,002,523</u>	<u>930,008</u>
NON-CURRENT ASSETS			
Property, Plant and Equipment	7	<u>63,046</u>	<u>18,393</u>
TOTAL NON-CURRENT ASSETS		<u>63,046</u>	<u>18,393</u>
TOTAL ASSETS		<u>1,065,569</u>	<u>948,401</u>
<b>LIABILITIES</b>			
CURRENT LIABILITIES			
Accounts payable and other payables	8	20,775	34,526
Provisions	9	33,727	44,020
Income received in advance		292,491	286,756
Current tax liabilities		<u>36,461</u>	<u>37,950</u>
TOTAL CURRENT LIABILITIES		<u>383,455</u>	<u>403,252</u>
NON-CURRENT LIABILITIES			
Provisions	9	<u>8,356</u>	<u>5,057</u>
TOTAL NON-CURRENT LIABILITIES		<u>8,356</u>	<u>5,057</u>
TOTAL LIABILITIES		<u>391,811</u>	<u>408,310</u>
NET ASSETS		<u>673,758</u>	<u>540,091</u>
<b>EQUITY</b>			
Retained surplus		642,701	474,026
Capital Acquisition Reserve		<u>31,058</u>	<u>66,065</u>
TOTAL EQUITY		<u>673,758</u>	<u>540,091</u>

**WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.**

**STATEMENT OF CHANGES IN EQUITY  
FOR THE YEAR ENDED 31 DECEMBER 2021**

	<b>NOTE</b>	<b>Capital Acquisition Reserve \$</b>	<b>Retained Surplus \$</b>	<b>Total Equity \$</b>
<b>Balance at 1 January 2020</b>			378,353	378,353
Comprehensive Income				
Net Surplus for the year			161,738	161,738
Total Comprehensive Income attributable to the members of the entity 2019		-	161,738	161,738
Transfers in/out of reserves for the period				
Establishment of Capital Acquisition Reserve		50,000	(50,000)	-
Capital Acquisition accretion to reserve		16,065	(16,065)	-
Capital Acquisitions		-	-	-
Capital Proceeds		-	-	-
Total Transfers in/out of reserves for the period		66,065	(66,065)	-
<b>Balance at 31 December 2020</b>		66,065	474,026	540,091



**WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.**

**STATEMENT OF CHANGES IN EQUITY  
FOR THE YEAR ENDED 31 DECEMBER 2021**

	NOTE	Capital Acquisition Reserve \$	Retained Surplus \$	Total Equity \$
<b>Balance at 1 January 2021</b>		66,065	474,026	540,091
Comprehensive Income				
Net Surplus for the year		-	133,668	133,668
Total Comprehensive Income attributable to the members of the entity 2021		-	133,668	133,668
Transfers in/out of reserves for the period				
Capital acquisition accretion to reserve		16,386	(16,386)	-
Capital Acquisitions		(62,478)	62,478	-
Capital Proceeds		11,085	(11,085)	-
Total Transfers in/out of reserves for the period		(35,007)	35,007	-
<b>Balance at 31 December 2021</b>		31,058	642,701	673,758

**WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.****STATEMENT OF CASHFLOWS  
FOR THE YEAR ENDED 31 DECEMBER 2021**

	<b>NOTE</b>	<b>2021</b>	<b>2020</b>
		<b>\$</b>	<b>\$</b>
<b>CASHFLOW FROM OPERATING ACTIVITIES</b>			
Grants (state) operating received		374,439	102,344
Non Government Funded Projects funds received		99,518	66,923
Other Income		-	77,516
Interest received		2,940	7,818
Payments to suppliers and employees		<u>(383,926)</u>	<u>(405,572)</u>
Net cash provided by operating activities	10	<u>92,971</u>	<u>(150,972)</u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>			
Proceeds from sale of property, plant and equipment		11,085	-
Purchase of property, plant and equipment		<u>(62,478)</u>	<u>-</u>
Net cash used in investing activities		<u>(51,393)</u>	<u>-</u>
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>			
Net increase/(decrease) in cash held		<u>41,578</u>	<u>(150,972)</u>
Cash on hand at beginning of financial year		<u>581,052</u>	<u>732,024</u>
Cash on hand at end of financial year	4	<u>622,630</u>	<u>581,052</u>

**WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.**

**STATEMENT BY MEMBERS OF THE COMMITTEE**

**FOR THE YEAR ENDED 31 DECEMBER 2021**

In accordance with a resolution of the committee of Wimmera Southern Mallee Local Learning and Employment Network Inc., the members of the committee declare that the financial statements as set out:

- present a true and fair view of the financial position of Wimmera Southern Mallee Local Learning and Employment Network Inc. As at 31 December 2021 and its performance for the year ended on that date in accordance with Australian Accounting Standards (including Australian Accounting Interpretations) of the Australian Accounting Standards Board, requirements of the Australian Charities and Not-for-profits Commission Act (Cth) 2012; and
- at the date of this statement, there are reasonable grounds to believe that Wimmera Southern Mallee Local Learning and Employment Network Inc. will be able to pay its debts as and when they fall due.

The statement is signed for and on behalf of the committee by:

Chair:



Alethea Gulvin

Chair's Name

Treasurer:



Debra Nelson

Treasurer's Name

Dated this ....ninth..... Day of .....March..... 2021.

**WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.**

**INDEPENDENCE DECLARATION**

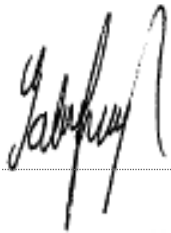
**FOR THE YEAR ENDED 31 DECEMBER 2021**

To the members of Wimmera Southern Mallee Local Learning & Employment Network Inc,

I declare that, to the best of my knowledge and belief, in relation to the review for the year ended 31 December 2021, there have been:

(i) no contraventions of the auditor independence requirements as set out in the Corporations Act 2001 (Cth) in relation to the review; and

(ii) no contraventions of any applicable code of professional conduct in relation to the review.



Gabi Freijah  
Director, CPA



Laurie Liston  
Senior Accountant, CPA





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