

ANNUAL REPORT



2013

Wimmera Southern Mallee LLEN



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This Annual Report documents the activities and achievements of the Wimmera Southern Mallee Local Learning and Employment Network in 2013.

Acknowledgments

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Cover Photograph: Wimmera Landscape near Dimboola
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Vision

The Wimmera Southern Mallee Local Learning and Employment Network's (WSMLLEN) objective is to assist young people to complete year 12 or its vocational equivalent. This includes traineeships and apprenticeships. A particular focus of our work is with young people from a disadvantaged background.

Mission

To create partnerships between industry, education and the community that develop positive futures for our young people.

CONTENTS

Strategic Goals	2
Chairman & Executive Officer's Report	3
Committee Of Management	5
Staff	7
WSMLLEN Membership	9
Service Area	11
Strategic Plan Overview	13
WLC Program	15
Partnership Broker Program	17
Mentoring Programs	23
Partnerships	27
Financial Report	31

STRATEGIC GOALS

To increase education participation rates in years 10-12 leading to completion of year 12 or equivalent.

To strengthen the alignment of vocational training with skills needs in the LLEN area.

To improve the participation of 'at risk' young people in education.

To increase the re-engagement of disengaged young people into programs leading to credentials.

Key Strategic Initiatives

Strategies to achieve goals from the Strategic Plan include:

- Brokering and supporting partnerships to assist the Wimmera Southern Mallee schools to achieve their Improvement Goals and Strategies
- Engaging and facilitating partnerships to support programs delivered to increase the education participation rate of the region's young people
- Brokering sustainable education and industry partnerships to facilitate improved student pathways into skill shortage areas and promoting and supporting VET and VCAL programs
- Working in partnership with the Workplace Learning Coordinator to increase Work Experience placements, Structured Workplace Learning placements and School Based Apprenticeships and Traineeships
- Brokering business and community support to raise the capacity of parents to support their children's education and training pathways
- Working in partnership with regional Indigenous groups to improve education, transition and career pathways for Indigenous youth, strengthening the working relationship with the Department of Education and Childhood Development Koorie Education Officers
- Supporting and facilitating the establishment of mentoring programs
- Working in partnership with the Youth Connections provider to support the re-engagement of disengaged youth into an education or training program
- Supporting and facilitating the Youth Options Guarantee (YOG), including the establishment and maintenance of Community Action Networks, facilitation of consistent re-connection protocols across providers and reviewing out-of-school options for 'at risk' and disengaged students.

Chair & Executive Officer's Report

The Wimmera Southern Mallee Local Learning and Employment Network's (WSMLLEN) members and partners can reflect on the achievements of 2013 and be proud that the organisation has delivered strong outcomes for our region's young people. The organisation continues to deliver on our commitment to making a real difference and having a positive impact on young people's lives.

Partnerships

The WSMLLEN has a clear focus on achieving our mission through the brokering and creation of strong partnerships to support our youth. There are currently 41 WSMLLEN active partnerships brokered by the WSMLLEN, working to improve the education and life outcomes of our young people. The LLEN also participates in, and contributes to 17 other partnerships and networks to support the achievement of our strategic goals.

The WSMLLEN and our partners have worked together to improve the education, training and career pathways for our young people. In the words of a Community Action Network member, 'The CAN meeting is great. It's fantastic to see such a diverse range of organisations come together to support our youth.'

Significant Outcomes

In working towards achieving the goals in our strategic plan, we are pleased to report strong partnerships, outcomes and engagement that have been enhanced by the WSMLLEN's contribution throughout 2013. Significant outcomes and achievements include:

- Extension of MATES mentoring programs across the Wimmera Southern Mallee region and beyond
- Implementation of the Let's Read Yarriambiack program
- The continued delivery of the Koorie Kids after School (KOOKAS) program
- The development and delivery of the Jobs 4 Me (J4Me) program
- The launch and implementation of the School Friendly Business programs at Warracknabeal and Horsham
- Participation of 136 young people in the Wimmera Southern Mallee Sports Mentoring Program in 2013
- A 100% increase in Year 11 Koorie student enrolments from baseline figures in 2009

- A 400% increase in Koorie student Year 12 enrolments from baseline figures in 2009
- The implementation of the MATES Reading Buddies program in seven schools with 57 community volunteers supporting the program
- Improved student education outcomes in the Horsham Satellite VCAL and Horsham College Connect Ed re-engagement programs
- The continuation of Community Action Networks (CANs) bringing together key stakeholders in five different communities to support students and their schools
- Delivery of the 'Knowledge is Power' Alcohol and Other Drugs Education program to 165 students at four schools by the Schools and Youth working group of the Wimmera Drug Action Taskforce
- Continuation of the long-standing support of the Careers Expo
- The Live Your Life program has trained more than 85 community members (including teachers) in Youth Mental Health First Aid.

Committee of Management

We would like to acknowledge and thank the WSMLLEN Committee of Management for their valuable contribution over the past year. Our Committee is made up of a diverse group of educators, business leaders, and community representatives. This high level representation of key organisational members includes local principals, CEOs and senior managers and is a real strength of our LLEN.

The Committee guides and governs the WSMLLEN on a voluntary basis. The Wimmera and Southern Mallee is fortunate to have such a passionate, committed and skilled group of people willing to donate their time and expertise to improve the lives of young people throughout the region. We welcomed Mick Clark (Wimmera Uniting Care) to our committee in 2013.

Staff

We would like to recognise and thank the WSMLLEN staff for their excellent performance throughout the year. We are fortunate to have an outstanding team and they have achieved strong results in 2013. The team is hardworking, passionate and dedicated to improving education and life outcomes of our region's young people. It is with regret that we farewelled Justin Van Rossen in November and Sallie

Millington at the end of December. Justin and Sallie made very significant contributions during their time at WSMMLLEN. We will miss them but know that they are pursuing their professional ambitions in their new roles. We wish them the best in their future endeavours.

Acknowledgements

The WSMMLLEN has worked hard to improve the Year 12 (or equivalent) attainment rate throughout the region. We could not achieve our objectives without the support of our partners. I would like to thank our region's schools, stakeholders and partners for their strong engagement and contribution to the many WSMMLLEN partnerships during 2013. We would like to acknowledge the support received from the DEECD. Thank you to Brendan Ryan and the Horsham and Ballarat Regional Offices DEECD staff. Our thanks also, to Bronwyn Heathfield, Theresa Durka, Ruth Barnes, and the team at the Pathways and Participation Division in Melbourne.

Looking Forward

The WSMMLLEN will continue to deliver the Partnership Brokers program throughout 2014. The current LLEN funding agreement finishes on the 31st December 2014, following a 12 month extension of the 2010-2013 program. The majority of our funding in 2014 is from the federal government's Department of Education. Our funding beyond 2014 is uncertain. We will continue to do as much as we can, with what we have got, for as long as we can. We are grateful for the strong support provided by our members and partners as we advocate to state and federal governments for continuation of the LLEN model beyond 2014.



Mandi Stewart
Chair

We have reviewed and revised our strategic plan to ensure that it supports the achievement of the objectives of the Partnership Brokers program. We will continue to support schools to implement MATES Mentoring, Reading Buddies and School Friendly Business programs. The WSMMLLEN continues to engage business and community organisations to strengthen their relationships and support of our schools.

The WSMMLLEN will focus on improving literacy across the region. After the successful roll out of the Let's Read program across the Yarriambiack Shire, we are working with stakeholders and local governments in Hindmarsh, West Wimmera and Horsham Rural City to implement the program across the WSMMLLEN area during 2014.

Our young people face significant challenges in their journey through education, employment and life. It is clear that the collective impact of organisations working in partnership, significantly improves a young person's education and life opportunities. The WSMMLLEN remains committed to achieving our mission of creating partnerships between industry, education and the community that develop positive futures for our young people.



Tim Shaw
Executive Officer



Category 1: Schools

Dr Joanna Day - Principal, Murtoa College

Mr Peter Gutteridge - Principal - St. Brigid's College

Frank Spiel - Principal, Horsham College

Category 2: TAFE Institutes or Universities with TAFE Sector

Geoffrey Lord - University of Ballarat (Federation University) - Head of Western Campus

Category 3: Adult Community Education Organisations

Trish Adler - Coordinator SLAAM (Murtoa Neighbourhood House)

Category 4: Other education and training organisations including private registered training organisations, universities and group training companies

Mandy Kirsopp - CEO Wimmera HUB

Category 5: Trade Unions

Vacant

COMMITTEE OF MANAGEMENT

Category 6: Employers, peak employer organisations, regional employer organisations and employment agencies

Peter Drummond - Manager, People and Culture, GWM Water

Wendy Robins - Business Proprietor - Nhill

Category 7: Local government

Ray Campling - Chief Executive Officer, Yarriambiack Shire

Category 8: Other community agencies and organisations, Commonwealth and State Government departments, School Focussed Youth Service, Adult, Community and Further Education Regional Councils, Regional Youth Councils, Area Consultative Committees, parent organisations etc.

Brendan Ryan - Senior Advisor, Regional Performance and Planning, South Western Region DEECD

Mick Clark - General Manager, Youth and Community, Wimmera Uniting Care

Category 9: Koorie Organisations, Peak Koorie agencies and regional Koorie Organisations

Vacant

Category 10: Community Members

Carmen Munro - Treasurer - Accountant - Green Taylor Partners, Horsham

Mandi Stewart – Chair - Department of Human Services

STAFF



Sallie Millington - Partnership Broker

The Partnership Broker's role is to create partnerships to improve education and life outcomes for young people.

Sallie was directly responsible for:

- The MATES Mentoring Program – local community volunteers mentor and positively support young people
- MATES JET program – workshops delivered in local schools in Independent Living Skills, Social and Recreation, Health and Well-being, and Education Employment and Training.
- Organising locally delivered Professional Development such as Peer Support, Coaching Young People for Success, Reach Foundation or other PD specific to the need of schools
- Sports Mentoring Program – funds students who otherwise wouldn't be able to afford to participate in junior sports programs
- Parent and community engagement events.



Justin Van Rossen- Project Officer

The Project Officer's role is to support the delivery of LLEN programs and initiatives.

Justin was responsible for:

- The MATES Reading Buddies program which sources local volunteers to read one-on-one with students providing extra opportunity to read with an adult
- Coaching Young People for Success (CYPFS) – a program that assists students to identify personal goals and aims, and equips them with the insight to reach their goals
- A Framework for Understanding Poverty workshop for school staff – a one hour or three hour workshop that provides a framework for understanding the specific challenges facing students and families from generational poverty
- Organising the delivery of other local professional development in which schools may wish to engage
- School Friendly Business program.

Tim Shaw - Executive Officer

The role of the Executive Officer is to oversee and guide WSMLLEN and Workplace Learning Coordinator programs.

Tim was directly responsible for:

- Hands on Learning
- Live your Life (Mental Health program)
- Community Action Networks (Warracknabeal, Nhill, Murtoa, Horsham and Koorie CANs),
- Retention and re-engagement projects (funding for specific school projects)
- Let's Read Program



Dimity O'Bryan - Workplace Learning Coordinator

The Workplace Coordinator's role is to:

- Assist schools and employers with workplace learning placements
- Provide information and advice, source placements when required
- Develop and distribute resources for schools, students and host employers
- Improve employer awareness of the benefits of workplace learning.

Dimity was directly responsible for:

- Workplace Learning
- Work Experience
- Structured Workplace Learning
- School Based Apprenticeships and Traineeships
- School Friendly Business Program



Roy Henwood
Finance Officer



Lorraine Merton
Administration Officer



Category 1: Schools

Balmoral Community College	Horsham College	Connect Ed
Dimboola Memorial Secondary College	Kaniva College	Horsham Primary School, 298 Campus
Edenhope P-12 College	Nhill College	Horsham Primary School, Rasmussen Campus
Goroke P-12 College	Rainbow Secondary College	Rupanyup Primary School
Hopetoun P-12 College	St Brigid's Secondary College	Warracknabeal Special School
Horsham Special School	Warracknabeal Secondary College	Yaapeet Primary School

Category 2: TAFE Institutes or Universities with TAFE Sector

University of Ballarat (Federation University)	Longerenong College	WorkCo Ltd.
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Category 3: Adult Community Education Organisations

Nhill Neighbourhood House Learning Centre Inc	Kaniva District Learning Group	Wimmera HUB
Gateway BEET	Rainbow Community Learning Group	
Hopetoun and District Neighbourhood House	SLAAM (Shared Learning and Activities Murtoa)	

Category 4: Other education and training organisations including private registered training organisations, universities and group training companies

BEST Employment	Community Axis
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Category 5: Trade Unions

Victoria Trades Hall Council

Category 6: Employers, peak employer organisations, regional employer organisations and employment agencies

Australian Industry Group	GWM Water	Simpson Personnel
Beaurepaires Horsham	Hopetoun Courier	Stanford Enterprises
Campbell Silos	Homemaker Nhill	Sunnyside Horsham Sporting Club
Craig Conboy Plastering Contractor	Horsham Autoelectrical Services Pty Ltd	The Wimmera Mail Times
Dick Wilson Motors Pty Ltd	Horsham Real Estate	Toys Garden Restaurant
Dimboola Pharmacy	Horsham Regional Art Gallery	Warracknabeal Herald - North West Press
Dymkes Workwear/DAGS Screen Printing	J & F May Bricklayers	Warracknabeal Pharmacy
Edenhope Post Office	Luv A Duck P/L	Western Electrical & Refrigeration P/L
Fashion & Fantasy	McLennan Smash Repairs	Wimmera Manufacturing & Industry Group
Feet First Footwear	Messenger Group/Sherwell Print	Woodbine Inc
Forty Winks	O'Connors Case IH	
	Rosevear Engineering P/L	

WSMLLEN Membership



Category 7: Local Government

Hindmarsh Shire Council	West Wimmera Shire Council
Horsham Rural City Council	Yarriambiack Shire Council

Category 8: Other community agencies and organisations, Commonwealth and State Government departments, School Focussed Youth Service, Adult, Community and Further Education Regional Councils, Regional Youth Councils, Area Consultative Committees, parent organisations etc.

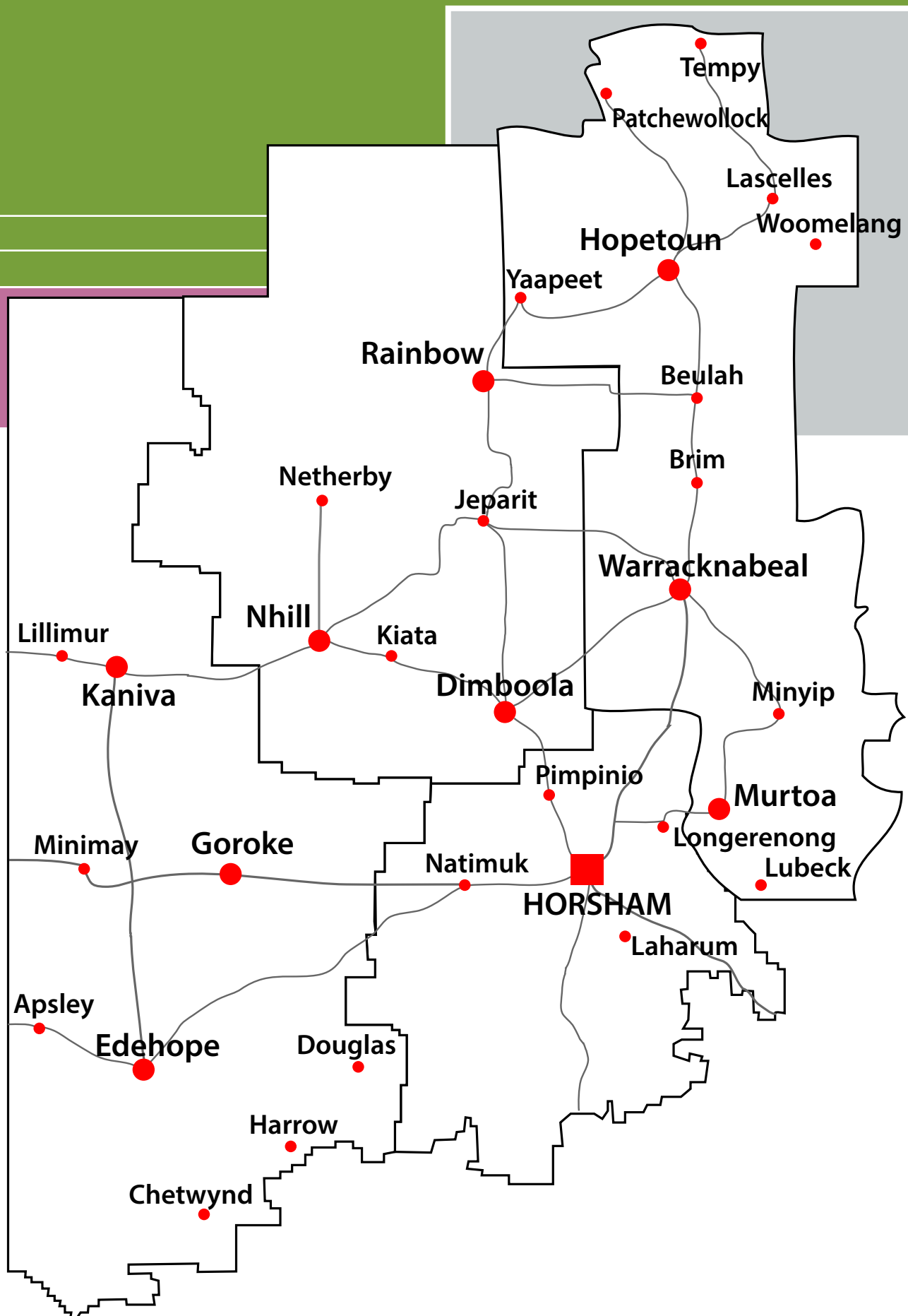
Art is Festival	Horsham Community Action Centre	Wimmera Development Association
Department of Education and Early Childhood Development	Leadership Wimmera	Wimmera Manufacturers and Industry Group
Department of Regional Development Victoria	Nexus Youth Place	Wimmera Primary Care Partnership
Department of Planning and Community Development	St Laurence Employment	Wimmera Regional Sports Assembly
Grampians Community Health	Volunteering Western Victoria	Wimmera Transport Connections
Greater Green Triangle ACC	Warracknabeal Central	Wimmera Uniting Care
	Warracknabeal Memorial Kindergarten Inc	Yarriambiack Youth Services
	Wimmera Business Centre	Youth Liaison Officer Horsham Police

Category 9: Koorie Organisations

Barengi Gadjin Land Council	Goolum Goolum Aboriginal Cooperative
Centrelink	Local Aboriginal Education Consultative Group

Category 10: Community Members

42 Community Members



Service Area

WIMMERA SOUTHERN MALLEE



The Wimmera Southern Mallee LLEN service area covers the four shires of West Wimmera, Yarriambiack, Hindmarsh and Horsham Rural City Council.

Programs delivered in local areas include:

Horsham

MATES Mentoring Program:

- Horsham College
- Horsham Special School
- Horsham Satellite VCAL
- Horsham Primary School
- Rasmussen Campus
- 298 Campus

Wimmera Uniting Care

MATES Reading Buddies:

- Horsham Primary School
- Rasmussen Campus
- 298 Campus
- Horsham West Primary School

Community Champions

MATES JET Program

WSM Sports Mentoring Program

Koorie Kids After School (KOOKAS) Club

Horsham Community Action Network

Koorie Community Action Network

School Friendly Business Program

Hands On Learning

Murtoa

MATES Mentoring Program

Murtoa Community Action Network

Live Your Life Project

Let's Read

Hands On Learning

Dimboola

MATES Mentoring Program

MATES Reading Buddies

Community Champions

Warracknabeal

MATES Mentoring Program

Satellite VCAL

Warracknabeal Primary School

St Mary's Primary School

Community Champions

Sports Mentoring Program

Warracknabeal Community Action Network

Live Your Life Project

Let's Read

School Friendly Business Program

Nhill

MATES Mentoring Program

Community Champions

Nhill Community Garden

Sports Mentoring Program

Nhill Community Action Network

Hopetoun

Hands On Learning

Live Your Life Project

Sports Mentoring Program

Kaniva

MATES Mentoring Program

Community Champions

Sports Mentoring Program

Apsley

Sports Mentoring Program

Beulah

Sports Mentoring Program

Edenhope

Sports Mentoring Program

Goroke

MATES Mentoring Program

Jeparit

Sports Mentoring Program

Minyip

Sports Mentoring Program

Natimuk

Sports Mentoring Program

Rainbow

Sports Mentoring Program

Tempy

MATES Reading Buddies Program

Yaapeet

Sports Mentoring Program

Strategic Plan Overview

Goal 1: To increase education participation rates in years 10-12 leading to completion of year 12 or equivalent

Targets	Outcomes	Strategies
Increase Year 10-12 retention rate by 10% on 2010 figures	This target has been achieved and surpassed. There has been a strong increase in the targeted area of increasing education participation in Years 10 – 12 in the WSMMLLEN area. From a baseline of 65.7% in 2010, the apparent retention rate in the WSM region for 2012 is 76.1%. This is a 16.2% increase in apparent Year 10 – 12 retention rates over the 2010 baseline.	Strategies have included: <ul style="list-style-type: none"> consultation with DEECD Senior Advisors and regional staff throughout the strategic planning process support for the Satellite VCAL programs working with schools and communities through Community Action Networks ongoing support for the MATES Mentoring Program at Dimboola Memorial Secondary College establishment of the MATES Mentoring Program across the region (15 programs operating in 2014) re-engagement of Nhill College students through participation in the Men's Shed working closely with DEECD to support the extension of the Virtual Campus program facilitating the establishment of Hands On Learning Programs at Horsham College, Murtoa College and Hopetoun College.
Increase the proportion of early school leavers who continue in education or training from 2008 levels by 10%.	The target has been achieved and surpassed for Years 10 and 11 early leavers. The target to achieve a 10% increase in Year 12 early leavers is on track to being achieved by 2013. The reduction of early leavers from Year 12, from 56 exits in 2010 to 29 exits in 2011 represents a 51% decrease in early exits.	

Goal 2: To strengthen the alignment of vocational training with skills needs within the LLEN area with a focus on the identified regional skill shortage areas : agriculture, construction and allied trades, health and community services

Targets	Outcomes	Strategies
To increase the alignment of VET programs with identified skill shortage areas and maintain student numbers enrolled in those VET programs (against a backdrop of declining rural population and student enrolments).	This target has been achieved and surpassed. VET numbers are being maintained. The 2013 VET enrolment figure showed a 23% increase over the baseline. The current figure does not include VET enrolments in School Based VET programs. There are 278 students enrolled for 2014 in identified skill shortage areas out of 361 enrolments in VET subjects provided by the region's Registered Training Organisations.	The Wimmera Southern Mallee LLEN has: <ul style="list-style-type: none"> supported the Wimmera Southern Mallee VET, VCAL and Careers Association Network clusters worked with the Workplace Learning Coordinator and promoted the WLC program supported the WASM Careers Expo and provided a shared exhibit with VET and VCAL coordinators worked with key business and industry groups to identify and address regional skills needs and to improve student pathways into skill shortage areas developed working relationships with major employers across the region established the School Friendly Business program in Horsham and Warracknabeal provided ongoing support for the DEECD VET coordinator promoted VET and VCAL programs to business and industry and community groups worked with the WTTTC committee, the Federation University, Workco, Wimmera HUB and other training providers to ensure an integrated and coordinated approach to aligning locally delivered vocational training to skill shortage areas.
Increase School Based Apprenticeships (SBAs) in identified skill shortage areas by 100%	This target has been achieved and surpassed in Agriculture with a 120% increase in SBAs in 2012 over the 2008 baseline. This target is on track to being achieved for Building and Construction SBAs by the end of 2013. The WSMMLLEN is working with the WLC, AusNAC providers and local employers to increase SBAs in skill shortage areas.	

Goal 3: To improve the participation of 'at risk' young people in education

Targets	Outcomes	Strategies
To decrease the absence rate of Koorie students in years 7-12 from 37.5 days to 25 days in the LLEN area.	This target is on track to being achieved. There is a significant reduction in the absence rate from baseline 2008 figure of 37.5 to the 2010 rate of 28.0 days. Since Government restructure of the DEECD and staff reductions, this data has no longer been made available to the LLEN.	The Wimmera Southern Mallee LLEN has : <ul style="list-style-type: none"> supported the planning and delivery of significant workshops and events to raise the capacity of parents to support their children's education and training pathways built and strengthened working relationships with Koorie Education Support Officers
To improve the year 12 attainment rate of Koorie young people Baseline – VCE Enrolments (Units 3-4)	This target has been achieved and surpassed with a significant increase in Koorie enrolments over the 2009 baseline figures. <ul style="list-style-type: none"> There has been a 100% increase in Year 11 enrolments from 2009 to 2012 There has been a 400% increase in Year 12 enrolments from 2009 to 2012 	<ul style="list-style-type: none"> facilitated the Koorie Community Action Network to strengthen and coordinate working relationships with key stakeholders and regional Indigenous groups facilitated the MATES mentoring program to provided mentors for Koorie students
To increase the number of 'at risk' young people participating in MATES mentoring programs to 100 participants by 2013	The target for 2013 of 100 participants and 10 programs has been achieved and surpassed. From a baseline of 0 MATES mentoring programs in 2010, the WSMLEN has developed and supported schools to implement 15 programs. At the end of 2013, 237 'at risk' young people had participated in the MATES program and been supported by individual community volunteers as mentors.	<ul style="list-style-type: none"> facilitated industry tours (Jobs 4 Me Program) for Koorie students to raise career aspirations Established 15 MATES Mentoring programs across the WSMLEN region Supported the ongoing delivery of the KOOKAS Club (Koorie Kids After School)

Goal 4: To increase the re-engagement of disengaged and 'at risk' young people into programs leading to credentials.

Targets	Outcomes	Strategies
Increase the number of certificates obtained by SVCAL students by 2 per year	The Strategic Plan targets for this goal were not achieved by the end of 2013. 2013 VCAL results show an increase of 41% over the 2009 baseline figures. The 44 VCAL results achieved in 2013 are slightly under the annual target of 49 results.	The WSMLEN has: <ul style="list-style-type: none"> established and supported the ongoing work of 5 CANs across the region to support 'at risk' and disengaged young people
Increase the number of SVCAL results registered on VASS by 5 per year	The achievement of 5 VCAL certificates in 2013 is less than expected. It reflects the difficulty for re-engaged young people (who often have low literacy, numeracy and academic skills) to achieve their VCAL certificates. WSMLEN will continue to focus on developing strategies to enable all young people to achieve their potential.	<ul style="list-style-type: none"> worked closely with Youth Connections to share information to support disengaged youth in the region Established 15 MATES Mentoring Programs developed and delivered the MATES JET program supported Murtoa College Alternative Pathways program actively supporting the Grampians Education Partnership Supported alternative education programs through Connect Ed supported the Notschool pilot program at Connect Ed
At least 50% of disconnected young people supported by the Youth Connections program to be re-engaged into an education or training program on a sustainable basis.	This target has been achieved and surpassed for 2013. Sixty five successful re-engagement outcomes have been achieved in the Youth Connections program.	
To increase the number young people re-engaged through Connect Ed who successfully attain a new credential each year by 2 students each year	This target has been achieved and surpassed. Seven young people achieved employment and 47 students successfully completed VCAL units in 2013. The Connect Ed program is achieving excellent results with re-engaged students, leading to significant gains in academic achievement and successful employment transitions.	

WLC Program

WORKPLACE LEARNING COORDINATOR



WLC Program

The Workplace Learning Coordinators Program (WLCP) assists secondary schools in the region with their Work Experience, Structured Workplace Learning and School Based Apprenticeships and Traineeships, through increasing opportunities for young people on work placements with local employers and businesses.

Resources

In 2013, the WLC Program again supplied log books, free of charge, to schools for students to use during their work placements. These log books assist students, employers and teachers in keeping records relating to the work placement and can be used by students to meet learning outcomes in their VCAL certificate and help them when preparing resumes and job applications.

The Wimmera Southern Mallee WLC collaborated with other WLCs to produce an Employers Guide to Student Work Placements. The guide provides information for employers regarding their requirements and responsibilities when hosting a student for structured workplace learning. It includes advice, tips, generic induction and feedback forms and lists of suggested activities for students to complete in the workplace. This resource is provided free of charge to employers. 3,000 copies of the guide were printed at the start of 2013 and have been distributed across 19 LLEN areas.

School Friendly Business Program

The School Friendly Business Program aims to build stronger relationships between schools and their communities by

acknowledging the valuable contribution many businesses make to their local schools.

Schools rely heavily on local businesses to support the learning opportunities of students. The School Friendly Business program provides recognition for businesses that support their local schools. School-friendly businesses support their local schools by:

- Being aware of important school dates
- Welcoming invitations to important school events
- Considering flexi-time for parent/guardian employees to attend significant school events
- Welcoming authorised school and parenting information and literature in their staff room
- Being prepared to host students for workplace learning (Work Experience, Structured Workplace Learning and/or School Based Apprenticeships or traineeships)
- Being willing to allow small groups of students to visit their workplace for a tour
- Supporting the MATES Mentoring Program in their local schools
- Supporting the MATES Reading Buddies program in their local schools
- By being a part of the 'village that raises a child'.

The School Friendly Business Program was launched in Warracknabeal and Horsham in 2013. The program publicly recognises school-friendly businesses and encourages the local community to support them by promoting them as a business of choice.

So far, 19 businesses in Warracknabeal, 19 business in Horsham and a further 7 businesses in other towns have registered with the program.

SCHOOL FRIENDLY BUSINESS PROGRAM

INDUSTRY TOURS

JOBS 4 ME - INDUSTRY TOURS

The Jobs 4 Me program aims to increase aspirations and awareness of career pathways and local employment options for Koorie young people. The Wimmera Southern Mallee LLEN Workplace Learning Coordinator Program enabled a total of 52 Koorie students to participate in three industry visits in the second semester of 2013. Parents and families were also invited. The region's largest employers were invited to participate in the program. Students visited Wimmera Uniting Care, Wimmera Health Care Group, and the Horsham Rural City Council.

The program exposes students to a wide variety of careers in the local community which they otherwise may not know are available. The visits showcased a variety of careers including, health services, allied health, business administration, aged care, disability services,

social and community services, as well as the many trade positions offered in these organisations.

Evaluation forms completed by the students following all three Careers Days showed that:

- 100% of the students surveyed felt that they had a better understanding of the jobs available at each organisation as a result of the day
- 89% of students stated that the day had given them some ideas of jobs they would like to do in the future
- 87% of students indicated that they would be interested in completing a work placement with the organisation they had visited.



Partnership Broker Program

Let's Read is an exciting initiative to promote reading with young children from birth to five years.

Let's Read aims to give children the skills they will need to learn to read when they start school.

Hands On Learning is program to support students who are at risk of disengaging in the early years of their secondary schooling.

Let's Read

Let's Read is an early years literacy program aimed at promoting the importance of reading with young children from birth to 5 years. The Let's Read program is designed to be delivered in and owned by the community.

Let's Read was developed by the Centre for Community Child Health at the Royal Children's Hospital Melbourne. The Murdoch Children's Research Institute and The Smith Family have partnered to implement Let's Read with communities across Australia. The program delivers support, books and resources to families at 4 different child age points. Families receive the resources and support for their babies at 4 months, 12 months, 18 months and 3 ½ years.

Let's Read Yarriambiack

The Let's Read program was established in the Yarriambiack Shire as a direct initiative from the Warracknabeal Community Action Network.

In response to concerns about poor literacy levels in the local region which were identified by NAPLAN testing, WSMLLEN has worked to bring schools and community organisations together to begin to address the issue. Let's Read uses a community approach to promote the importance of early literacy.

Training for community-based professionals to support parents to have fun reading with their child and develop their child's early literacy skills was delivered in December 2013.

Lets Read Hindmarsh

Late in 2013, a Steering Committee was established to work towards establishing the Let's Read Program in the Hindmarsh Shire in 2014. Facilitated by WSMLLEN, representatives from Nhill College, West Wimmera Health Service, Hindmarsh Shire and Department of Human Services, attended an initial meeting.

Hands On Learning

Hands On Learning is a one-day a week in-school early intervention program that significantly increases attendance and retention of students in the middle years most at risk of becoming early school leavers.

Small groups allow students from years 7-10 to form meaningful relationships with other students and adult role models.

Students work on creative building projects that benefit the school and local community – developing confidence and a sense of personal achievement.

WSMLLEN facilitated partnerships between the Hands On Learning organisation and local schools to establish 3 programs in the region in 2013. These programs were established at Hopetoun Secondary College, Murtoa College, and Horsham College. Ongoing support is provided to schools from Hands On Learning to establish and maintain the program.

LET'S READ HANDS ON LEARNING COMMUNITY ACTION NETWORKS

The Community Action Networks (CANs) bring together representatives from education, training, employment, local government, Victoria Police, health and youth support service sectors to support young people who are at risk of disengaging or have disengaged from school and are not currently engaged in further training or meaningful employment. CANs have been established in the Horsham, Warracknabeal, Nhill, Murtoa and Koorie communities.

Community Action Networks (CANs)

Horsham CAN (established 2010)

The Horsham CAN has been instrumental in:

- the establishment of the Horsham College and Horsham Primary School MATES mentoring programs. A total of 69 community mentors have mentored 69 students since inception
- developing and implementing the MATES JET program providing a variety of workshops for 'at risk' and disengaged young people
- supporting the Horsham College Connect Ed re-engagement program, including providing work spaces for teachers and students and facilitating community support for the program
- developing strategies to increase retention of young people in education
- supporting the Wimmera Drug Action Taskforce delivery of Alcohol and Other Drug information sessions to year 5 and 6 students at Horsham primary schools
- compiling a Youth Services Directory on the WSMLLEN website, listing all organisations delivering support services to the region's youth
- supporting the Koorie Careers sessions at the Wimmera Southern Mallee Careers Expo
- supporting and participating in the second Koorie Role Model Day, held in December 2013
- supporting the ongoing development of the Horsham College Youth Shed and vegetable garden
- supporting the implementation of the School Friendly Business Program, with 19 businesses registered in 2013
- supporting the implementation of the 'Hands on Learning' program at Horsham College to support the retention of 'at risk' students in 2013
- facilitating and enabling stronger relationships and connections between the Horsham College and the community.

Partnership Broker Program

Warracknabeal CAN (established 2010)

The Warracknabeal CAN and its members have:

- created the 'Live Your Life' partnership program to build community and school capacity throughout the Yarriambiack Shire to address youth mental health issues and the high suicide rate experienced in the shire. More than 80 community members and teachers have been trained in the two-day Youth Mental Health First Aid Course
- worked with the Warracknabeal Secondary College and Neighbourhood House to support the implementation of Satellite VCAL
- supported the participation of Satellite VCAL students in the driver education course
- implemented the MATES Mentoring Program for the SVCAL students
- supported the establishment of the L2P Learner Driver program at Warracknabeal
- evaluated the possible implementation of the Hands On Learning program to increase the retention of 'at risk' students
- supported the implementation of the MATES Mentoring Program and Reading Buddies Program at Warracknabeal Primary School and St. Mary's Primary School
- supported the implementation of the School Friendly Business Program, with 19 businesses registering in 2013
- identified low literacy as a significant issue and barrier to student achievement in Warracknabeal schools. The CAN became the key driver of the Let's Read project across the Yarriambiack Shire. The project was planned and implemented in the second semester 2013

The Warracknabeal CAN has facilitated and enabled stronger relationships and connections between the Warracknabeal College and the community.

Koorie CAN (established 2010)

The Koorie Community Action Network (CAN) has continued to engage a broad range of individuals and organisations to support Koorie young people. The Koorie CAN and its members have:

- supported the implementation of the Koorie Kids After School (KOOKAS) program
- supported the second annual Koorie Careers session at the Wimmera Southern Mallee Careers Expo
- supported and participated in the second annual Koorie Role Models day, held in December 2013
- supported School-Community Partnership Forums which encourage Koorie parents to work with the Horsham schools to improve education outcomes for Koorie young people
- supported the implementation of the 'What Works' program at Horsham College and Horsham Primary School
- developed a referral flow chart for use by all stakeholders and organisations to improve support and service delivery to Koorie Youth
- organised supportive work placements for Koorie students undertaking work experience or structured workplace learning
- mentored Koorie students in the Horsham College and Horsham Primary School MATES mentoring programs
- supported 31 Horsham Indigenous Parent and Community Engagement workshops in 2011-12
- facilitated industry tours for Koorie students to visit key businesses to increase students' awareness of career pathways and raise aspirations
- provided an excellent forum for Horsham College, the Connect Ed re-engagement program, the Koorie Education team, local Police, Aboriginal organisations and Koorie community members to build stronger relationships.

LET'S READ HANDS ON LEARNING COMMUNITY ACTION NETWORKS

Nhill CAN (established 2011)

The Nhill CAN and its members have:

- implemented the MATES Mentoring Program at Nhill College with a total of 20 students having been mentored by community volunteers since inception of the program
- supported a Nhill Business group and WLC meeting/forum to promote Structured Workplace Learning, School Based Apprenticeships and Traineeships, Work Experience and Victoria Certificate of Applied Learning
- developed a partnership between the Nhill College, West Wimmera Health Service, Coominda Disability Service, the community, Karen refugees and the WSMMLLEN to establish a community garden
- strengthened the Nhill College's community connections through the community garden, mentoring and Men's Shed program
- facilitated a blended learning program to provide community based learning options at the Men's Shed and Neighbourhood House for disengaged students
- supported the establishment of a homework club which was established with a strong focus on engaging Karen refugee students and their families
- supported the establishment of a student breakfast club in 2012 which continued throughout 2013
- supported a VCAL student project to build a glasshouse on the school site with support from the local business community and WSMMLLEN
- supported the Nhill College to build stronger relationships with the Karen refugee community
- worked with local industry and the DEECD to support and provide ESL courses for Karen refugees
- facilitated a 'Ready for Work' day for VCAL students at Nhill College in 2013
- driven a shire-wide approach to improving literacy in the Hindmarsh Shire. A Let's Read Hindmarsh steering committee was formed to implement the program in 2014.

Murtoa CAN (established 2011)

The Murtoa CAN and its members have:

- implemented the MATES Mentoring Program for 'at risk' Murtoa College students. A total of 20 students have been mentored by community volunteers since inception of the program
- provided support for the Murtoa College professional learning team to implement alternative learning options for 'at risk' and disengaged youth
- supported the establishment of classes at the Murtoa Neighbourhood House for 'at risk' students
- provided support and funding for the Murtoa College Agriculture Project
- supported the Murtoa Community Connect project. Murtoa VCAL students assist elderly residents with home and garden maintenance
- supported the delivery of the Youth Mental Health First Aid two-day course to Murtoa College teachers
- supported the implementation of the 'Hands On Learning' program to increase the retention of 'at risk' students
- provided blended learning opportunities for students with the support of the Murtoa Neighbourhood House
- supported Murtoa College to run a program to raise career aspirations of students in years 5-7
- facilitated and enabled stronger relationships and connections between the Murtoa College and the community.

Partnership Broker Program

Koorie Engagement Programs

In line with the strategic goals to decrease the absence rate of Koorie students in years 7-12 and to improve the year 12 attainment rate of Koorie young people, WSMMLLEN partnered with schools and local organisations to support the continuation of the Koorie Kids After School (KOOKAS) Club and to facilitate a second Koorie Role Models Day.

Koorie Role Models Day

As a result of a very successful Koorie Role Models Day in 2012 (facilitated by the HIPACE Program), the Koorie Community Action Network facilitated a similar event in 2013. The aim of the day was to inspire Koorie young people to aim high to achieve their goals.

Role models from the local community and from further afield shared stories of their pathways to their current employment.

Students also participated in activities which aimed to build self-esteem and develop pride in their culture and identity.

Twenty two students from Horsham College, Horsham Primary School, Horsham West Primary School, Dimboola Memorial Secondary College and Dimboola Primary School attended, along with representatives from local Aboriginal organisations and members of the local Aboriginal community.

Special guest at the event was AFL footballer, Aaron Davey who shared an inspirational story of his journey from a childhood in Darwin, to a successful career in AFL football.

Students who attended the day were surveyed and gave the following responses:

- 60% of students agreed or strongly agreed that the Role Models who spoke inspired and encouraged them
- 70% of students agreed or strongly agreed that the Role Models day would help them to aim higher with their goals
- 92% of students agreed or strongly agreed that the Role Models day helped them to realise that education is important.



AFL footballer, Aaron Davey and students at the Koorie Role Models Day



Koorie Role Models Day 2013

KOORIE ENGAGEMENT

Students who participated in the survey made the following comments:

Education is important because...

- You won't get a good job if you don't get educated enough
- You need it because you need to get ready for the rest of your life
- You won't go far if you don't do your schooling
- Without it I won't be able to achieve my goals in life
- It helps people achieve what they want to get
- You need it for a happy life
- It will help later on in life.

The Wimmera Southern Mallee LLEN is committed to developing and supporting programs that decrease the school absence rates and improve the year 12 attainment rate of Koorie young people.

KOOKAS Club

KOOKAS(Koorie Kids after School) Club was established in 2012 and continued in 2013 to provide educational support to Koorie students in Horsham. Students meet twice weekly after school, once a week at Wimmera Regional Library and once a week at Goolum Goolum Aboriginal Co-operative.

Educational activities and homework support are provided by KOOKAS Club Coordinators, community volunteers and Horsham Regional Library staff.

Children have been engaged in story-time and literacy activities, craft activities, and mini-excursions.

A feature of KOOKAS Club in 2013 was a series of excursions to local businesses. The aim of these excursions was to raise awareness of the variety of employment opportunities available in the local community.



KOOKAS Club 2013 - Visit to Veterinary Clinic



KOOKAS Club 2013 - At Horsham Library

MATES MENTORING

mates
mentor assist target engage skills



Since the commencement of the MATES Mentoring Program, 233 young people in the Wimmera Southern Mallee region have been matched with a volunteer mentor.

Strategic Plan Target

A target from the Wimmera Southern Mallee LLEN Strategic Plan was to increase the number of 'at risk' young people participating in MATES Mentoring Programs to 100 participants by 2013. The program has more than doubled its initial target. Fifteen programs have been established in the WSMLEN region providing positive role models for 233 students who have been identified by their schools as students who would benefit from the program.

The MATES Mentoring Program, which was developed by Wimmera Southern Mallee LLEN, has been established in the neighbouring LLEN regions of Highlands LLEN, Central Grampians LLEN and North Central LLEN. In 2012 -2013, a further 130 young people participated in 12 MATES Mentoring Programs beyond the Wimmera Southern Mallee Region. (See details in the tables below.)

Mentor Survey

An on-line survey of mentors who participated in the Wimmera Southern Mallee MATES Mentoring Programs in 2013 found that:

- 94% agreed or strongly agreed that they enjoyed being a part of MATES
- 85% agreed or strongly agreed that they believed they were making a positive impact on their mentee
- 100% agreed or strongly agreed that they would recommend MATES to other people
- 91% agreed or strongly agreed that MATES had been a positive experience for them

(66% of mentors who participated in the program in 2013 responded to the survey)

Mentoring Programs in the Wimmera Southern Mallee region					
Mentoring Program Participants	2010	2011	2012	2013	TOTAL
Dimboola Memorial Secondary College	9	15	11	8	43
Nhill College	-	10	11	5	26
Murtoa College	-	7	8	5	20
Horsham College	-	8	11	8	27
Warracknabeal Satellite VCAL	-	11	-	-	11
Goroke P12 College	-	-	8	4	12
Horsham Special School	-	-	7	-	7
Horsham Satellite VCAL	-	-	4	-	4
Kaniva College	-	-	11	7	18
Horsham Primary School 298 Campus	-	-	16	9	25
Horsham Primary School Rassmussen Campus	-	-	6	7	13
Edenhope College	-	-	-	8	8
Wimmera Uniting Care	-	-	-	3	3
Warracknabeal Primary School	-	-	-	8	8
St Mary's Primary School Warracknabeal	-	-	-	8	8
TOTAL		51	93	80	233

Mentoring Programs in other LLEN regions					
Mentoring Program Participants	2010	2011	2012	2013	TOTAL
Wycheproof				6	6
Wedderburn			20	3	23
Pyramid Hill			2	2	4
Inglewood					
Mt Clear Secondary College			6	2	8
Ballarat Secondary College Wendouree Campus				9	9
Ballarat Secondary College Barkly Campus				2	2
Daylesford Secondary College				7	7
Ararat College			6	13	19
Ararat North Primary School			3	8	11
Ararat North Primary School and On Ya Bike				3	3
Ararat 800 Primary School				6	6
Stawell Secondary College			15	17	32
TOTAL			52	78	130

MENTORING PROGRAMS

DEVELOPED BY WSMLLEN

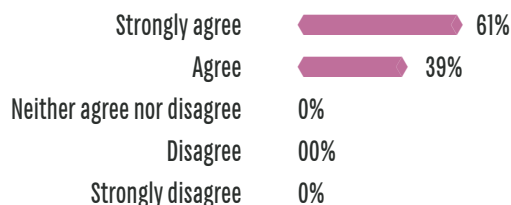


Results of a survey of participants in the MATES Mentoring Program in 2013

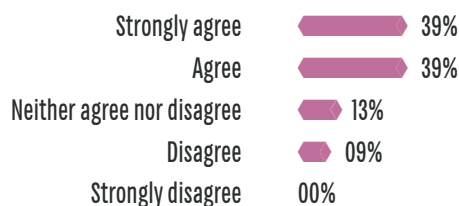
Mentee Survey

An on-line survey of students who participated in the MATES Mentoring Program in 2013 found that high percentages of students who responded to the survey indicated that they felt more confident, their behaviour was better, they felt better about school and they get along better with their friends as a result of being in the MATES Mentoring Program.

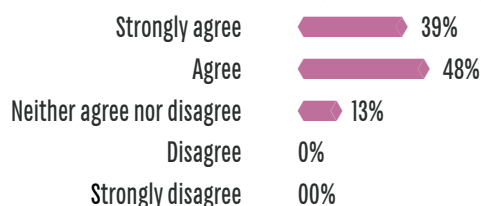
I am more confident because of my mentor and being in MATES



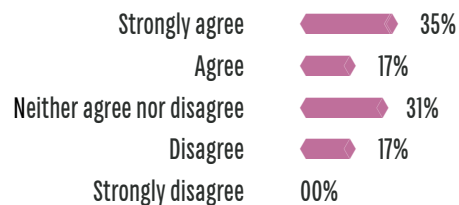
My behaviour is better because of my mentor and being in MATES



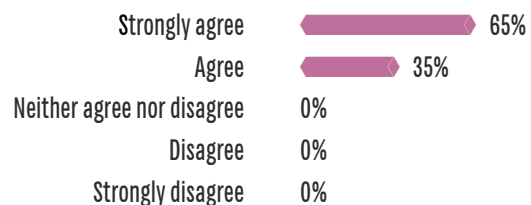
I feel better about school because of my mentor and being in MATES



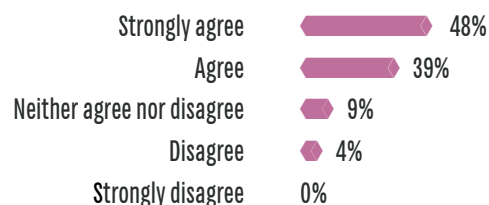
I go to school more often because of my mentor and being in MATES



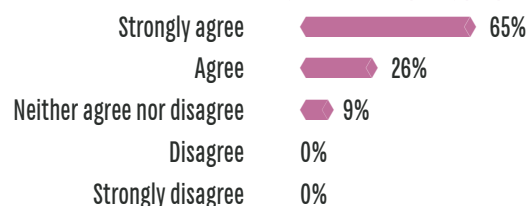
I feel better about myself because of my mentor and being in MATES



I get along better with my friends because of my mentor and being in MATES



I would recommend the MATES Program to other young people



(23% of mentees who participated in the program in 2013 responded to the survey.)

MATES READING BUDDIES MATES JET PROGRAM

mates
mentor assist target engage skills

MATES Reading Buddies Program

The MATES Reading Buddies Program was developed by WSMLEN and commenced at Horsham Primary School, Rasmussen Campus in 2012.

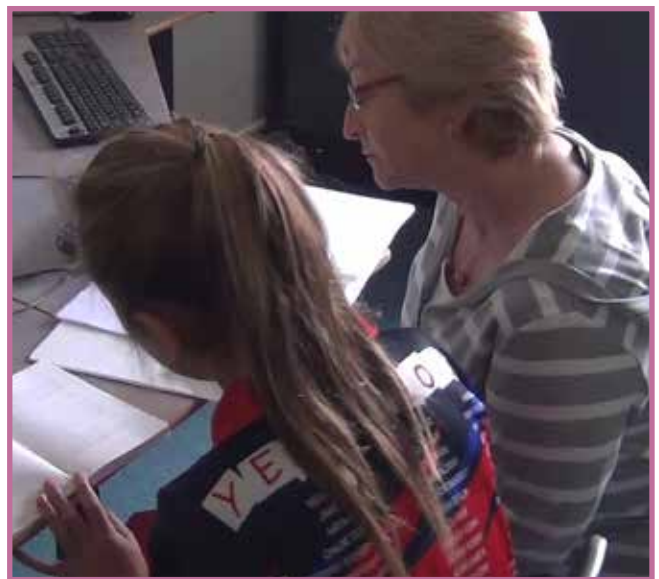
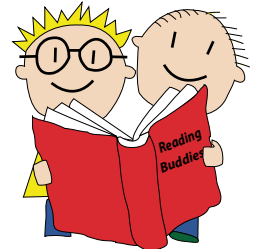
In 2013, the program was extended to 7 schools within the Wimmera Southern Mallee LLEN region with 58 volunteers being recruited to support young people in their local school setting.

The Wimmera Southern Mallee LLEN recognises the vital role that literacy plays in a young person's education. If a young person struggles to master basic reading skills, they are at a much greater risk of disengaging when they reach secondary college. The MATES Reading Buddies program was developed to address this issue.

Volunteers come into a local primary school and listen to children read on a regular basis. Their role is to listen, encourage, praise and

provide the students with an extra opportunity to read with an adult. WSMLEN provides volunteers with a short induction which includes tips and strategies for reading with a young person. The school determines when volunteers read with students.

Reading Buddies is cost free, easy to implement and has the added bonus of being a great opportunity for communities to connect in with their local primary school.



MENTORING PROGRAMS

DEVELOPED BY WSMLLEN



MATES JET Program (Jobs, Education and Training)

The aim of the MATES JET Program is to deliver a package of workshops to develop and enhance education and life skills of young people. The program supports the development of confidence and real-life skills to aid students in their transition from school to independent living and employment. The MATES JET Program is offered to all secondary schools and Satellite VCAL programs in the Wimmera Southern Mallee. Schools and students select up to ten relevant workshops to meet the needs of students and to achieve selected educational and VCAL learning outcomes.

Wimmera Southern Mallee LLEN developed the MATES JET model to include workshops delivered by relevant organisations. Workshops are divided into four areas of support:

- Education, employment and training
- Health and wellbeing
- Independent living skills
- Social and recreation

MATES JET Program has been delivered to

- Horsham College Connect Ed
- Horsham Satellite VCAL
- St Brigid's College
- Nhill College
- Kaniva College
- Warracknabeal Satellite VCAL
- Dimboola Memorial Ssecondary College
- Goroke College

Topics offered to schools included:

- Employment Pathways
- Employability Skills
- Get that Job
- Writing a Resume
- Developing Interview Skills and Marketing Yourself

- Further Education and Training
- Regaining Control
- Problem Solving
- Self-discovery
- Relationships
- Save-a-mate
- Healthy Relationships
- Sex and Sexuality
- Road Trauma
- Budgeting
- Cooking
- Housing
- My rights
- Community Involvement
- Being Active
- Community Programs and Services for Sport and Leisure

These workshops are delivered by local community members, representatives from local businesses or organisations, who have relevant experience and knowledge in a particular field.

This initiative provides another layer of support for schools and links schools with businesses and members of their local community.

mates^{JET}
JOBS EDUCATION & TRAINING

Koorie Kids After School (KOOKAS) Club

1. Aboriginal parents and families
2. Delkaia Best Start Program
3. Goolom Goolom Aboriginal Cooperative
4. Horsham College
5. Horsham Primary School
6. Horsham West Primary School
7. Local Aboriginal Education Consultative Group
8. Wimmera Regional Library Corporation

Nhill Community Garden

1. Cooinda Disability Services
2. Karen Community Group
3. Local Businesses
4. Nhill College
5. Nhill Community Action Network
6. Nhill Lutheran School
7. Nhill Neighbourhood House
8. Parents and families
9. Wimmera Uniting Care
10. West Wimmera Health Service

Wimmera Southern Mallee Sports Mentoring Program

1. Auskick Community Coordinators
2. Auskick Regional Coordinator
3. Local sports clubs across the region
4. Netball Victoria
5. Parents and families
6. Primary schools across the region
7. Warracknabeal Special School
8. Wimmera Hockey Association
9. Wimmera Regional Sports Assembly

Horsham Primary School (Rasmussen Rd Campus) Swimming Program

1. DEECD
2. Horsham Primary School
3. Horsham Rural City Council
4. Parents and families
5. Wimmera Regional Sports Assembly
6. YMCA

Lets Read Yarriambiack

1. Bendigo Bank
2. DEECD
3. Dunmunkle Health
4. Hopetoun College
5. Local Government
6. Murdoch Foundation
7. Murtoa CAN
8. Murtoa College
9. Neighbourhood House
10. Parents and Families
11. Royal Children's Hospital
12. Rural Northwest Health
13. Warracknabeal CAN
14. Warracknabeal Primary School
15. Warracknabeal Secondary College
16. Wimmera Regional Library Corp

Lets Read Hindmarsh

1. DEECD
2. Dimboola Memorial Secondary College
3. Dimboola Primary School
4. Hindmarsh Shire
5. Murdoch Foundation
6. Nhill College
7. Nhill Neighbourhood House
8. Royal Children's Hospital
9. West Wimmera Health Service
10. Nhill CAN
11. St Patrick's Primary School, Nhill
12. Nhill Lutheran School
13. Wimmera Regional Library Corp

Koorie Kids After School

Nhill Community Garden

Sports Mentoring

Horsham Primary School Swimming Program

Let's Read

Parents and Family Partnerships

Partnerships Brokered by

Education Partnerships

MATES Mentoring

Dimboola 'MATES' Mentoring Program

1. Dimboola Memorial Secondary College
2. Hindmarsh Shire
3. Community members
4. Local businesses
5. Victorian Youth Mentoring Alliance

Goroke 'MATES' Mentoring Program

1. Goroke College
2. Community members
3. Victorian Youth Mentoring Alliance

Horsham College 'MATES' Mentoring Program

1. Horsham College
2. Horsham CAN
3. Community members
4. Local businesses
5. Victorian Youth Mentoring Alliance

Horsham Primary School 298 Campus 'MATES' Mentoring Program

1. Horsham Primary School 298 Campus
2. Horsham CAN
3. Community members
4. Local businesses
5. Victorian Youth Mentoring Alliance

Horsham Primary School Rasmussen Campus 'MATES' Mentoring Program

1. Horsham Primary School Rasmussen Campus
2. Horsham CAN
3. Community members
4. Local businesses
5. Victorian Youth Mentoring Alliance

Horsham Satellite VCAL 'MATES' Mentoring Program

1. Horsham College
2. Horsham Community Action Network
3. Community members
4. Local businesses
5. Victorian Youth Mentoring Alliance

Horsham Special School 'MATES' Mentoring Program

1. Horsham College
2. Horsham CAN
3. Community members
4. Local businesses
5. Victorian Youth Mentoring Alliance

Kaniva 'MATES' Mentoring Program

1. Kaniva College
2. Community members
3. Victorian Youth Mentoring Alliance

Murtoa 'MATES' Mentoring Program

1. Murtoa College
2. Murtoa Community Action Network
3. Community members
4. Local businesses
5. Victorian Youth Mentoring Alliance
6. Murtoa Neighbourhood House

Nhill 'MATES' Mentoring Program

1. Nhill College
2. Nhill Community Action Network
3. Community members
4. Hindmarsh Shire
5. Local businesses
6. Victorian Youth Mentoring Alliance

St Mary's Primary School, Warracknabeal MATES Mentoring Program

1. St Mary's Primary School Warracknabeal
2. Warracknabeal CAN
3. Community members
4. Local businesses
5. Victorian Youth Mentoring Alliance

Edenhope P-12 College MATES Mentoring Program

1. Edenhope P12 College
2. Community members
3. Local businesses
4. Victorian Youth Mentoring Alliance

Warracknabeal Satellite VCAL 'MATES' Mentoring Program

1. Warracknabeal College
2. Warracknabeal CAN
3. Warracknabeal Satellite VCAL
4. Community members
5. Victorian Youth Mentoring Alliance
6. Warracknabeal Neighbourhood House

Warracknabeal Primary School MATES Mentoring Program

1. Warracknabeal Primary School
2. Warracknabeal CAN
3. Community members
4. Local businesses
5. Victorian Youth Mentoring Alliance

Wimmera Uniting Care MATES Mentoring Program

1. Wimmera Uniting Care
2. Community members
3. Victorian Youth Mentoring Alliance

<p>Live Your Life Project</p> <ol style="list-style-type: none"> 1. Ballarat Health Services 2. Community members 3. DEECD 4. Grampians Community Health 5. Hoptoun College 6. Murtoa College 7. Rural Northwest Health 8. Warracknabeal Herald 9. Warracknabeal Secondary College 10. Wimmera Uniting Care 11. Yarriambiack Shire 	<p>Warracknabeal CAN</p> <ol style="list-style-type: none"> 1. Community Members 2. DHS 3. DEECD 4. Grampians Community Health 5. Local businesses 6. Local Government 7. Neighbourhood House 8. Rural Northwest Health 9. Federation University 10. Volunteering Western Victoria 11. Warracknabeal Satellite VCAL 12. Warracknabeal Secondary College 13. Wimmera HUB 14. Wimmera Uniting Care 15. Yarriambiack Shire 16. Youth Connections 	<p>Horsham CAN</p> <ol style="list-style-type: none"> 1. Community Axis 2. Community Members 3. Connect Ed 4. DHS 5. DEECD 6. DEEWR 7. Federation University 8. Horsham College 9. Horsham Rural City Council 10. Nexus Youth Centre 11. Red Cross 12. St Michaels & St Patricks Primary School 13. Victoria Police 14. Volunteering Western Victoria 15. Wimmera HUB 16. Wimmera Uniting Care 17. Youth Connections 	<p>Murtoa CAN</p> <ol style="list-style-type: none"> 1. Bendigo Bank 2. Community Members 3. DHS 4. DEECD 5. DEEWR 6. Dunmunkle Health 7. Federation University 8. Local businesses 9. Murtoa College 10. Murtoa Neighbourhood House 11. Victoria Police 12. Volunteering Western Victoria 13. Wimmera HUB 14. Wimmera Uniting Care 15. Yarriambiack Shire 16. Youth Connections 	<p>Nhill CAN</p> <ol style="list-style-type: none"> 1. Community Axis 2. Community Members 3. DHS 4. DEECD 5. DEEWR 6. Federation University 7. Hindmarsh Shire 8. Nhill Neighbourhood House 9. Nhill College 10. Victoria Police 11. Volunteering Western Victoria 12. Wimmera HUB 13. Wimmera Uniting Care 14. Youth Connections 	<p>Korrie CAN</p> <ol style="list-style-type: none"> 1. Community Members 2. Connect Ed 3. DHS 4. DEECD 5. DEEWR 6. Delkaia Best Start Program 7. Federation University 8. Goolum Goolum Aboriginal Co-op 9. Horsham College 10. 3 Horsham Primary Schools 11. Horsham Rural City Council 12. LAECG 13. Local Indigenous Network 14. PACE Program 15. VAEAI 16. Victoria Police 17. Volunteering Western Victoria 18. Wimmera Uniting Care 19. Youth Connections
Warracknabeal Live Your Life Program	Warracknabeal CAN	Horsham CAN	Murtoa CAN	Nhill CAN	Koorie CAN

Community Partnerships

Wimmera Southern Mallee LLEN

Business & Industry Partnerships

<p>MATES Reading Buddies Program</p> <p>Horsham Primary School Rasmussen Campus MATES Reading Buddies</p> <ol style="list-style-type: none"> 1. Horsham Primary School Rasmussen Rd 2. Horsham CAN 3. Community members <p>Horsham Primary School 298 Campus MATES Reading Buddies</p> <ol style="list-style-type: none"> 1. Horsham Primary School 298 2. Horsham CAN 3. Community members <p>Tempy Primary School MATES Reading Buddies</p> <ol style="list-style-type: none"> 1. Tempy Primary School 2. Community members <p>Kaniva College MATES Reading Buddies</p> <ol style="list-style-type: none"> 1. Kaniva College 2. Community members <p>Warracknabeal PS MATES Reading Buddies</p> <ol style="list-style-type: none"> 1. Warracknabeal Primary School 2. Community Members <p>Dimboola Memorial Secondary College MATES Reading Buddies</p> <ol style="list-style-type: none"> 1. Dimboola Memorial secondary College 2. Community Members <p>Horsham West Primary School Reading Buddies</p> <ol style="list-style-type: none"> 1. Horsham West Primary School 2. Community members 	<p>Hands On Learning</p> <p>Hoptoun College Hands On Learning</p> <ol style="list-style-type: none"> 1. Hoptoun College 2. Hands On Learning <p>Horsham College Hands On Learning</p> <ol style="list-style-type: none"> 1. Horsham College 2. Hands On Learning <p>Murtoa College Hands On Learning</p> <ol style="list-style-type: none"> 1. Murtoa College 2. Hands On Learning 	<p>MATES JET Program</p> <p>MATES JET Program</p> <ol style="list-style-type: none"> 1. Connect Ed 2. Federation University 3. Horsham CAN 4. Horsham College 5. Local businesses 6. The Reach Foundation 7. Wimmera HUB 8. Wimmera Uniting Care 9. Workco 10. WSM Schools 11. Youth Connections 	<p>Community Champions</p> <p>Community Champions (MATES Mentoring)</p> <ol style="list-style-type: none"> 1. ABC Radio 2. Advantage Pharmacy 3. Dimboola Pharmacy 4. edenhope and District Community Bank 5. GWM Water 6. Hindmarsh Shire Council 7. Kaniva Bus Service 8. Landmark 9. Luv a Duck 10. Morrow Motor Group 11. NAB 12. Regional Schools Outreach Program 13. Rural Northwest Health 14. Tyler's Hardware 15. Saxton Rural 16. TFW Engineering 17. West Wimmera Shire 18. Wimmera Foot Clinic 19. Wimmera Health Care Group 20. Wimmera HUB 21. Wimmera Information Network 22. Wimmera PCP 23. Wimmera Southern Mallee LLEN 24. Wimmera Uniting Care 	<p>School Friendly Business Program</p> <p>School Friendly Business Program, Warracknabeal</p> <ol style="list-style-type: none"> 1. 19 Local businesses 2. St Mary's Primary School 3. Warracknabeal CAN 4. Warracknabeal Primary School 5. Warracknabeal Secondary College <p>School Friendly Business Program, Horsham</p> <ol style="list-style-type: none"> 1. Business Horsham 2. 19 Local businesses 3. Horsham College 4. Horsham Primary School 5. Horsham West Primary School 6. St Brigid's College 7. St Michaels & St Johns Primary School
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PARTNERSHIPS 2013

Partnerships Brokered by WSMLEN

■ Partnerships brokered prior to 2013
■ Partnerships brokered in 2013

Reading Buddies

Provides volunteer adults to listen to students read at the child's school to improve literacy. Volunteers listen to children read one-on-one on a daily basis

Community Champions

Local businesses and organisations that release employees to mentor young people in the mentoring programs across the Wimmera Southern Mallee area

KOOKAS Club

An after-school program for students, parents and families, providing learning support for Koorie students with literacy activities for younger children and homework support for older students

Nhill Community Garden

A community garden for use by parents, families, refugee families, Coolinda clients, Nhill College VCAL students and the wider community

WSM Sports Mentoring Program

Provides support for youth across the Wimmera Southern Mallee to enable students to participate in junior sports programs to remove barriers to successful transition to secondary school

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MATES JET

A program developed by Wimmera Uniting Care and WSMILLEN providing a range of workshops on employment pathways, employability skills, life skills and further education and training to assist young people with making a successful transition to work and independent living.

Coordination and integration of support from schools, bringing together services providers to identify needs and provide support for youth who have disengaged from education or are at risk of disengaging

Building community capacity to identify and support young people suffering with mental illness by training teachers, parents and community members in Youth Mental Health First Aid

Supporting students at Horsham Primary School to participate in a program to build social inclusion and remove barriers to successful transition to secondary college

Provides support for youth by matching a young person with a positive role model drawn from the local community

Provides support for students to increase engagement with learning through a hands-on approach to learning within their school

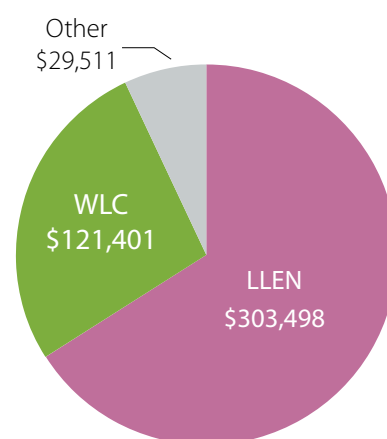
A whole-of-community approach to supporting parents and families with early years literacy development

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Statement of Income and Expenses

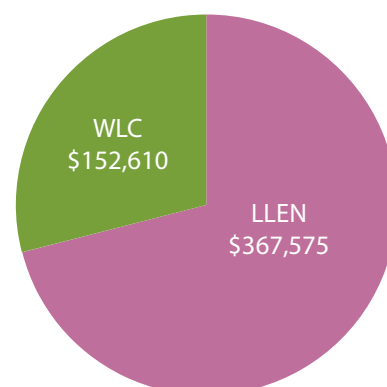
Wimmera Southern Mallee Local Learning and Employment Network Inc.
Simplified Income Statement
For the year ending 31 December 2013

Income	2013	2012
DEECD Income		
LLEN	303,498	298,632
WLC	121,401	121,401
	<hr/> 424,899	<hr/> 420,033
DEEWR		
HIPACE	-	61,105
	<hr/> -	<hr/> 61,105
Other Income		
Investment	8,990	18,643
Interest	1,590	3,826
Misc	18,931	3,878
	<hr/> 29,511	<hr/> 26,347
Total Income	<hr/> 454,410	<hr/> 507,485



Wimmera Southern Mallee LLEN
Income 2013

Expenses		
LLEN	367,575	337,394
WLC	152,610	134,679
HIPACE	-	76,065
Total Expenses	<hr/> 520,185	<hr/> 588,138
Net Surplus/Deficit	<hr/> (65,775)	<hr/> (80,653)

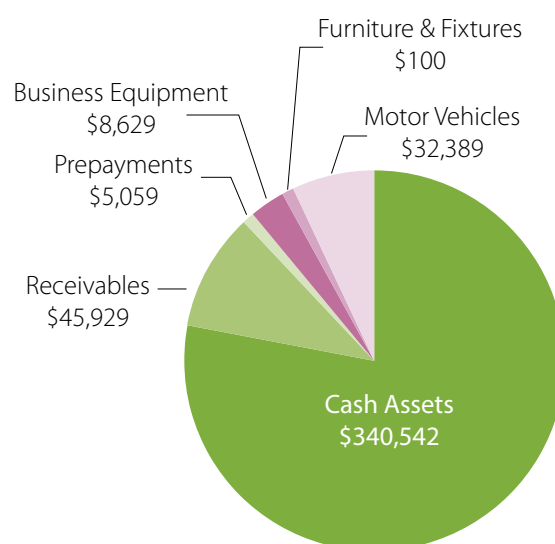


Wimmera Southern Mallee LLEN
Expenses 2013

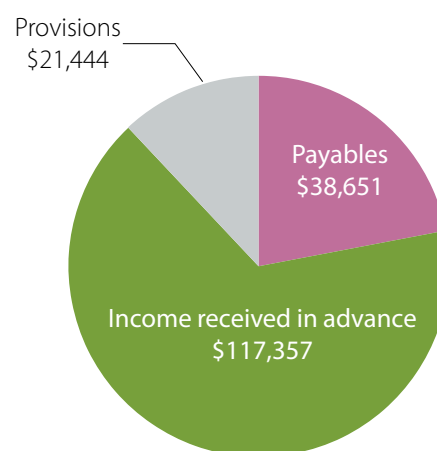
Balance Sheet

Wimmera Southern Mallee Local Learning and Employment Network Inc.
Balance Sheet
For the Year Ending 31 December 2013

Assets	2013	2012
Current Asset		
Cash Assets	340,542	551,057
Receivables	45,929	43,243
Prepayments	5,059	7,540
Total Current Assets	391,530	601,840
Non Current Assets		
Business Equipment	8,629	8,360
Furniture and Fixtures	100	134
Motor Vehicles	32,389	43,185
Total Non Current Assets	41,118	51,679
Total Assets	432,648	653,519
Liabilities		
Current Liabilities		
Payables	38,651	50,885
Income received in advance	117,357	254,939
Provisions	21,444	26,724
Total Current Liabilities	177,452	332,548
Total Liabilities	177,452	332,548
Net Assets	255,196	320,971
Equity		
Retained Earnings	255,196	320,971



Wimmera Southern Mallee LLEN Assets 2013



Wimmera Southern Mallee LLEN Liabilities 2013

Business Advisers, Tax Agents & Financial Planners

A.B.N. 78 068 509 991 001

Governing Director: Barry J. Sertori

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**INDEPENDENT AUDIT REPORT TO THE
WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT
NETWORK INC**

Scope

We have audited the Financial Report of Wimmera Southern Mallee Local Learning and Employment Network Inc. for the year ended 31 December 2013 as set out in the following Statement of Comprehensive Income, Statement of Financial Position, Cashflow Statement, Statement of Changes in Equity, Notes to the Financial Statements and Statement by Members of the Committee. The Committee is responsible for the financial report. We have conducted an independent audit of the financial report in order to express an opinion on it to the members.

Our audit has been conducted in accordance with Australian Auditing Standards to provide reasonable assurance whether the financial report is free of material misstatement. Our procedures included examination, on a test basis, of evidence supporting the amounts and other disclosures in the financial report, and the evaluation of accounting policies and significant accounting estimates. These procedures have been undertaken to form an opinion whether, in all material respects, the financial report is presented fairly in accordance with Accounting Standards, other mandatory professional reporting requirements and the provisions of the Funding Agreement, so as to present a view which is consistent with our understanding of the organisation's financial position and performance as represented by the results of its operations and its cash flows.

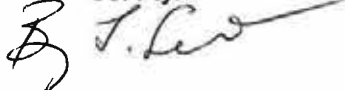
The audit opinion expressed in this report has been formed on the above basis.

Audit Opinion

In our opinion the financial report of Wimmera Southern Mallee Local Learning and Employment Network Inc. is properly drawn up:

- (a) so as to give a true and fair view of the Association's financial position as at 31 December, 2013, and the Association's result for the year ended on that date;
- (b) In accordance with the Australian Accounting Standards; and
- (c) In accordance with the provision of the Associations Incorporation Act of Victoria and mandatory professional reporting requirements.

Sertori & Co. Pty. Ltd.



**Barry J. Sertori
B.Comm, FCPA**

90 High Street, Ararat, Vic. 3380
18 February 2014



Liability limited by
a scheme approved
under Professional
Standards Legislation.



SERTORI & CO

PTY LTD

Business Advisers, Tax Agents & Financial Planners

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WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

ABN 67 845 485 864

AUDITOR'S INDEPENDENCE DECLARATION UNDER SECTION 307C OF THE
CORPORATIONS ACT 2001 TO THE COMMITTEE OF WIMMERA SOUTHERN MALLEE
LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

I declare that, to the best of my knowledge and belief, during the year ended 31 December 2013
there have been

- i. no contraventions of the auditor independence requirements as set out in the
Corporations Act 2001 in relation to the audit, and
- ii. no contraventions of any applicable code of professional conduct in relation to the audit.

Name of Firm: Sertori & Co Pty Ltd
Name of Partner: Barry J Sertori
Date: 18 February 2014
Address: 90 High Street, Ararat, Vic, 3377

18 February 2014



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under Professional
Standards Legislation.

Statement by Members of The Committee of Management

In the opinion of the Committee the financial report as set out in the income statement, balance sheet, statement of changes in equity, statement of cash flows and notes to financial statements for year ended 31 December, 2013:-

1. Presents fairly the financial position of the Wimmera Southern Mallee Local Learning and Employment Network Inc. as at 31 December, 2013 and its performance for the year ended on that date in accordance with Australian Accounting Standards and other mandatory professional reporting requirements and other authoritative pronouncements of the Australian Accounting Standards Board.
2. At the date of this statement, there are reasonable grounds to believe that Wimmera Southern Mallee Local Learning and Employment Network Inc. will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Committee and is signed for and on behalf of the Committee by:

Chair



Mandi Stewart

Treasurer



Carmen Bott

Executive Officer



Tim Shaw

Dated this twenty seventh day of February 2014

