

2012 Annual Report



Local
Learning &
Employment
Network



Wimmera Southern Mallee

LLEN

contents

Vision & Mission	1
Chairman & Executive Officer's Report	2
Committee of Management	4
Staff	5
Youth Options Guarantee	6
Community Action Networks	7
Strategic Plan Overview	8
Wimmera Southern Mallee LLEN 2002 - 2012	10
WSMLLEN 10 Years	11
Partnerships Brokered By Wimmera Southern Mallee LLEN	13
Partners	14
Performance Survey	15
MATES Mentoring Program	18
MATES Mentee Survey Results	19
Workplace Learning Coordinators Program	20
HIPACE Program	22
Member Organisations	24
Community Champions	25
Statement of Income and Expenses	26
Balance Sheet	27
Auditor Statements	28
Statement by Members of The Committee of Management	30

Acknowledgements

Auditor: Sertori & Co Pty Ltd
Bank: Bendigo Bank
Printing: Wimmera Mail Times

Written and compiled by Tim Shaw, Lorraine Merton,
Dimity O'Bryan, Justin Van Rossen and Sallie Millington

This Annual Report documents the activities and achievements of the Wimmera Southern Mallee Local Learning and Employment Network in 2012.

Vision

The Wimmera Southern Mallee Local Learning and Employment Network's (WSMLLEN) objective is to assist young people to complete year 12 or its vocational equivalent. This includes traineeships and apprenticeships. A particular focus of our work is with young people from a disadvantaged background.

Mission

To create partnerships between industry, education and the community that develop positive futures for our young people

Strategic Goals

1. To increase education participation rates in years 10-12 leading to completion of year 12 or equivalent.
2. To strengthen the alignment of vocational training with skills needs in the LLEN area.
3. To improve the participation of 'at risk' young people in education.
4. To increase the re-engagement of disengaged young people into programs leading to credentials.

Key Strategic Initiatives:

Strategies to implement goals from the Strategic Plan include:

- Brokering and supporting partnerships to assist the Wimmera Southern Mallee schools to achieve their Improvement Goals and Strategies
- Engaging and facilitating partnerships to support programs delivered to increase the education participation rate of the region's young people
- Brokering sustainable education and industry partnerships to facilitate improved student pathways into skill shortage areas and promoting and supporting VET and VCAL programs
- Working in partnership with the Workplace Learning Coordinator Program provider to increase Work Experience placements, Structured Workplace Learning placements and School Based Apprenticeships and Traineeship placements
- Brokering business and community support to raise the capacity of parents to support their children's education and training pathways
- Working in partnership with regional Indigenous groups to improve education, transition and career pathways for Indigenous youth, strengthening the working relationship with the DEECD Koorie Education Officers and supporting and facilitating the establishment of mentoring programs and the Youth Options Guarantee (Regional Youth Commitment)
- Working in partnership with the Youth Connections Provider to support the re-engagement of disengaged youth into an education or training program
- Supporting and facilitating the Youth Options Guarantee (YOG), including the establishment and maintenance of Community Action Networks, facilitation of consistent re-connection protocols across providers and reviewing out-of-school options for 'at risk' and disengaged students.

Chairman & Executive Officer's Report

Creating partnerships between industry, education and the community that develop positive futures for our young people.

The Wimmera Southern Mallee Local Learning and Employment Network (WSMLLEN) can reflect on the achievements of 2012 and be proud that the organisation has brokered and created strong partnerships to support our schools and our youth. These partnerships have enabled the organisation to make significant progress towards the achievement of our strategic goals.

Partnerships are all about relationships, and to establish relationships we need to have conversations with our stakeholders. Indeed, input and feedback from our stakeholders are important measures of how effective the WSMLLEN has been in engaging partners to work together to achieve our goals. Feedback from our partners is featured throughout this Annual Report.

Significant Outcomes

In working towards achieving the goals in our Strategic Plan, we are pleased to report strong partnerships, outcomes and engagement that have been enhanced by the WSMLLEN's contribution throughout 2012.

Significant outcomes and achievements include:

- a 16.2% increase in Year 10-12 Apparent Retention rates from the 2010 baseline of 65.5% to 76.1% in 2012
- strong stakeholder and partner satisfaction (generally over 90%) with the WSMLLEN's role in brokering and supporting partnerships, improving education outcomes, and increasing school-community connections
- a 66% increase in School Based Apprenticeships in the targeted sectors of Agriculture and Building and Construction

- increases in Koorie student enrolments in Years 11 and 12
- 91 young people being mentored in the WSMLLEN developed MATES Mentoring Program
- 6 new MATES Mentoring Programs implemented in 2012
- the implementation of 11 MATES Mentoring Programs across the Wimmera Southern Mallee in the past 2 years
- the launch and successful implementation of the Koorie Kids after School (KOOKAS) program
- the delivery of 31 Koorie Parent and family engagement workshops over 2011-2012 as part of the WSMLLEN's delivery of the Horsham Indigenous Parent and Community Engagement (HIPACE) program
- More than 1,950 people, in total, participated in the HIPACE workshops
- 136 young people participated in the Wimmera Southern Mallee Sports Mentoring Program. More than 290 young people have participated in this program over the past 3 years of this WSMLLEN brokered partnership
- improved student educational outcomes in the Horsham Satellite VCAL and Horsham College Connect Ed re-engagement programs. These programs are strongly supported by the WSMLLEN through the provision of resources, work placements and workspaces for classes in the WSMLLEN office
- the successful implementation of the Aiming 4 Independence program in schools

- the WSMMLLEN convened Community Action Networks (CANs) continue to bring together key stakeholders in 5 different communities to support students and their schools
- the pilot 'Knowledge is Power' Alcohol and Other Drugs Education program was successfully trialled at Horsham Primary School by the Schools and Youth working group of the Wimmera Drug Action Taskforce
- WSMMLLEN continued its long standing support of the Careers Expo. More than 2000 people attended the 26th Careers Expo
- more than 40 community members, including teachers, were trained in Youth Mental Health First Aid through the Live Your Life program
- the successful implementation of the MATES Reading Buddies program at Horsham Primary School, Rasmussen Rd campus

Partnerships

The WSMMLLEN has brokered 26 current partnerships across the region to improve the Year 12, or equivalent, attainment rate. The WSMMLLEN is also a key stakeholder in a further 21 partnerships working with a wide range of partner organisations to improve education and life outcomes for our region's young people.

Financial

The WSMMLLEN has used its strong balance sheet to provide enhanced support for students and schools throughout 2012. After delivering 3 consecutive years of positive financial results, the Wimmera Southern Mallee LLEN strategically allocated surplus funds to 'ramp up' the implementation of partnership initiatives. The organisation maintains a strong balance sheet and is well placed to achieve the objectives of our 2010-2013 Strategic Plan.

Committee of Management

Our sincere thanks to members of the WSMMLLEN Committee of Management for their valuable contribution over the past year. A diverse group of educators, business people, and community representatives volunteer their time to our committee. Their knowledge and expertise continue to guide the organisation in its quest to improve the lives of young people throughout the region. We welcomed Mandy Kirsopp (Wimmera HUB), Leeanne Thomson (Wimmera Uniting Care) and Geoffrey Lord (University of Ballarat) to our committee in 2012.

Staff

We would like to thank the WSMMLLEN staff for their contribution throughout the year. Our team at the beginning of the year included Sallie Millington, Partnership Broker, Dimity O'Bryan, Workplace Learning Coordinator, Lorraine Merton, Administration and Roy Henwood, Finance Officer. We welcomed Margaret Fry, HIPACE Project Officer, Justin Van Rossen as a full time Project Officer and Christine Phelan, part time casual Project Officer in 2012.

Our staff have certainly had a strong impact in brokering partnerships, delivering and supporting programs and changing lives. They are passionate, hardworking and deserving of our thanks and recognition. They have worked across the region to support young people and our schools through brokering and supporting collaborative partnerships.

Acknowledgements

The WSMMLLEN has worked hard to improve the Year 12, (or equivalent), attainment rate throughout the region. I would like to thank our region's schools, stakeholders and partners for their strong engagement and contribution to the many WSMMLLEN partnerships during 2012. We would like to acknowledge the support that WSMMLLEN has received from the DEECD. Thank you to the Horsham and Ballarat Regional Offices DEECD staff. Our thanks also, to Bronwyn Heathfield, Theresa Durka, Jeremy Brewer and the team at the Pathways and Participation Division in Melbourne.

Looking Forward

We would like to thank our stakeholders and partners for their support throughout 2012. We are confident that we are well placed to build on the successes of the Partnership Brokers program in 2013. The current LLEN funding agreement finishes on the 31st December 2013. The DEECD has completed a review of the LLEN model, and we await the findings of the review with interest. The DEECD will provide advice as to whether LLENs will continue to be funded beyond 2013.

The WSMMLLEN will focus on expanding existing MATES mentoring programs and developing new programs. The MATES Reading Buddies program will be promoted and offered to all Primary Schools in our region. The KOOKAS club will continue through the ongoing support of local Aboriginal organisations, the community and partner organisations. The Sports Mentoring program, Live your Life, Community Action Networks, Aiming for Independence, Workplace Learning Coordinators program and School Friendly Business programs will be further supported and developed.

There are many challenges confronting the region, and our youth. The WSMMLLEN is committed to accepting these challenges and working in partnership with our education providers, training organisations, local businesses and industry, the community and parents and families to improve the education, transition and employment outcomes of our young people.



Graeme Sargent
Chair



Tim Shaw
Executive Officer

Committee of Management

Category 1: Schools

Frank Spiel - Principal, Horsham College

Tony Fowler - Principal, Warracknabeal Secondary College

Dr. Joanna Day - Principal, Murtoa College

Category 2: TAFE Institutes or Universities with TAFE Sector

Geoffrey Lord - University of Ballarat - Head of Western Campus

Category 3: Adult Community Education Organisations

Trish Adler - Coordinator SLAAM (Murtoa Neighbourhood House)

Category 4: Other education and training organisations including private registered training organisations, universities and group training companies

Mandy Kirsopp - CEO Wimmera HUB

Category 5: Trade Unions

Vacant

Category 6: Employers, peak employer organisations, regional employer organisations and employment agencies

Peter Drummond - Manager, People and Culture, GWM Water

Wendy Robins - Business Proprietor - Nhill

Category 7: Local government

Mandi Stewart – Deputy Chair - Mayor, Horsham Rural City Council
Executive Officer, Wimmera Primary Care Partnership

Category 8: Other community agencies and organisations, Commonwealth and State Government departments, School Focussed Youth Service, Adult, Community and Further Education Regional Councils, Regional Youth Councils, Area Consultative Committees, parent organisations etc.

Brendan Ryan - Regional Network Leader, Grampians Region DEECD

Leeanne Thomson - General Manager, Youth and Community, Wimmera Uniting Care

Category 9: Koorie Organisations, Peak Koorie agencies and regional Koorie Organisations

Vacant

Category 10: Community Members

Carmen Bott - Treasurer - Accountant - Green Taylor Partners, Horsham

Graeme Sargent – Chair - Regional Education Officer - retired

Mr Peter Gutteridge - Principal - St. Brigid's College

Staff



Tim Shaw

Executive Officer



Sallie Millington

Partnership Broker



Dimity O'Bryan

Workplace Learning Coordinator



Justin Van Rossen

Project Officer



Lorraine Merton

Administration Officer



Margaret Fry

HIPACE Officer



Chris Phelan

Project Officer



Roy Henwood

Finance Officer

Youth Options Guarantee

The strategic goals and programs facilitated by Wimmera Southern Mallee LLEN are underpinned by the Grampians Education Partnership Youth Options Guarantee.


The Youth Options Guarantee is a set of arrangements put in place by organisations that are signatories of a Memorandum of Understanding in each LLEN in the Grampians Region. The aim of these arrangements is to support young people to remain engaged in education and training until they complete Year 12 or equivalent qualifications.

The Youth Options Guarantee refers to an ongoing commitment made to young people in the Grampians Region.

This youth commitment has been made by representatives of a range of government departments and from the community and industry sectors to support young people to complete Year 12 or equivalent, this being the acknowledged minimum requirement for ongoing and active participation in work and life in the 21st century.

The elements of the Guarantee are:

- inclusive provision arrangements to engage young people in learning to Year 12 or its equivalent
- supportive intervention for students identified as potential early leavers to prevent early leaving
- transition support for early leavers to and between other education and training providers or employment with structured training
- identification of and provision of reintegration support for early leavers, who have been disengaged from formal learning.



Supporting our
region's young
people

Community Action Networks

The Wimmera Southern Mallee LLEN established 5 Community Action Networks across the region in 2010 and 2011 and these networks continued their valuable role during 2012 in bringing together representatives from key organisations including Wimmera Uniting Care, Grampians Community Health, University of Ballarat, WORKCO, Wimmera HUB, Job Services Australia providers, Centrelink, Victoria Police, Youth Connections, Neighbourhood Houses and Community Centres, Local Government youth workers and school personnel.

CAN meetings in Murtoa, Warracknabeal, Nhill and Horsham have enabled agencies to work together to support young people. The strength of the Community Action Networks lies in the opportunity for schools and service organisations to gain an increased awareness of the wide range of services and programs already available to support young people and to work together in meeting the complex needs of young people who are at risk of disengaging from education.

Resulting programs

CANs promote the benefits of increasing social inclusion to provide young people with more connections with their school and communities. Significant outcomes in which the CANs have been involved include:

- Development of the Live Your Life Mental Health First Aid program in the Yarriambiack Shire
- Expanding the MATES mentoring program with 10 programs being delivered in 2012
- The development of a comprehensive on-line Youth Services Directory and an Online Training Calendar on the WSMMLLEN website
- Delivery of the Aiming for Independence program in Horsham, Nhill and Kaniva
- Establishment of a Community Garden in Nhill
- Ongoing support for the Wimmera Southern Mallee Sports Mentoring Program and the Horsham Primary School Swimming Program
- Facilitating of HIPACE workshops and support for the Koorie component of the Wimmera and Southern Mallee Careers Expo
- Supporting the School Community Partnerships meeting bringing together all schools in Horsham to work towards improving outcomes for Indigenous students
- Ongoing support for alternative education programs at Connect Ed and Horsham and Warracknabeal Satellite VCAL
- Planning for the establishment of the Hands On Learning program in the region.

Comments from CAN members...

'The Koorie CAN is integral to ensuring we are meeting the practical needs of local Koorie kids with direct input from Koorie workers themselves.'

'MATES Mentoring program is a very well run program with great support for mentors'

'Excellent meeting – very positive outcomes being generated from the CAN for our kids'

'A most positive outcome was the involvement of the Koorie community in delivering careers advice and a motivational seminar to young Koorie students from across the Wimmera-Southern Mallee.'

'The partnership provides a comfortable environment to discuss issues and plan coordinated culturally appropriate action.'

'The school has much stronger links with the community through the CAN – thanks to the LLEN'

'The CAN is having a real impact and getting support from a wide range of organisations and Govt Departments.'

'MATES Mentoring program is fantastic. The programs have made a real difference in the lives of the kids!'

'It's great to see all the main Koorie groups represented and working together.'

'The Nhill CAN has kicked a lot of goals— MATES Mentoring Program, re-engagement programs using community groups, support for the refugee families and students and planning for the community garden.'

'Continue to build on the strong community engagement occurring through the CAN.'

'It's great to hear more about Live Your Life and a focus on reducing stigma around mental health issues.'

Strategic Plan Overview

The Strategic Plan defines the strategies and goals for programs and partnerships supported by the Wimmera Southern Mallee LLEN.

Goal 1: To increase education participation rates in years 10-12 leading to completion of year 12 or equivalent

Targets	Achievements 2012	Strategies
Increase Year 10-12 retention rate by 10% on 2010 figures	This target has been achieved and surpassed. There has been a strong increase in the targeted area of increasing education participation in Years 10 – 12 in the Wimmera Southern Mallee LLEN area. From a baseline of 65.7% in 2010, the apparent retention rate in the WSM region for 2012 is 76.1%.	<ul style="list-style-type: none"> • Consultation with Wimmera East and Wimmera West regional Network Leaders throughout strategic planning process • Support for the Satellite VCAL programs • Working with schools and communities through Community Action Networks • Ongoing Support for the MATES Mentoring Program at Dimboola Memorial Secondary College • Establishment of the MATES Mentoring Program (10 programs operating in 2012) • Re-engagement of Nhill College students through participation in the Men's Shed • Working closely with DEECD to support the extension of the Virtual Campus program. More than 200 students from the region use the Virtual Campus for VCE curriculum subjects not offered in their school.
Increase the proportion of early school leavers who continue in education or training from 2008 levels by 10%.	The target has been achieved and surpassed for Years 10 and 11 early leavers. The target to achieve a 10% increase in Year 12 early leavers is on track to being achieved by 2013. The reduction of early leavers from Year 12, from 56 exits in 2010 to 29 exits in 2011 represents a 51% decrease in early exits. In 2011 there was an 8% decrease in numbers of students exiting Year 10 and a 28.8% decrease in numbers of students exiting Year 11 compared to 2010.	

Goal 2: To strengthen the alignment of vocational training with skills needs within the LLEN area with a focus on the identified regional skill shortage areas : agriculture, construction and allied trades, health and community services

Targets	Achievements 2012	Strategies
To increase the alignment of VET programs with identified skill shortage areas and maintain student numbers enrolled in those VET programs (against a backdrop of declining rural population and student enrolments).	<p>This target is on track to being achieved. VET numbers are being maintained and should show an increase when all data is collected. Following a significant spike in VET enrolment numbers in 2010 and 2011, 2012 VET enrolment figures show a reversion close to 2009 baseline figures. Factors impacting on VET enrolments in courses delivered by RTOs in the WSMLLEN area include rising costs of courses, significant travel time, cost of transport, declining student numbers at schools, and restrictions on enrolment numbers due to RTO class capacity and limitations. Schools are also delivering their own VET classes due to the increasing cost in courses delivered by the RTOs.</p> <p>This target has been achieved and surpassed in Agriculture with a 120% increase in SBAs in 2012 over the 2008 baseline.</p> <p>This target is on track to being achieved for Building and Construction SBAs by the end of 2013. The WSMLLEN is working with the WLC, AusNAC providers and local employers to increase SBAs in skill shortage areas.</p>	<p>The Wimmera Southern Mallee LLEN has:</p> <ul style="list-style-type: none"> • actively supported the Wimmera Southern Mallee VET, VCAL and Careers Association Network clusters • supported and worked with the Workplace Learning Coordinator and promoted the WLC program in the region • actively supported the WASM Careers Expo and provided a shared exhibit with VET and VCAL coordinators • worked with key business and industry groups to identify and address regional skills needs and to improve student pathways into skill shortage areas • developed working relationships with major employers across the region • provided ongoing support for the DEECD VET coordinator • promoted VET and VCAL programs to business and industry and community groups • worked with the WTTC committee, the University of Ballarat, Workco, Wimmera HUB and other training providers to ensure an integrated and coordinated approach to aligning locally delivered vocational training to skill shortage areas.
Increase School Based Apprenticeships (SBAs) in identified skill shortage areas by 100%		

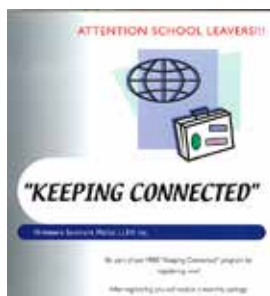
Goal 3: To improve the participation of 'at risk' young people in education

Targets	Achievements 2012	Strategies
To decrease the absence rate of Koorie students in years 7-12 from 37.5 days to 25 days in the LLEN area.	This target is on track to being achieved. There is a significant reduction in the absence rate from baseline 2008 figure of 37.5 to the 2010 rate of 28.0 days. (Data for 2011 and 2012 unavailable at the time of publication)	The Wimmera Southern Mallee LLEN has : <ul style="list-style-type: none"> Delivered the Horsham Indigenous parent and Community Engagement (HIPACE) program on behalf of the Local Aboriginal Education Consultative Group (LAECG) supported the planning and delivery of significant workshops and events to raise the capacity of parents to support their children's education and training pathways built and strengthened working relationships with Koorie Education Support Officers facilitated the Koorie Community Action Network to strengthen and coordinate working relationships with key stakeholders and regional Indigenous groups facilitated the MATES mentoring program to provided mentors for Koorie students Established the MATES Mentoring Program in 9 schools across the region
To improve the year 12 attainment rate of Koorie young people Baseline – VCE Enrolments (Units 3-4)	This target has been achieved and surpassed. It is pleasing to see a significant increase in Koorie enrolments over the 2009 baseline figures. <ul style="list-style-type: none"> There has been a 100% increase in Year 11 enrolments from 2009 to 2012 There has been a 400% increase in Year 12 enrolments from 2009 to 2012 	
To increase the number of 'at risk' young people participating in MATES mentoring programs to 100 participants by 2013	This target for 2012 of 80 participants and 8 programs has been achieved and surpassed. From a baseline of 0 MATES mentoring programs in 2010, the WSMLLEN has developed and supported schools to implement 11 programs. At the end of 2012, 153 'at risk' young people have participated in the MATES program and been supported by individual community volunteers as mentors. These results have exceeded the targets set for the end of 2013.	

Goal 4: To increase the re-engagement of disengaged and 'at risk' young people into programs leading to credentials.

Targets	Achievements 2012	Strategies
Increase the number of certificates obtained by SVCAL students by 2 per year	Targets for this goal are on track to be achieved by the end of 2013. 2012 VCAL results show an increase of 41% over 2009 baseline figures. The 41 VCAL results achieved, in 2012, are slightly under the annual target of 44 results.	The WSMLLEN has: <ul style="list-style-type: none"> supported the Youth Options Guarantee—the Grampians Education Partnership regional youth commitment established 5 CANs across the region to support 'at risk' and disengaged young people worked closely with Youth Connections to share information to support disengaged youth in the region Established the MATES Mentoring Program in 9 schools across the region development and delivery of the Aiming for Independence program at Connect Ed and Kaniva College in partnership with Wimmera Uniting Care supported Murtoa College Alternative Pathways program actively supporting the Grampians Education Partnership participation in the Year 12 Retention Fund Partnership with Warracknabeal Secondary College, Dimboola Memorial Secondary College, Murtoa College and Gorokey College Supporting alternative education programs through Connect Ed supporting the Notschool pilot program at Connect Ed
Increase the number of SVCAL results registered on VASS by 5 per year	The achievement of 5 VCAL certificates in 2012 is less than expected. There is a significant number of students who have completed the majority of their Certificate work in 2012 and are expected to finish and achieve their certificates in 2013.	
At least 50% of disconnected young people supported by the Youth Connections program to be re-engaged into an education or training program on a sustainable basis.	This target has been achieved and surpassed for 2012. 65 successful outcomes have been achieved in the Youth Connections program The number of certificates and results achieved has been impacted by lower enrolment numbers and 14 student exits, during the year, in 2012. (Satellite VCAL had 55 students enrolled in 2012, down from 59 in 2011).	
To increase the number young people re-engaged through Connect Ed who successfully attain a new credential each year by 2 students each year	This target has been achieved and surpassed. 16 young people achieved employment and 22 students successfully completed VCAL units in 2012. The Connect Ed program is achieving excellent results with re-engaged students, leading to significant gains in academic achievement and successful employment transitions.	

Wimmera Southern Mallee LLEN 2002 - 2012



- Development of the 'Keeping Connected' package
- VET Bus subsidy
- WSMLLEN becomes the major ongoing sponsor of the Careers Expo



- Funded and coordinated a radio workshop for 30 VCAL students
- In partnership with WDA, the Wimmera Regional Manufacturers Network was established
- Developed a database of registered businesses that were seeking, or willing to offer, placement for work experience students
- 'Wimmera Hot Rod' project



- Adopt-a-School initiative
- Mindshop Excellence Initiative
- Future in Sport Roadshow
- Coordination of the VET program



- Youth Options Guarantee developed
- Mindshop Excellence program continued
- Header Operations initiative



- Look Locally School Industry Tours
- Shearing/Shed Hand course
- Young People in Rural Manufacturing
- Support for establishment of Connect Ed

Looking back and celebrating 10 years of supporting young people in the Wimmera Southern Mallee

- 2007
- Inspiring Young Women Forum with Women's Health Grampians
 - MooVer dance group
 - Mining Industry Forum



- 2008
- Grampians Region Transition Support Project Pilot
 - Girls Career Pathways
 - Adopt-a-School Nesting Box project



- 2009
- Nhill Business Buddies partnerships
 - Horsham North Foundry Community Garden
 - Employability Skills Workshops
 - Career Transition Support for Parents
 - Tomorrows Leaders for Sustainability initiative



- 2010
- Dimboola Youth Mentoring Pilot Program implemented
 - Community Action Networks developed
 - Wimmera Sports Mentoring Program
 - Horsham North Swimming Program
 - Notschool Program



- 2011
- MATES Mentoring Program implemented in 5 schools
 - Student Work Placement Log Books
 - Employer events
 - HIPACE Program
 - Live Your Life Mental Health First Aid
 - Online Youth Services directory
 - Ready Set Job (Aiming for Independence)



Partnerships Brokered By

Mates Mentoring Program

Provides support for youth by matching a young person with a positive role model drawn from the local community

Reading Buddies

Provides volunteer adults to listen to students read at the child's school to improve literacy. Volunteers listen to children read one-on-one on a daily basis

Engagement & Retention Projects

Support for schools to develop programs addressing disadvantage, re-engagement and retention of young people in education and improvement of education outcomes

Community Champions

Local businesses and organisations that release employees to mentor young people in the mentoring programs across the Wimmera Southern Mallee area

KOOKAS Club

An after-school program for students, parents and families, providing learning support for Koorie students with literacy activities for younger children and homework support for older students

Nhill Community Garden

A community garden for use by parents, families, refugee families Cooinda clients, Nhill College VCAL students and the wider community

WSM Sports Mentoring Program

Provides support for youth across the Wimmera Southern Mallee to enable students to participate in junior sports programs to remove barriers to successful transition to secondary school

Aiming for Independence

A program developed by Wimmera Uniting Care and WSMLLEN providing a range of workshops on employment pathways, employability skills, life skills and further education and training to assist young people with making a successful transition to work and independent living

Community Action Networks (CANs)

Coordination and integration of support from schools, bringing together services provided by DEECD, Registered Training Organisations, Victoria Police, local shires and community organisations to identify needs and provide support for youth who have disengaged from education or are at risk of disengaging

Yaapeet

Sports Mentoring Program

Kaniva

MATES Mentoring Program
Community Champions
Sports Mentoring Program
Engagement and Retention Project

Goroke

MATES Mentoring Program
Engagement and Retention Project

Edenhope

Sports Mentoring Program

Warracknabeal

MATES Mentoring Program (Satellite VCAL)
Yarriambiack Crosslinks Project
Community Champions
Sports Mentoring Program
Warracknabeal Community Action Network
Live Your Life Project
Engagement and Retention Project

Hopetoun

Live Your Life Project

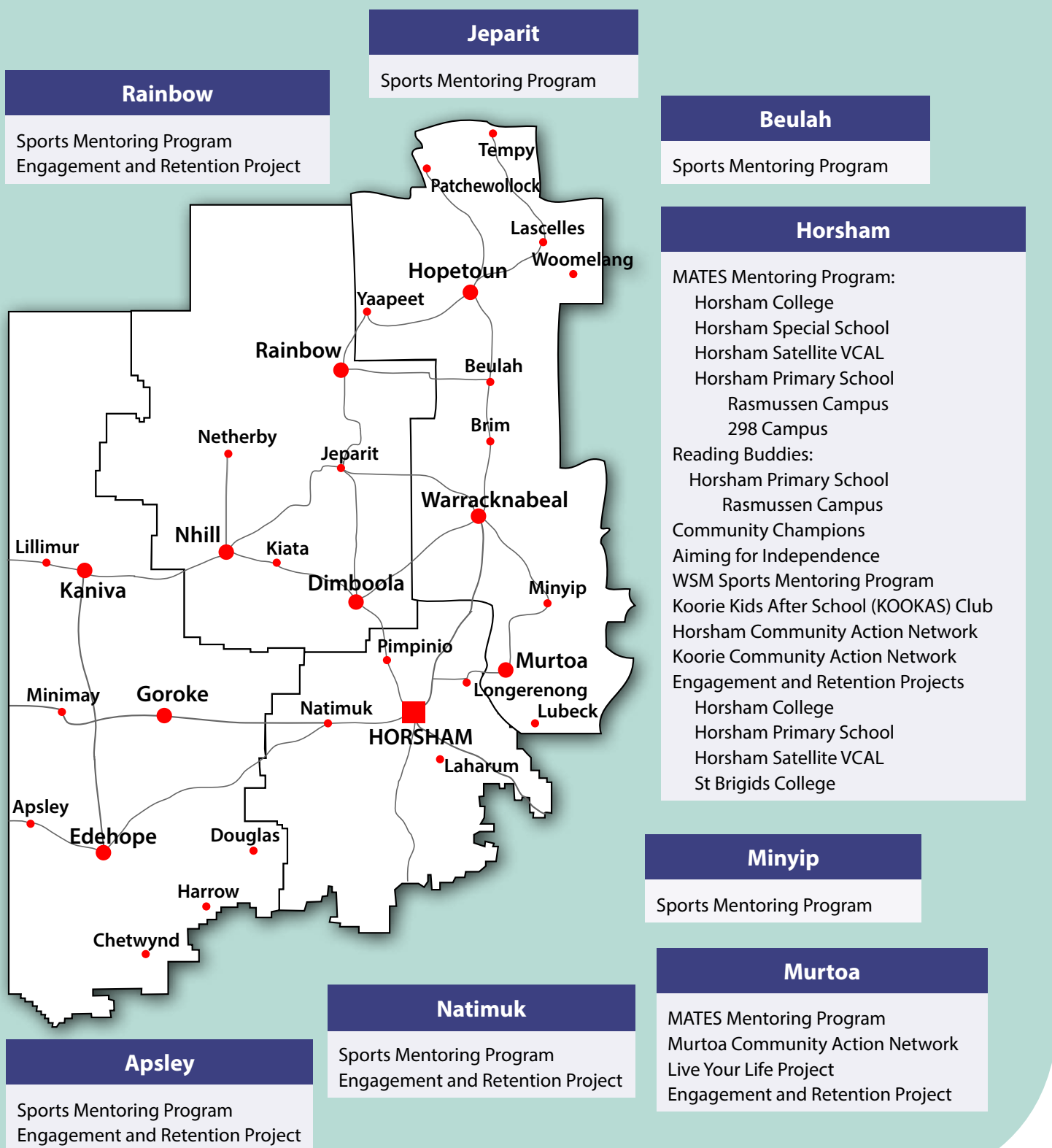
Nhill

MATES Mentoring Program
Community Champions
Nhill Community Garden
Sports Mentoring Program
Nhill Community Action Network
Engagement and Retention Project

Dimboola

MATES Mentoring Program
Community Champions

Wimmera Southern Mallee LLEN



Live Your Life Project

Building community capacity to identify and support young people suffering with mental illness by training teachers, parents and community members in Youth Mental Health First Aid

HIPACE Program

Increasing engagement of Indigenous parents and families with their children's school

Horsham Primary School Swimming Program

Supporting students at Horsham Primary School to participate in a program to build social inclusion and remove barriers to successful transition to secondary college

Partners

The Wimmera Southern Mallee LLEN works with a diverse range of businesses, community organisations, education providers and parent and family groups to improve the education outcomes for students across the region. We acknowledge the contribution of partners across the region who support the region's young people.

BUSINESS

Ballarat Health Services
BEC Business Nhill
Bendigo Bank
BEST Community Development
Business Horsham
Centrelink
Community Axis Enterprises
Cooinda (Nhill Disability Service)
CRS Australia
DEECD Student Support Services
Department of Human Services
Department of Innovation, Industry & Regional Development
Department of Justice
Department of Planning & Community Development
Department of Transport
Dunmunkle Health Services
Grampians Community Health
Grampians Disability Advocacy
Grampians Regional Young Carer Program
Hindmarsh Shire Council
Horsham Police
Horsham Rural City Council
Juvenile Justice DHS
Longerenong Events Management
Luv-A-Duck
Murtoa Police
Nexus
Regional Development Victoria
Robins Ag Service Nhill
Rural Access Victoria
Rural North West Health
Rural Northwest Health (RNH)
Social Inclusion & Planning DHS
St Laurence
Victorian Employers' Chamber of Commerce and Industry
Victoria Police
Victorian Youth Mentoring Alliance
Volunteers Western Victoria
Warracknabeal Herald
West Wimmera Health Service
West Wimmera Shire
Western District Employment Access
Wimmera Development Association
Wimmera Health Care Group
Wimmera Primary Care Partnership

Wimmera Uniting Care

Woodbine

WorkCo Ltd

Yarriambiack Shire Council

YMCA

Youth Mental Health Service

Youth Connections

COMMUNITY

Auskick Community Coordinators
Auskick Regional Coordinator
Carer Respite & Support Services
Chaplin/ GenR8 Youth Group
Goolum Goolum Aboriginal Cooperative
Grampians Community Health
HIPACE steering committee
Horsham CAN
Horsham Community Action Centre
Karen Refugee Group
Local Indigenous Network
Lions Club
Local Aboriginal Education Consultative Group
MATES Mentors (community volunteers)
Mens Sheds
Murtoa Basketball & Football Club
Murtoa Community Action Network
Murtoa Progress Association
Netball Victoria
Nhill Community Action Network
Nhill Rotary Club
The Salvation Army
Victorian Aboriginal Education Assoc. Inc.
Warracknabeal CAN
Wimmera Hockey Association
Wimmera Regional Sports Assembly
Wimmera Uniting Care
Wurreker Broker

EDUCATION

Adult, Community and Further Education
Ballarat Group Training
Balmoral College
Birchip College
Central Grampians LLEN
Deakin University
Department of Education & Early Childhood Development (DEECD)
DEECD - Grampians Region
DEECD - Regional Network Leaders

Department of Education Employment & Workplace Relations

Dimboola Memorial Secondary College

Dimboola Primary School

Edenhope College

Glenelg & Southern Grampians LLEN

Goroke College

Highlands LLEN

Home Educators' Support Group

Hopetoun College

Horsham College

Horsham College, Connect Ed

Horsham College, McKenzie Creek

Horsham Primary School

Horsham West Primary School

Kaniva College

Longerenong College

Murtoa College

National Tertiary Education Union

Nhill College

Nhill Neighbourhood House

North Central LLEN

Primary Schools across the region

Rainbow College

Satellite VCAL Horsham

Satellite VCAL Warracknabeal

School Focused Youth Services

School Principals

SLAAM Murtoa Neighbourhood House

South West LLEN

St Brigid's College

Statewide LLEN Network (31 LLENs)

Statewide WLC Network (31 WLC providers)

University of Ballarat

Warracknabeal Neighbourhood House and Learning Centre Inc

Warracknabeal Secondary College

Warracknabeal Special Development School

Wimmera HUB

PARENTS AND FAMILIES

HIPACE Aboriginal parents and families
Local junior sports clubs across the region-
Sports Mentoring
School Parent's clubs

Performance Survey

A partnership survey was conducted by the DEECD in July/August 2012 to evaluate Partners' assessment of WSMLLEN's performance in implementing strategies leading to achieving this goal. Partners from 10 partnerships were surveyed and 46 responses were received.



of respondents agreed or strongly agreed that the partnership is addressing a real need in the community



of respondents agreed or strongly agreed that the partnership has effective communication processes between partners



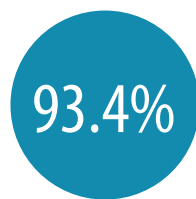
of respondents agreed or strongly agreed that they would recommend a partnership approach to others



of respondents agreed or strongly agreed that the partnership is contributing to improved educational outcomes for young people



of respondents agreed or strongly agreed that the WSMLLEN provides valuable support



of respondents agreed or strongly agreed that all partners are committed to achieving the shared goals



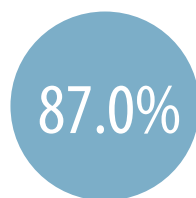
of respondents agreed or strongly agreed WSMLLEN has helped their school to become more engaged with the community



of respondents agreed or strongly agreed that the WSMLLEN was instrumental in establishing the partnership



of respondents agreed or strongly agreed that all partners have a shared understanding of the goals of the partnership



of respondents agreed or strongly agreed that the WSMLLEN has supported the partnership to achieve the goals



of respondents agreed or strongly agreed that all partners are involved in planning an decision making processes




of respondents agreed or strongly agreed that the partnership delivers benefits to their organisation

School engagement and retention projects

Wimmera Southern Mallee LLEN provided support for schools to develop programs addressing disadvantage, re-engagement into education, retention in education and improvement of education outcomes for our region's young people.

Projects were required to have an element of sustainability and work in partnership with education providers, business and industry, parents and families, and/or the community.



Supporting our
region's young
people

Warracknabeal Secondary College - Satellite VCAL Driver Safety Education

Supporting students to remain engaged in education by enabling them to participate in driver education sessions. This course supports the achievement of VCAL learning outcomes and attaining a driver's licence. Students attended practical and theory training sessions at Charlton Traffic Safety Education Centre.

Kaniva College Rock and Water Program

Providing support to train staff to deliver the Rock and Water program to build resilience and capacity to change responses in various challenging situations.

Kaniva College Hip Hop Program

Support to engage students in a dance program for students who have difficulty finding anchor points to bring them to school.

Rainbow Secondary College Rainbow Renovators Program

Support for a hands-on learning project to engage VCAL Design and Technology students and Horticulture students. The program links to the work modules undertaken by students in their VCAL course. Volunteers from the local Men's Shed provided expertise and skills to assist students with the project.

Nhill College Greenhouse Project

A project to support the retention of young people in education enrolled in the VCAL program. The project provided opportunities for students to engage in teamwork, leadership, setting goals, liaising with external businesses and community members as well as developing literacy and numeracy skills.

Murtoa College Sustainable Agriculture Project

A program for re-engagement and retention of students to establish an area that allows primary, middle-school and senior school students to participate in a hands-on learning environment that emphasises the value of sustainable agriculture and permaculture for the future.

Horsham College Connect Ed Re-engagement Programs

Support to assist with the implementation of the Aiming for Independence program for young parents and support them to learn living skills, positive parenting strategies and study VCAL Work Related Skills Units 1 & 2 Intermediate level.

Goroke P-12 College/Natimuk Primary School/Apsley Primary School Small Towns Big Achievements Project

A joint initiative between Goroke P-12 College, Natimuk Primary School and Apsley Primary School to establish the Compass Program for grades 5 - 6 to build positive relationships with Victoria Police and to develop positive attitudes towards community services.

Careers expo2012

Horsham College Youth Shed and Vegetable Garden

Support for a Youth Shed and Vegetable Garden to provide alternative programs for students who have difficulty engaging in a traditional classroom environment.

Horsham Primary School (Rasmussen Campus) The UNIT (United Now In Teamwork)

A program to address disadvantage focussing on issues of health and well-being, self-esteem, social awareness and community connectedness, teamwork and resilience for grade 5-6 students preparing for their transition into secondary education.

Horsham Satellite VCAL Boat Project

A project designed for VCAL students to bring together young people who find working together in teams difficult, exposing them to trade skills, working with members of the community and developing negotiation, communication and consultation skills.

Horsham College/University of Ballarat SVCAL Rainbow Seat Screen and Garden

A hands-on project to engage VCAL students in development of team building, giving exposure to skills to take into employment and providing students with a sense of achievement.

Kaniva College iPad Applications

A program designed to use information technology to benefit students who find traditional classroom delivery does not fully meet their needs. The program facilitates linking students with cluster schools for the delivery of language classes as well as a wide range of online and interactive resources across all areas of learning.

Nhill College Homework Support and Breakfast Club

Support for students who regularly come to school without having breakfast, aimed to support these students by improving their capacity to concentrate after eating breakfast.

Development of a homework support program delivered weekly at Nhill Neighbourhood House, providing support in particular to students from refugee families.

St Brigid's College Conservation Volunteer Training Program

A project to address re-engagement and retention of students in education by creating partnerships between students and conservation volunteers. Students were provided with opportunities to develop important life skills in team work, communication, problem solving and decision making.

The Wimmera Southern Mallee LLEN has been a major supporter of The Wimmera and Southern Mallee Careers Expo for 11 years. This key event is the largest Careers Expo in the region. Business, industry, schools, tertiary institutions, and employers work together to increase awareness and knowledge of career pathways across a wide range of occupations.

The WSMLLEN plays a key role by working with local business to deliver 'Try a Trade' sessions over a wide range of trades. The 26th Careers Expo was delivered on the 26th June 2012. Students from 15 secondary colleges participated in the expo and took the opportunity to speak with employers, industry specialists and university representatives and attend seminars and tertiary information sessions. More than 2,000 people attended the event.

A new initiative in 2012 was the inclusion of a Koorie component to the Careers Expo. Koorie careers session will now be a permanent addition to the Wimmera and Southern Mallee Careers Expo. The Koorie Careers session will be supported by Wimmera and Southern Mallee Careers Association, the Koorie Education Team, the LAECG, VAEAI, the Wurreker Broker, local Aboriginal organisations and Wimmera Southern Mallee LLEN.



MATES Mentoring Program

The MATES Mentoring Program was developed following the Dimboola Mentoring Pilot Program (DMPP) in 2010. The pilot proved to be a resounding success and continues to be implemented through Dimboola Memorial Secondary College. The DMPP was developed initially after research, conversations and planning between the school, the Wimmera Southern Mallee Local Learning Employment Network and the Hindmarsh Shire Council.

MATES is a mentoring program which has been designed as a model which is easy and effective for schools to implement at very little cost. MATES draws on the strong support of the local community to be positive role models for students. MATES recognises that in a changing world, schools can't do it alone. Communities have to work together to help support and nourish the variety of needs and capabilities of our young people.

The aims of the MATES program are clearly contained in its acronym:

Mentor – to provide an additional positive role model in the lives of young people

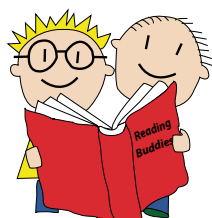
Assist – to assist and extend the positive life experiences of young people

Target – to specifically target life and educational goals of young people

Engage – to engage young people more fully into their schools and local communities

Skills – to identify and enhance the skills & strengths of young people

mates
mentor assist target engage skills



In 2012 there were 11 MATES Mentoring Programs operating across the Wimmera Southern Mallee region.

MATES Program	2010	2011	2012	TOTAL
Dimboola Memorial Secondary College	9	15	11	35
Nhill College	-	10	9	19
Murtoa College	-	7	8	15
Horsham College	-	8	11	19
Warracknabeal Satellite VCAL	-	11	-	11
Goroke P12 College	-	-	8	8
Horsham Special School	-	-	7	7
Horsham Satellite VCAL	-	-	4	4
Kaniva College	-	-	11	11
Horsham Primary School 298 Campus	-	-	16	16
Horsham Primary School Rasmussen Campus	-	-	6	6
TOTAL	9	51	91	151

MATES Mentoring Program Survey

Students who participated in the MATES Mentoring Program in the Wimmera Southern Mallee region were surveyed at the end of 2012. The survey results indicate that a high percentage of mentees believed having a mentor had made a positive contribution to their lives.

93% of students surveyed agreed or strongly agreed that having a mentor increased their confidence.

70% of students surveyed agreed or strongly agreed that having a mentor contributed to their improved behaviour.

56% of students surveyed agreed or strongly agreed that because of their mentor they now get along better with their teachers.

62% of students surveyed agreed or strongly agreed that because of their mentor, their attitude towards school is better.

61% of students surveyed agreed or strongly agreed that because of their mentor they attend school more often.

MATES Reading Buddies Program

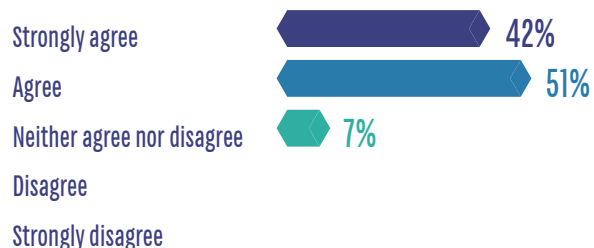
The WSMMLLEN created the MATES Reading Buddies program in the second half of 2012 in response to discussions held with primary school principals. The principals identified that many students were in need of additional support to develop their reading skills to the required standard. Many young people have to negotiate primary school and transition to secondary school with below standard reading skills.

There are significant challenges for many parents to provide the required support for development of their child's reading skills, including lack of access to books, parents being time poor, lack of confidence, low literacy levels of parents, family dysfunction and social and economic factors. A pilot program was developed by the WSMMLLEN and implemented at the Rasmussen Rd Campus of Horsham Primary School in 2012. Community volunteers were recruited and trained to support students' reading. Each morning, volunteers visit the school and listen to the students read. Volunteers encourage, prompt and develop students' reading skills. Following the success of the pilot program WSMMLLEN will implement the MATES Reading Buddies in primary schools across the region in 2013.

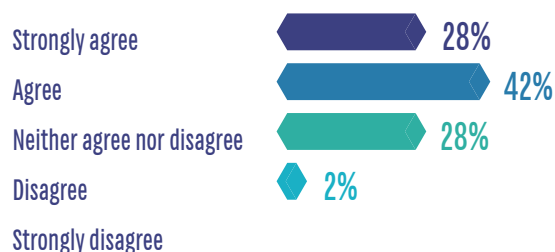
Survey Results

Mates Mentoring Program in 2012

I am more confident because of my Mentor and being in MATES



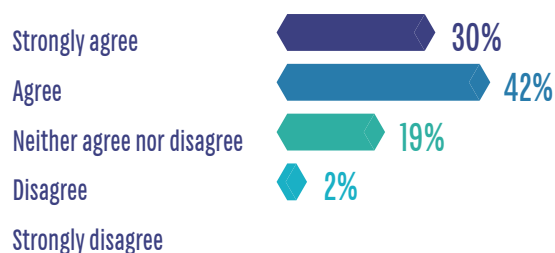
My behaviour is better because of my Mentor and being in MATES



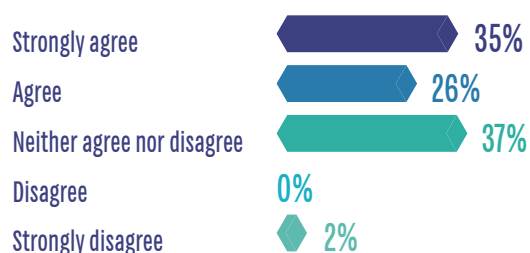
I get along better with my teachers because of my Mentor and being in MATES



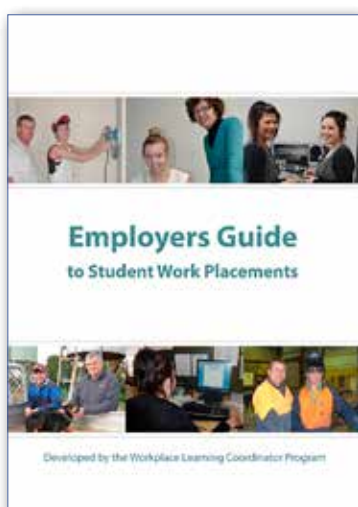
My attitude towards school is better because of my Mentor and being in MATES



I go to school more often because of my Mentor and being in MATES



Workplace Learning Coordinators Program



About The Program

The Workplace Learning Coordinators Program is funded by the Australian Government under the National Partnership on Youth Attainment and Transitions, a joint initiative of the Australian and State and Territory Governments. The program, delivered by the Wimmera Southern Mallee LLEN, assists secondary schools in the Wimmera and Southern Mallee region with finding work placements, including Work Experience, Structured Workplace Learning and School Based Apprenticeships and Traineeships. The Workplace Learning Coordinator promotes work placements to local businesses and employers in order to increase the number and quality of work placements available for students.

Hosting a student for a work placement gives businesses the opportunity to share their skills and knowledge, promote their business and industry as well as allowing them to get involved in the education and development of young people in the community.

With an increasing number of students choosing to undertake Workplace Learning as part of their VET and VCAL courses, there has been a need to find more employers willing to host a workplace student. The WLC Program works to assist schools in the process of finding placements and supporting employers who host a student.

Employer Events - 2012

During 2012, the Workplace Learning Coordinator organised employer events in Horsham and Warracknabeal to publicly acknowledge and thank employers across the region who

supported young people by hosting them for a work placement and to support employers who are looking to host students in the future. These Employer events also provide a forum for employers who have hosted students for work placements in the past, to provide feedback to the Workplace Learning Coordinator regarding their experiences and advice on how they believe the work placement process could be improved.

The events also provided an opportunity for other employers to gain information about the benefits and requirements of hosting a student in their workplace, to ask questions, and hear about other employer's experiences of hosting students. Employer events have been successful in raising employer awareness of the Workplace Learning Coordinator Program, and awareness of the different types of work placements available.

Key events in 2012 were a business dinner and breakfast with keynote speaker, Sam Kekovich. These events were supported by Business Horsham, local employers and Horsham College. Sam Kekovich kindly gave permission for his address to be filmed and a WLC promotional video was created using footage of Sam and other guest speakers.

Media

During 2012 the WLC Program sought to raise the profile of school based apprenticeships and traineeships through a series of articles published in the Weekly Advertiser. These articles featured stories about successful local school based apprentices and trainees

and their host employers. The articles covered a number of different industries including hair dressing, beauty, clothing production, engineering, primary production and painting.

Health Careers

The Workplace Learning Coordinator was again involved in the Allied Health Careers Expo in 2012. The Allied Health Careers Expo gives students from across the region an opportunity to visit the Wimmera Health Care Group Allied Health department and participate in seminars and activities run by the Allied Health staff. Students are able to find out more about careers such as speech pathology, physiotherapy, occupational therapy, social work, dietetics and podiatry.

Student Work Placement Log Books

The Workplace Learning Coordinator in the Wimmera Southern Mallee region works closely with other Workplace Learning Coordinators throughout the state on joint projects that can be implemented state-wide. The Workplace Learning Coordinator collaborated with the WLC from the Cohuna Campaspe region to develop a standardised Student Work Placement Log book, which could be used by students to record the details of their placement. Comprehensive research and consultation with teachers and employers was carried out in order to establish needs and to determine what should be included in the books.

The Log Books were released in January 2012 and free copies were made available to all schools in the Wimmera

by the workplace Learning Coordinators Program. The Log Books were designed to help students prepare for their work placement, explore career options and to record the details of their work placement.

The Student Work Placement Log Book will provide a comprehensive record which the student will be able to refer to when developing a resume, writing job application letters and preparing for job interviews. The Log Books will also provide a mechanism through which employers will be able to give daily feedback to students, and can be used to open lines of communication between the student and employer in order to discuss any issues or concerns before they become a major problem.

Employer Guide

An Employer's Guide to Workplace Learning was developed in 2012, by the Wimmera Southern Mallee Region Workplace Learning Coordinator in collaboration with other Workplace Learning Coordinators across the state. The Employer Guide is to be released in January 2013 and includes information on the student log book and advice to employers on how to utilise the resource. The design and layout of the Employer Guide was completed 'in house' at Wimmera Southern Mallee LLEN.





HIPACE Program

Horsham Indigenous Parent and Community Engagement Program

About the Program

The aims of the HIPACE Program were to engage Koorie parents in their children's education and engage the Koorie community, schools and other key stakeholders to develop community-school partnerships.

The Wimmera Southern Mallee LLEN administered and delivered the HIPACE program on behalf of the Local Aboriginal Education Consultative Group.

Margaret Fry was appointed as the HIPACE Officer in 2012 to increase engagement of parents and families with their children's schools through workshops and events. The HIPACE program conducted 21 parent and community workshops throughout the year.

Outcomes

The HIPACE program has produced some positive outcomes through its workshops with many sustainable projects continuing into the future.

As a result of the HIPACE program, there has been an increase in the number of parents who have established relationships with their children's school principal and teachers.

HIPACE workshops have enabled community members and representatives of Aboriginal organisations to meet and work together in a respectful way for the benefit of our young people.

Ongoing Programs

The School Community Partnerships program was facilitated by HIPACE in conjunction with the DEECD and resulted in a commitment from the schools and community members to formalise and support School Community Partnerships at Horsham College, Horsham Primary School (298 and Rasmussen Rd campuses) and Horsham West Primary School.

Horsham College continues to engage with parents and families seeking their input into the refurbishment and operations of the Koorie Education Centre.

The establishment of the KOOKAS Club (Koorie Kids After School) provided after school learning activities for Koorie students, two nights each week during the school term and provided opportunities for parents to engage with their children's education simply by supporting their child's attendance but also in attending KOOKAS Club themselves.

KOOKAS Club was established by a partnership between Goolum Goolum Aboriginal Co-op, the Horsham Library, and Wimmera Southern Mallee LLEN. These partners are committed to support families and students with the on-going delivery of the KOOKAS Club. The KOOKAS club will continue to operate twice a week at the Horsham Library and Goolum Goolum Aboriginal Cooperative in 2013. There was an attendance at KOOKAS club of 10-15 young people on a regular basis and frequent visits from parents and

family members. The club aims to develop a love of reading, support families and students with their homework and provide healthy snacks and fun activities.

In 2012 the Wimmera and Southern Mallee Careers Expo included a Koorie component their annual expo. The Koorie careers session will now be a permanent addition to the Wimmera and Southern Mallee Careers Expo. The expo attracts students from more than 14 schools and features approximately 60 exhibitors. The Koorie Careers session will be supported by Wimmera and Southern Mallee Careers Association, the Koorie Education Team, the LAECG, VAEAI, the Wurreker Broker, local Aboriginal organisations and Wimmera Southern Mallee LLEN.

The HIPACE Program supported the establishment of the Good Tucker Good Health project at Rasmussen Rd campus of the Horsham Primary School in 2012. This ongoing project which is linked to many aspects of the school curriculum, will continue to involve parents and community members in the school.

On Campus Events

Workshops and activities conducted on school campuses were specifically aimed at encouraging parents to visit their child's school. These included the Skills and Drills Basketball program, Marngrook workshops, lunches for parents and supporting parents to participate in school excursions with their children.

Parent Events

A significant number of Koorie parents attended the Bruce Sullivan session 'How to get your children to do what you ask the first

time.' This excellent workshop, conducted in partnership with Horsham Business, provided an opportunity for parents to attend a high quality, entertaining and very informative session aimed at equipping parents with skills to support their children.

Community Events

The HIPACE program of events for 2012 began with a community cultural day and culminated with a community role models workshop which was attended by 76 parents, school and community members. Local Koorie role models shared their life journey offering support and encouragement to students. A feature of the event was a recorded message from AFL footballer and Brownlow medalist, Adam Goodes, which was especially recorded for this event. There was a strong message of the importance of education and the need for family support to succeed.

Many non-Indigenous organisations and people have participated in, or attended HIPACE events. There is a greater awareness of the issues and challenges faced by Aboriginal students and families and a stronger commitment from schools, community members, (Indigenous and non-Indigenous) and organisations to work together to support improved education and life outcomes for Aboriginal people.

More than 1,950 people attended 31 HIPACE workshops and events throughout 2011-2012.

The Horsham Indigenous Parent and Community Engagement Program (HIPACE) concluded in December 2012



WSMLLEN Member Organisations

Category 1: Schools

Balmoral Community College	Horsham College	Connect Ed
Dimboola Memorial Secondary College	Kaniva College	Horsham 298 Primary School
Edenhope P-12 College	Nhill College	Rupanyup Primary School
Goroke P-12 College	Rainbow Secondary College	Warracknabeal Special School
Hopetoun Secondary College	St. Brigids Secondary College	Yaapeet Primary School
Horsham Special School	Warracknabeal College	Horsham North Primary School

Category 2: TAFE Institutes or Universities with TAFE Sector

University of Ballarat	Longerenong College	WorkCo Ltd.
------------------------	---------------------	-------------

Category 3: Adult Community Education Organisations

Nhill Neighbourhood House Learning Centre Inc	Kaniva District Learning Group	Wimmera HUB
Gateway BEET	Rainbow Community Learning Group	
Hopetoun and District Neighbourhood House	SLAAM (Shared Learning and Activities Murtoa)	

Category 4: Other education and training organisations including private registered training organisations, universities and group training companies

BEST Employment	Community Axis
-----------------	----------------

Category 5: Trade Unions

Victoria Trades Hall Council

Category 6: Employers, peak employer organisations, regional employer organisations and employment agencies

Australian Industry Group	GWM Water	Rosevear Engineering P/L
Beaurepaires Horsham	Hopetoun Courier	Simpson Personnel
Campbell Silos	Homemaker Nhill	Stanford Enterprises
Craig Conboy Plastering Contractor	Horsham Autoelectrical Services Pty Ltd	Sunnyside Horsham Sporting Club
Dick Wilson Motors Pty Ltd	Horsham Real Estate	The Wimmera Mail Times
Dimboola Pharmacy	Horsham Regional Art Gallery	Toys Garden Restaurant
Dymkes Workwear/DAGS Screen Printing	J&F May Bricklayers	Warracknabeal Herald - North West Press
Edenhope Post Office	Karkana Support Services	Warracknabeal Pharmacy
Fashion & Fantasy	Luv A Duck P/L	Western Electrical & Refrigeration P/L
Feet First Footwear	McLennan Smash Repairs	Wimmera Manufacturing & Industry Group
Forty Winks	Messenger Group/Sherwell Print	Woodbine Inc
Grampians Horse Riding Centre P/L	O'Connors Case IH	

Category 7: Local Government

Hindmarsh Shire
Horsham Rural City Council
West Wimmera Shire Council
Yarriambiack Shire Council

Category 8: Other community agencies and organisations, Commonwealth and State Government departments, School Focussed Youth Service, Adult, Community and Further Education Regional Councils, Regional Youth Councils, Area Consultative Committees, parent organisations etc.

Art is Festival	Horsham Community Action Centre	Wimmera Manufacturers and Industry Group
Department of Education and Early Childhood Development	Leadership Wimmera	Wimmera Primary Care Partnership
Department of Regional Development Victoria	Nexus Youth Place	Wimmera Regional Sports Assembly
Department of Planning and Community Development	St Laurence Employment	Wimmera Transport Connections
Grampians Community Health	Warracknabeal Central	Wimmera Uniting Care
Greater Green Triangle ACC	Warracknabeal Memorial Kindergarten Inc	Wimmera Volunteers
	Wimmera Business Centre	Yarriambiack Youth Services
	Wimmera Development Association	Youth Liaison Officer Horsham Police

Category 9: Koorie Organisations

Barengi Gadjin Land Council	Goolum Goolum Aboriginal Cooperative	Local Aboriginal Education Consultative Group
Centrelink		

Category 10: Community Members

47 Community Members

Community Champions

Community Champions are businesses that support young people in our community by releasing staff during working hours to participate in the MATES Mentoring Program.

ABC Radio	Morrow Motor Group	Wimmera Healthcare Group
Advantage Pharmacy	National Australia Bank	Wimmera HUB
Dimboola Des Lardner Pharmacy	Rural Northwest Health	Wimmera Primary Care Partnership
GWM Water	Saxton Rural Trading	Wimmera Southern Mallee LLEN
Hindmarsh Shire	TFW Engineering	Wimmera Uniting Care
Landmark Kaniva	Tyler's Hardware	
Luv-a-duck	West Wimmera Shire	

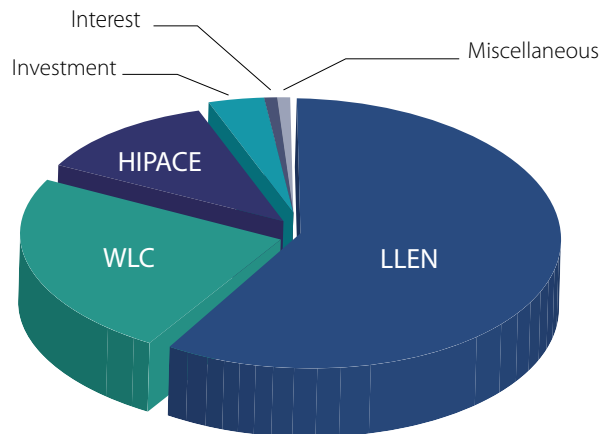
Statement of Income and Expenses

Wimmera Southern Mallee Local Learning and Employment Network INC.

Simplified Income Statement

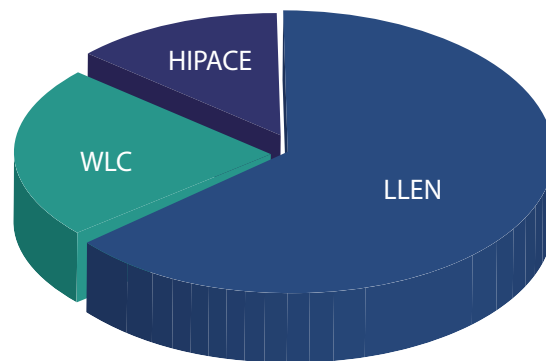
For the Year Ending 31 December 2012

Income	2012	2011
DEECD Income		
LLEN	298,632	293,860
WLC	121,401	121,401
	<u>420,033</u>	<u>415,261</u>
DEEWR		
HIPACE	61,105	25,553
	<u>61,105</u>	<u>25,553</u>
Other Income		
Investment	18,643	3,265
Interest	3,826	15,870
Wage Subsidy		2,273
Misc	3,878	-
	<u>26,347</u>	<u>21,408</u>
Total Income	<u>507,485</u>	<u>462,222</u>



**Wimmera Southern Mallee LLEN
Income 2012**

Expenses	2012	2011
LLEN	376,595	195,120
WLC	134,735	93,862
Transition	-	30,290
HIPACE	76,808	60,299
Total Expenses	<u>588,138</u>	<u>379,571</u>
Net Surplus/Deficit	<u>(80,653)</u>	<u>82,651</u>



**Wimmera Southern Mallee LLEN
Expenses 2012**

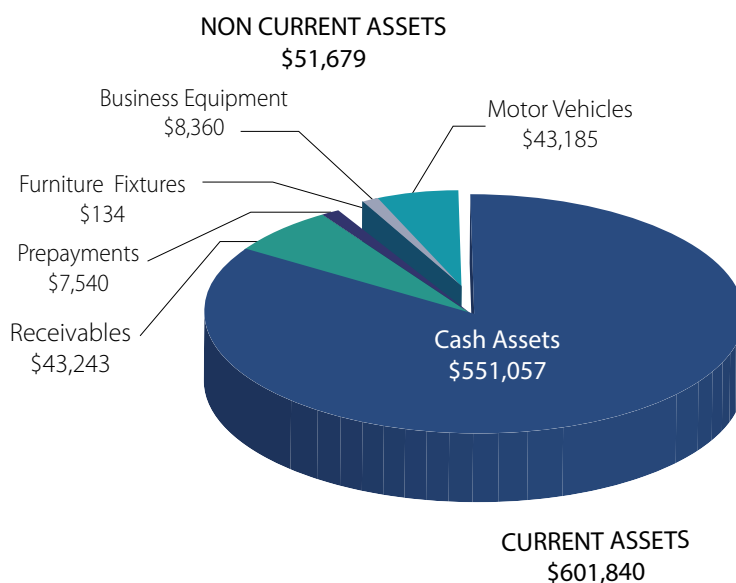
Balance Sheet

Wimmera Southern Mallee Local Learning and Employment Network INC.

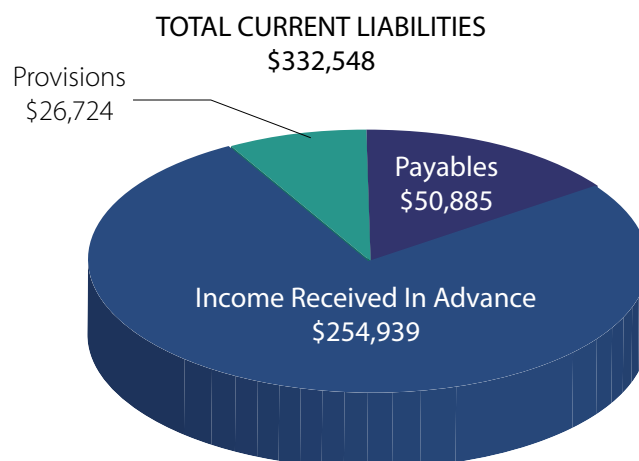
Balance Sheet

For the Year Ending 31 December 2012

Assets	2012	2011
Current Assets		
Cash Assets	551,057	661,819
Receivables	43,243	43,138
Prepayments	7,540	5,888
Total Current Assets	601,840	710,845
Non Current Assets		
Business Equipment	8,360	11,013
Furniture and Fixtures	134	159
Motor Vehicles	43,185	25,757
Total Non Current Assets	51,679	36,929
Total Assets	653,519	747,774



Liabilities	2012	2011
Current Liabilities		
Payables	50,885	47,853
Income received in advance	254,939	279,794
Provisions	26,724	18,503
Total Current Liabilities	332,548	346,150
Total Liabilities	332,548	346,150
Net Assets	320,971	401,624



Equity	2012	2011
Retained Earnings	320,971	401,624

Business Advisers, Tax Agents & Financial Planners

A.B.N. 78 068 509 991 001

Governing Director: Barry J. Sertori

ARARAT OFFICE:
90 High Street,
ARARAT, VIC. 3377

Tel: (03) 5352 4738

Fax: (03) 5352 4546

POSTAL ADDRESS:
PO Box 239
Ararat, VIC. 3377

Email:
sertoriar@dcgbroadband.com.au

Mobile: 0418 518 310

STAWELL OFFICE:
1 Patrick Street,
STAWELL, VIC. 3380

Tel: (03) 5358 5066

Fax: (03) 5358 5099

INDEPENDENT AUDIT REPORT TO THE
WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT
NETWORK INC

Scope

We have audited the Financial Report of Wimmera Southern Mallee Local Learning and Employment Network Inc. for the year ended 31 December 2012 as set out in the following Statement of Comprehensive Income, Statement of Financial Position, Cashflow Statement, Statement of Changes in Equity, Notes to the Financial Statements and Statement by Members of the Committee. The Committee is responsible for the financial report. We have conducted an independent audit of the financial report in order to express an opinion on it to the members.

Our audit has been conducted in accordance with Australian Auditing Standards to provide reasonable assurance whether the financial report is free of material misstatement. Our procedures included examination, on a test basis, of evidence supporting the amounts and other disclosures in the financial report, and the evaluation of accounting policies and significant accounting estimates. These procedures have been undertaken to form an opinion whether, in all material respects, the financial report is presented fairly in accordance with Accounting Standards, other mandatory professional reporting requirements and the provisions of the Funding Agreement, so as to present a view which is consistent with our understanding of the organisation's financial position and performance as represented by the results of its operations and its cash flows.

The audit opinion expressed in this report has been formed on the above basis.

Audit Opinion

In our opinion the financial report of Wimmera Southern Mallee Local Learning and Employment Network Inc. is properly drawn up:

- (a) so as to give a true and fair view of the Association's financial position as at 31 December, 2012, and the Association's result for the year ended on that date;
- (b) In accordance with the Australian Accounting Standards; and
- (c) In accordance with the provision of the Associations Incorporation Act of Victoria and mandatory professional reporting requirements.

Sertori & Co. Pty. Ltd.



Barry J. Sertori
B.Comm, FCPA

90 High Street, Ararat, Vic. 3380
21 February 2013



Business Advisers, Tax Agents & Financial Planners

A.B.N. 78 068 509 991 001

Governing Director: Barry J. Sertori

ARARAT OFFICE:
90 High Street,
ARARAT, VIC. 3377

Tel: (03) 5352 4738

Fax: (03) 5352 4546

POSTAL ADDRESS:
PO Box 239
Ararat, VIC. 3377

Email:
sertoriar@dcgbroadband.com.au

Mobile: 0418 518 310

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

ABN 67 845 485 864

AUDITOR'S INDEPENDENCE DECLARATION UNDER SECTION 307C OF THE
CORPORATIONS ACT 2001 TO THE COMMITTEE OF WIMMERA SOUTHERN MALLEE
LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

I declare that, to the best of my knowledge and belief, during the year ended 31 December 2012
there have been

- i. no contraventions of the auditor independence requirements as set out in the
Corporations Act 2001 in relation to the audit, and
- ii. no contraventions of any applicable code of professional conduct in relation to the audit.

STAWELL OFFICE:
1 Patrick Street,
STAWELL, VIC. 3380

Tel: (03) 5358 5066

Fax: (03) 5358 5099

Name of Firm: Sertori & Co Pty Ltd

Name of Partner: Barry J Sertori

Date: 21 February 2013

Address: 90 High Street, Ararat, Vic, 3377

Statement by Members of The Committee of Management

In the opinion of the Committee the financial report as set out in the statement of comprehensive income, statement of financial position, statement of changes in equity, statement of cash flows and notes to financial statements for year ended 31 December, 2012:-

1. Presents fairly the financial position of the Wimmera Southern Mallee Local Learning and Employment Network Inc. as at 31 December, 2012 and its performance for the year ended on that date in accordance with Australian Accounting Standards and other mandatory professional reporting requirements and other authoritative pronouncements of the Australian Accounting Standards Board.
2. At the date of this statement, there are reasonable grounds to believe that Wimmera Southern Mallee Local Learning and Employment Network Inc. will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Committee and is signed for and on behalf of the Committee by:

Chair


Graeme Sargent

Treasurer


Carmen Bott

Executive Officer


Tim Shaw

Dated this

27th day of FEBRUARY 2013