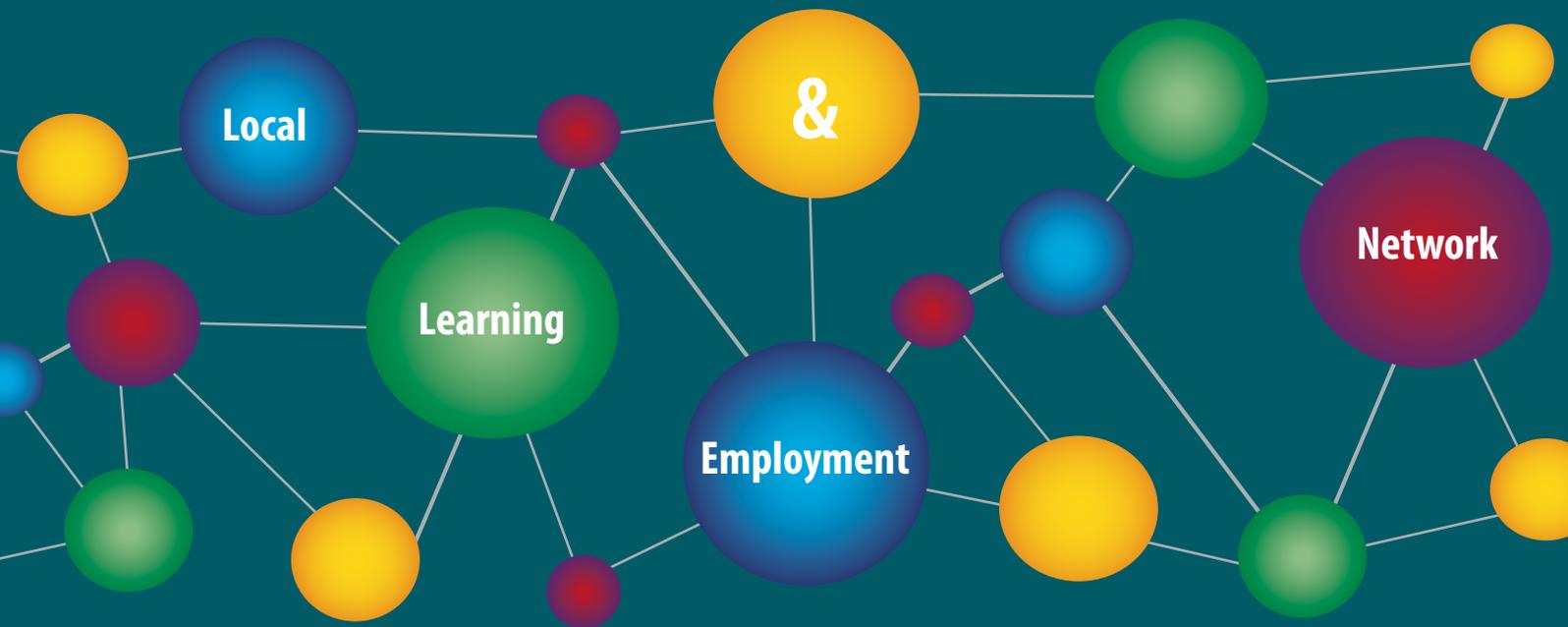


Annual Report 2017



WIMMERA
SOUTHERN
MALLEE
LLEN



Annual Report 2017

WIMMERA
SOUTHERN
MALLEE
LLEN



Who we are

Wimmera Southern Mallee LLEN is a not-for-profit organisation which works towards improving education outcomes for young people in the local community.

WSMLLEN is funded by the State Government of Victoria and was established in 2002.

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Acknowledgements

WSMLLEN acknowledges the following for their funding support:

- Horsham Sports and Community Club
- Wimmera Regional Sports Assembly
- Hindmarsh Shire
- Horsham Rural City Council
- Rupanyup and Minyip Community Bank
- Wimmera schools:
 - VET Cluster
 - Grampians Virtual School
 - Western Victorian Careers Expo



Wimmera Southern Mallee LLEN is supported by the Victorian Government.

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www.llen.com.au

Mission

To create partnerships between industry, education and the community that develop positive futures for our young people.

Vision

The Wimmera Southern Mallee Local Learning and Employment Network's objective is to assist young people to complete year 12 or its vocational equivalent. This includes traineeships and apprenticeships. A particular focus of our work is with young people from a disadvantaged background.

Our Region



We work with...



...to provide positive futures for our young people.

FOCUS AREAS

Improving
Literacy

Increasing school
engagement and
retention rates

Raising
educational
aspirations

Improving
outcomes for
young people

IN 2017...

mates

Fifty mentors were matched with young people in schools across our region in the MATES Mentoring Program.



Over 40 reading buddies volunteered to read with children on a regular basis in participating schools.



1,621 Let's Read books were distributed to preschool children across our four shires.



We have coordinated the Grampians Virtual School providing VCE subjects to schools across our region.

VET

We have coordinated the Wimmera Southern Mallee VET Cluster for schools across our region.



We have facilitated 27 Community Action Network meetings in 7 communities.

**Jump
START**

We have developed and piloted the Jumpstart program at Horsham Primary School Rasmussen Campus.

SWL.

We have delivered the Structured Workplace Learning program across our region.



We have been a partner in the Connecting The Service Puzzle program and developed the mentoring component of this program.



We have continued to support schools to deliver Hands On Learning programs and establish one new program in 2017.



We have been a long-term sponsor of the Western Victorian Careers Expo and provide office space and administration support for the Careers Expo Project Officer.



We continued to facilitate the Sports Mentoring Program funded by Wimmera Regional Sports Assembly, providing access to sporting programs for children from disadvantaged families.

Our Committee of Management

- **Chair**
Wendy Robins¹¹
- **Deputy Chair**
Ray Campling⁷
- **Treasurer**
Debra Nelson⁷
- **Secretary**
Brendan Ryan⁸
- **Committee Members**
Joanna Day¹⁰
Peter Drummond⁶
Karen Fuller³
Anne Gawith¹
John Gorton⁹
Alethea Gulvin¹⁰
Carlos Lopez¹
Geoffrey Lord²
Mandi Stewart¹⁰
Wendy Sturgess⁸

Member categories

1. Schools
2. TAFE institutes or universities with a TAFE sector
3. Adult community education organisations
4. Other education and training organisations including private registered training organisations, universities and group training companies
5. Trade unions
6. Employers, peak employer organisations, regional employer organisations and employment agencies
7. Local government
8. Other community agencies and organisations, Commonwealth and State Government departments, School Focused Youth Service, adult, community and further education regional councils, regional youth councils, area consultative committees, parent organisations etc.
9. Koorie organisations, peak Koorie agencies and regional Koorie organisations
10. Community Members
11. Co-opted member

See pages 10 - 11 for a full list of members



A message from our Chair

Making a positive difference in the lives of children is exciting, rewarding and challenging. As we continue our mission to create partnerships between industry, education and the community, we need all members of our community, to join in the task of developing positive futures for our young people. It certainly does take a village to raise a child.

It is my privilege, to support the work of Wimmera Southern Mallee LLEN as Chair of the Committee of the Management—and it is indeed a privilege.

Many of us reading this report have had fortunate lives. However, there are too many children in our community, through no fault of their own, who are starting their lives and their education from a place of disadvantage.

A particular focus of the work of Wimmera Southern Mallee LLEN is to address this disadvantage and to assist young people to complete year 12 or its vocational equivalent. (This includes traineeships and apprenticeships.)

This report outlines initiatives undertaken by Wimmera Southern Mallee LLEN in 2017. As you flip through the pages, you will see the level of community involvement in the fabulous programs delivered by our LLEN team.

These include MATES Mentoring, Community Champions, Let's Read, Reading Buddies, Structured Workplace Learning, Jump Start Project, Try VET Day and our Community Action Networks (CANs). This community involvement is a great strength of our LLEN.

As well as being Chair of the Committee of Management, I have also had the privilege of being a volunteer mentor in the MATES mentoring program and have experienced firsthand the wonderful opportunity of being part of a program that makes a difference in the lives of so many young people in our community. I congratulate the LLEN team on matching 456 mentors with young people across our region since the inception of the MATES program in 2010. This is a truly remarkable effort and reflects the high level of community support for our young people.

I would like to take this opportunity to personally thank our Committee of Management for their support and for taking the time to bring their skills to this important volunteer role, with a special mention to Deputy Chair, Ray Campling, outgoing Chair, Mandi Stewart and retiring Treasurer, Carmen Munro. Mandi served as Deputy Chair for three years and Chair for four years and Carmen served as Treasurer for nine years.

On behalf of the Committee of Management I would also like to thank our Executive Officer, Tim Shaw, our dedicated LLEN staff, our members, volunteers, teachers, parents, and all our funding partners for making a positive difference in the lives of young people across the Wimmera Southern Mallee region.

Together we can continue to improve outcomes for our young people.

On behalf of the Committee of Management I am pleased to present the 2017 WSMLLEN Annual Report to you.

Thank you!

A handwritten signature in black ink that reads "Wendy Robins". The signature is fluid and cursive, with a long horizontal stroke at the end.

Wendy Robins
Chair
Committee of Management



A message from the Executive Officer

The Wimmera Southern Mallee LLEN continues its mission to change young lives through the power of education. We are committed to addressing disadvantage by targeting support for those young people most in need.

Our members and partners can reflect on the achievements of 2017 and be proud that the organisation has delivered strong outcomes for our young people. Our work has a real impact in communities across the region.

We could not achieve our objectives without the support of our partners. The WSMLLEN has brokered and/or maintained more than

50 active partnerships in 2017 to improve the education and life outcomes of our young people. We thank our region's schools and our partners for their strong engagement and contribution during 2017. Our principals and schools do a great job and their continued support is an essential element in the success of our partnership initiatives.

I would like to acknowledge and thank members of the WSMLLEN Committee of Management for their valuable contribution over the past year. We are fortunate to have passionate, committed and skilled people willing to volunteer their time and expertise to improve the lives of young people throughout the region. The combined knowledge and expertise of the committee is a wonderful asset to the organisation and ensures that our strategic direction, governance and probity are maintained at very high levels.

I would like to recognise and thank the WSMLLEN staff for their performance and contribution throughout the year. The WSMLLEN team is hard-working, passionate and dedicated to improving education and life outcomes of our region's young people. It is pleasing to regularly receive positive feedback from our partners and stakeholders regarding the excellent work

and achievements of our staff members.

We would like to acknowledge the support received from the Department of Education and Training and the Victorian Government. Thank you to Brendan Ryan and Jo Day, and to DET staff at the Horsham and Warrnambool Regional Offices. Our thanks also, to the Vulnerable Children Branch and VET Reform Unit teams in Melbourne for their guidance and support.

Education changes lives and provides untold opportunities. Our mission continues to define our core purpose and why we exist. It is as relevant today as it was when it was first created in 2002. We maintain our strong commitment to achieving our mission of creating partnerships between industry, education and the community that develop positive futures for our young people.

Tim Shaw

Executive Officer

Our Staff



Mary Bysouth
Project Officer



Katrina Janetzki
Project Officer
(April- July)



Lorraine Merton
Administration Officer



Annie Mintern
Careers Expo Project
Officer



Vanessa O'Loughlin
Project Officer



Melissa Powell
Project Officer



Angela Watson
Finance Officer

Our Strategic Plan provides the framework for all of our programs and guides the directions that we take in the ever-important role of providing positive futures for our young people.

Goal 1

To improve the participation of vulnerable young people and their families in education

To increase the re-engagement of young people into programs leading to credentials

Goal 2

To increase our schools' engagement with stakeholders in their community to improve students' aspirations, education and transition outcomes

Goal 3

To remain a sustainable, innovative and responsive organisation, focused on key outcomes

STRATEGIC PLAN 2016 - 2020

Process

The strategic plan for 2016 - 2020 was developed in a consultation process between the Wimmera Southern Mallee LLEN staff, Committee of Management, stakeholders and partners to clearly define the goals and objectives over the four-year period from 2016 - 2020.

Implementation

The Strategic Plan provides the framework for developing a work plan to ensure that the programs, activities and endeavours of Wimmera Southern Mallee LLEN address relevant issues that provide positive futures for young people in the Wimmera Southern Mallee region.

	OUR YOUNG PEOPLE	OUR PARTNERS	OUR WIMMERA SOUTHERN MALLEE LLEN
Our Goals	<p>Goal 1</p> <ul style="list-style-type: none"> a. To improve the participation of vulnerable young people and their families in education b. To increase the re-engagement of young people into programs leading to credentials 	<p>Goal 2</p> <p>To increase our schools' engagement with stakeholders in their community to improve students' aspirations, education and transition outcomes</p>	<p>Goal 3</p> <p>To remain a sustainable, innovative and responsive organisation, focused on key outcomes</p>
Objectives	<ul style="list-style-type: none"> To ensure that young people remain engaged in education, training or employment To provide support and opportunities to ensure that vulnerable young people achieve their full potential To improve literacy as a foundation for educational success 	<p>To build community capacity through our brokered and supported partnerships</p>	<ul style="list-style-type: none"> To practise sound and responsible governance To ensure that the work of the LLEN will be responsive to needs and informed by evidence To ensure that the LLEN is financially sustainable
Strategies to be implemented	<ul style="list-style-type: none"> 1. Build on the work already underway to develop and improve early intervention literacy projects 2. Provide active coordination and support for the provision of flexible learning options 3. Support the delivery of the DET and DHHS plans (currently Marrung and Taskforce 1000) for improving Koorie education outcomes 4. Further develop the Wimmera Sports Mentoring Program to provide opportunities for vulnerable young people to participate in community and sports activities 5. Further develop a process and structure to facilitate effective advocacy for our community and its young people 	<ul style="list-style-type: none"> 1. Ensure the effectiveness of the Community Action Networks in strengthening relationships between schools and agencies working with 'at risk' young people and their families 2. Develop and implement a proactive industry engagement plan, and review the effectiveness of the plan on an annual basis 3. Maintain, support and develop the MATES mentoring program and document and celebrate its success 	<ul style="list-style-type: none"> 1. Develop and implement a communication/marketing plan which communicates the unique value and purpose of the LLEN to all partners and to the general community 2. Undertake a review of the governance structures and processes of the LLEN, including composition, succession planning and options to include a voice of youth within the governance structure and processes 3. Develop a data-bank of locally derived data, case studies, research data and impact data to support informed decision making by the LLEN and partner agencies 4. Actively seek alternative revenue sources and funding models to support program development and delivery. Actively monitor a 3-year financial plan, to ensure that the LLEN is well-placed to make financially responsible decisions at the end of the current government funding cycle.

Creating partnerships between industry, education and the community that develop positive futures for our young people

OUR MEMBERS

1. Schools (18 Members)

Balmoral Community College	Horsham College	Rainbow P-12 College
Beulah Primary School	Horsham Primary School	Rupanyup Primary School
Dimboola Memorial Secondary College	Horsham Special School	St. Brigid's Secondary College
Edenhope College	Kaniva College	Warracknabeal Secondary College
Goroke P-12 College	Murtoa College	Warracknabeal Special School
Hopetoun P-12 College	Nhill College	Yaapeet Primary School

2. TAFE Institutes or Universities with TAFE Sector (2 Members)

Federation University	Longerenong College
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3. Adult Community Education Organisations (7 Members)

Centre for Participation	Nhill Neighbourhood House Learning Centre	Warracknabeal Neighbourhood House and Learning Centre
Gateway BEET	Inc	
Kaniva LINK Neighbourhood House	Rainbow Community Learning Group & Neighbourhood House	
Murtoa and District Neighbourhood House		
SLAAM Inc		

4. Other Education and training organisations including private registered training organisations, universities and group training companies (2 Members)

Community Axis	Skillinvest
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5. Trade Unions (1 Member)

Victoria Trades Hall Council

6. Employers, Peak employer organisations, regional employer organisations and employment agencies. (24 Members)

Allan and Trev's Workwear	GWM Water	O'Connors Case IH
Australian Industry Group	Hopetoun Courier	Simpson Personnel
Beaurepaires Horsham (Resigned Dec. 2017)	Horsham Autoelectrical Services Pty Ltd	Stanford Enterprises
Business Horsham	Horsham Real Estate	Toy's Garden Restaurant
Dimboola Pharmacy	Horsham Regional Art Gallery	Warracknabeal AMCAL Pharmacy
Edenhope Post Office (Resigned Dec 2017)	Luv-a-Duck	Warracknabeal Herald - North West Press
Feet First Footwear	J & F May	Wimmera Mail Times
	McLennan Smash Repairs	Woodbine Inc
	Morrow Motors	

7. Local Government (4 Members)

Hindmarsh Shire Council	West Wimmera Shire Council	Yarriambiack Shire Council
Horsham Rural City Council		

8. Other community agencies and organisations, Commonwealth and State Government departments, School Focused Youth Service, Adult, community and Further Education regional councils, Regional Youth Councils, Area Consultative Committees, parent organisations. (18 Members)

Art Is Festival	Leadership Wimmera	Warracknabeal Memorial Kindergarten Inc
Department Education and Training	NEXUS Youth Centre	Wimmera Business Centre
Department of Health and Human Services	Regional Development Victoria	Wimmera Development Association
Department of Planning & Community Development	SalvoConnect Western, Horsham	Wimmera Primary Care Partnership
Grampians Community Health	St Laurence	Wimmera Regional Library Corp.
Horsham Police	Uniting Wimmera	Wimmera Regional Sports Assembly

9. Koorie Organisations (3 Members)

Barengi Gadjin Land Council	Goolum Goolum Aboriginal Cooperative	Local Aboriginal Education Consultative Group (LAECG)
-----------------------------	--------------------------------------	---

10. Community Members (40 Members)

- | | | |
|--|--|-----------------------|
| 1. John Ackland | 15. Gail Harradine | 29. Sue Radford |
| 2. Leigh Andressen | 16. Serena Kereopa | 30. Dianne Richards |
| 3. Kim Boulton | 17. Neil King | 31. Joe Richardson |
| 4. Steve Braybrook | 18. Mandy Kirsopp | 32. Wendy Robins |
| 5. Bev Buckley | 19. Ross McFarlane | 33. Murray Robinson |
| 6. Margaret Burdett | 20. William McGrath | 34. Graeme Sargent |
| 7. Russell Christie | 21. Bruce McInnes | 35. Iain Sedgman |
| 8. Joanna Day | 22. John Millington | 36. Kylie Smith |
| 9. Hugh Delahunty | 23. Alan Montague | 37. Mandi Stewart |
| 10. Louise Dower-Amor
(Resigned Feb 2017) | 24. Gloria Muldoon | 38. Margaret Stewart |
| 11. Kim Drummond | 25. Carmen Munro
(Resigned Aug. 2017) | 39. Lyn Sudholz |
| 12. Rob Gersch | 26. Robyn Murphy | 40. Barbara Whitfield |
| 13. Susan Griffiths | 27. Campbell Pallot | 41. Mark Zimmerman |
| 14. Alethea Gulvin | 28. Gary Pilgrim | |

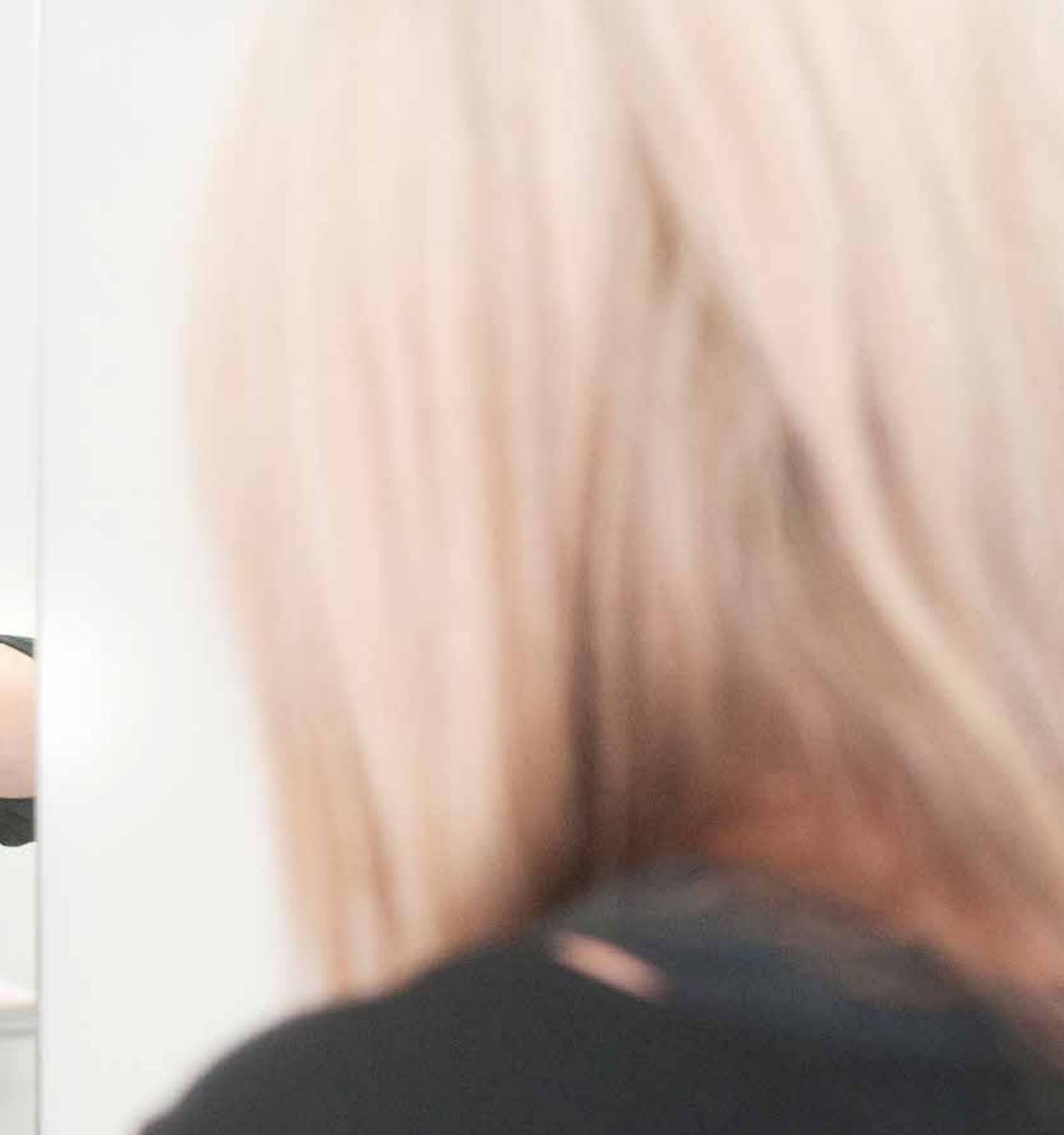
Members as at 31 December, 2017 = 115

SCHOOLS IN OUR SERVICE REGION

Yarriambiack Shire Schools 14 Schools	Hindmarsh Shire Schools 8 Schools	West Wimmera Shire Schools 5 Schools	Horsham Rural City Schools 9 Schools
1. Beulah Primary School	1. Dimboola Primary School	1. Apsley Primary School	1. Holy Trinity Lutheran College (Horsham)
2. Hopetoun P-12 College	2. Dimboola Memorial Secondary College	2. Edenhope College	2. Horsham College
3. Minyip Primary School	3. Jeparit Primary School	3. Goroke P-12 College	3. Horsham Primary School
4. Murtoa College	4. Nhill College	4. Kaniva College	4. Horsham Special School
5. Our Lady Help of Christians School (Murtoa)	5. Nhill Lutheran School	5. St Malachy's Primary School (Edenhope)	5. Horsham West – Haven Primary School
6. Rupanyup Primary School	6. Rainbow P-12 College		6. Laharum Primary School
7. St Joseph's Primary School (Hopetoun)	7. St Patrick's School (Nhill)		7. Natimuk Primary School
8. St Mary's Primary School (Warracknabeal)	8. St Peter's Lutheran School (Dimboola)		8. St Brigid's College
9. Tempy Primary School			9. Ss Michael and John's Catholic Primary School (Horsham)
10. Warracknabeal Secondary College			
11. Warracknabeal Primary School			
12. Warracknabeal Special Development School			
13. Woomelang Group School (Primary)			
14. Yaapeet Primary School			

Structured Workplace Learning





Navigating a pathway from school into employment can take many turns. This was very much the case for Horsham College student, Grace Christian.

Grace studied Cert II VET (Vocational Education and Training) Hairdressing at Federation University one day per week. She also undertook one day per week of on-the-job structured workplace learning (SWL) in a salon.

After wondering if hairdressing was the career path she truly wanted, she tried another work placement in Community Services.

At the end of year 11 Grace decided hairdressing was what she really wanted and enrolled in Certificate II Salon Assistant for her second year VET course.

In year 12 Grace commenced a work placement and after only two weeks into her placement, an apprenticeship became available. What a great outcome for Grace, exploring opportunities offered through her VCAL Program at Horsham College to help shape a positive career path locally.

Structured Workplace Learning

Wimmera Southern Mallee LLEN supports schools across our region through the Structured Workplace Learning (SWL) Program. A key focus of the program is to engage local businesses to provide structured workplace learning placements and school-based apprenticeships for secondary students.

In mid 2016, the Department of Education and Training launched its online portal—a state-wide listing of work placement opportunities available for secondary school students. This initiative has been welcomed by local schools. The portal is a valuable resource for students seeking a work placement as part of their vocational education and training.

2017 was the first full year of operation of the Structured Workplace Learning portal. Of the 140 students in our region requiring a Structured Workplace Learning placement or a School-based Apprenticeship or Traineeship, 80 students (57%) found their placements via the SWL Portal.



EXTENDING CLASSROOM LEARNING

Structured workplace learning (SWL) is on-the-job training that is required to extend classroom learning within a nationally recognised vocational education and training (VET) course. VET courses are undertaken as part of either the Victorian Certificate of Education (VCE) or the Victorian Certificate of Applied Learning (VCAL). It includes a work placement or a School Based Apprenticeship/ Traineeship (SBAT) which allows students to gain real world experience in their chosen course. It offers businesses a chance to raise their profile in the community whilst influencing young people's career choices.

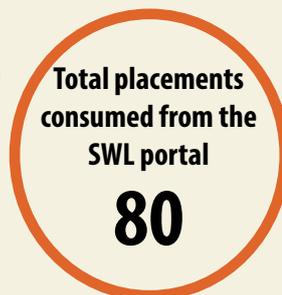
The benefits to students include:

- Improved understanding of the work environment and employers' expectations
- Exposure to the world of work
- Increased self-understanding, maturity, independence and self-confidence, especially in the workplace
- Increased motivation to continue study and/or undertake further training
- Enhanced opportunities for part-time and casual employment
- Opportunity to develop and gain work-related competencies
- Opportunity to acquire skills relevant to the workplace
- Opportunity to try out career choices before leaving school
- Opportunity to develop contacts with potential employers
- Opportunity to demonstrate mastery of specific skills and competencies related to the accredited course which they are undertaking
- Opportunity to undertake relevant courses which count towards the student's exit credential and articulate into further education and training.

DATA

School	Number of VET Students in 2017	Number requiring SWL/SBAT placement	Total number of VET students taking up placement opportunities:	
			Advertised on the SWL Portal	Not on the SWL Portal
Dimboola Memorial SC	14	8	3	1
Edenhope College	9	5	0	0
Goroke P-12 College	5	5	2	0
Holy Trinity Lutheran School	4	4	3	0
Hopetoun P-12 College	6	4	0	0
Horsham College	92	43	49	2
Horsham Special School	6	0	0	0
Kaniva College	13	5	2	0
Murtoa College	13	4	6	0
Nhill College	18	16	0	0
Rainbow P-12 College	9	3	0	0
St Brigid's College	33	22	9	0
Warracknabeal SC	33	21	6	0
Warracknabeal SDS	0	0	0	0
Total	255	140	80	3

SWL /SBAT Placements by industry



Our Goal...

*To increase
our schools'
engagement with
stakeholders in
their community
to improve
students'
aspirations,
education
and transition
outcomes*

SNAP SHOT

Initiatives of the SWL program:

Marketing SWL to local businesses

A significant component of the Structured Workplace Learning (SWL) program involves visiting local businesses to promote the benefits to their business of hosting a structured workplace learning student.

Listing SWL placements on the online portal

When businesses decide to offer a SWL placement, assistance is provided to list the opportunity on the SWL online portal.

Training for staff and students to use the SWL Online portal

Our SWL staff provide training for school staff and students on the process involved in accessing and applying for a work placement via the online portal.

Support for businesses to host workplace students

An Employers Guide to Student Work Placements is provided for businesses, along with individual support on a needs basis.

Early Years Award





Awards Finalist

The Let's Read Wimmera program was an award finalist in the 'Creating collaborative community partnerships' category in the Department of Education Early Years Awards. Let's Read Wimmera is an early learning initiative, focused on improving literacy by supporting families to read daily to their children from birth onward.

Identifying children's literacy levels as a critical issue for the Wimmera district led to numerous collaborative community partnerships with great outcomes, something the initiative is hopeful to see implemented statewide.

The success of the Let's Read program has been dependent on the collaboration between partners.

Partners in this program are:

- Hindmash Shire Council, Horsham Rural City Council, West Wimmera Shire Council and Yarriambiack Shire Council
- West Wimmera Health Service
- Wimmera Regional Library Corporation
- Wimmera schools and kindergartens
- Wimmera Health Care Group
- Goolum Goolum Aboriginal Cooperative
- The Smith Family and Murdoch Children's Research Institute
- Rupanyup and Minyip Community Bank
- Horsham Apex Club 15
- Horsham Sports and Community Centre
- Edenhope and District Memorial Hospital
- Federation University
- Wimmera Uniting Care
- Department of Prime Minister and Cabinet
- Department of Education and Training

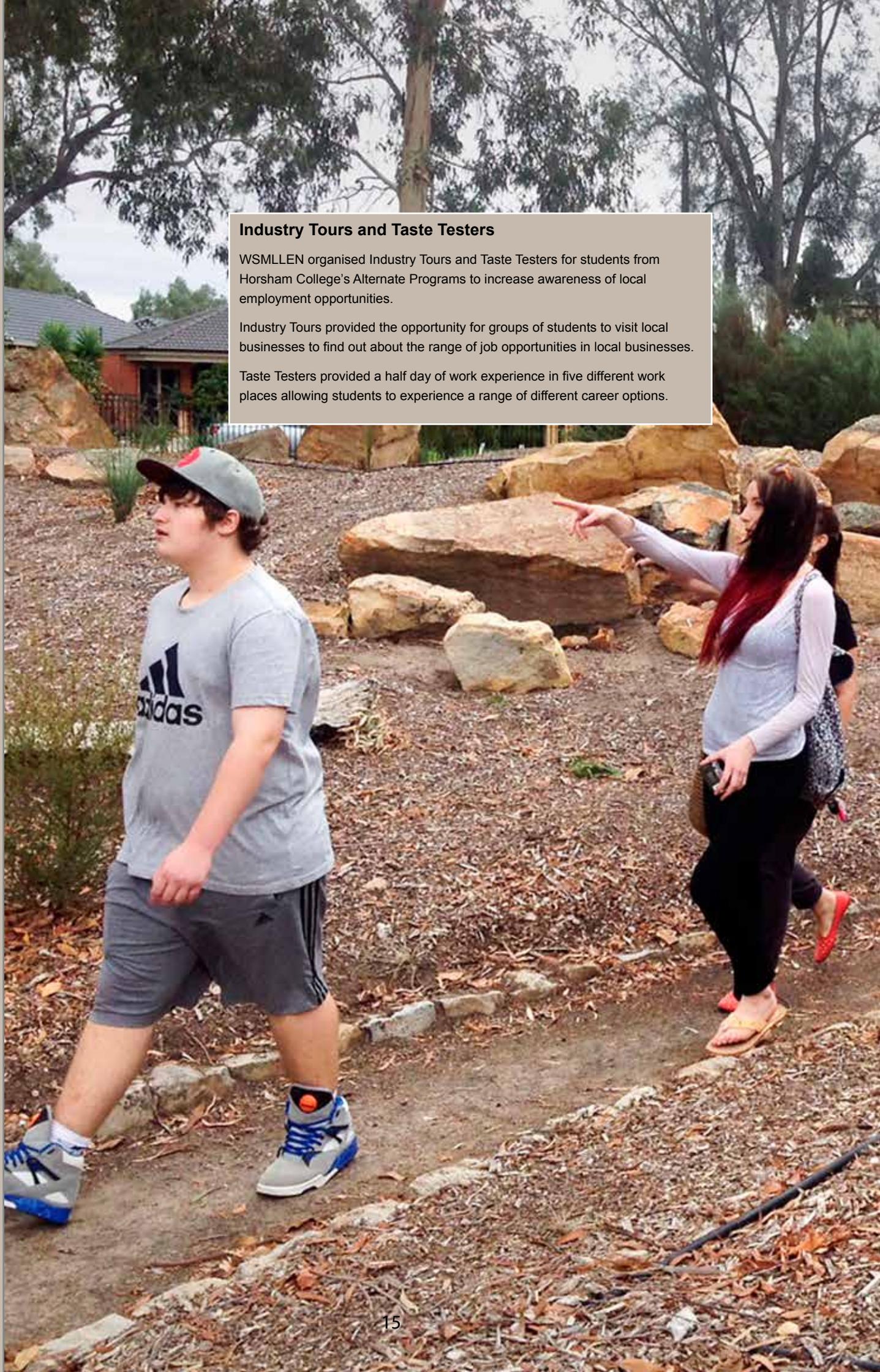
Pictured at the award presentation, from left, Tim Shaw, Melanie Wade, Jenny Mikakos (Minister for Families and Children), Nanette Freckleton, Mandi Stewart.

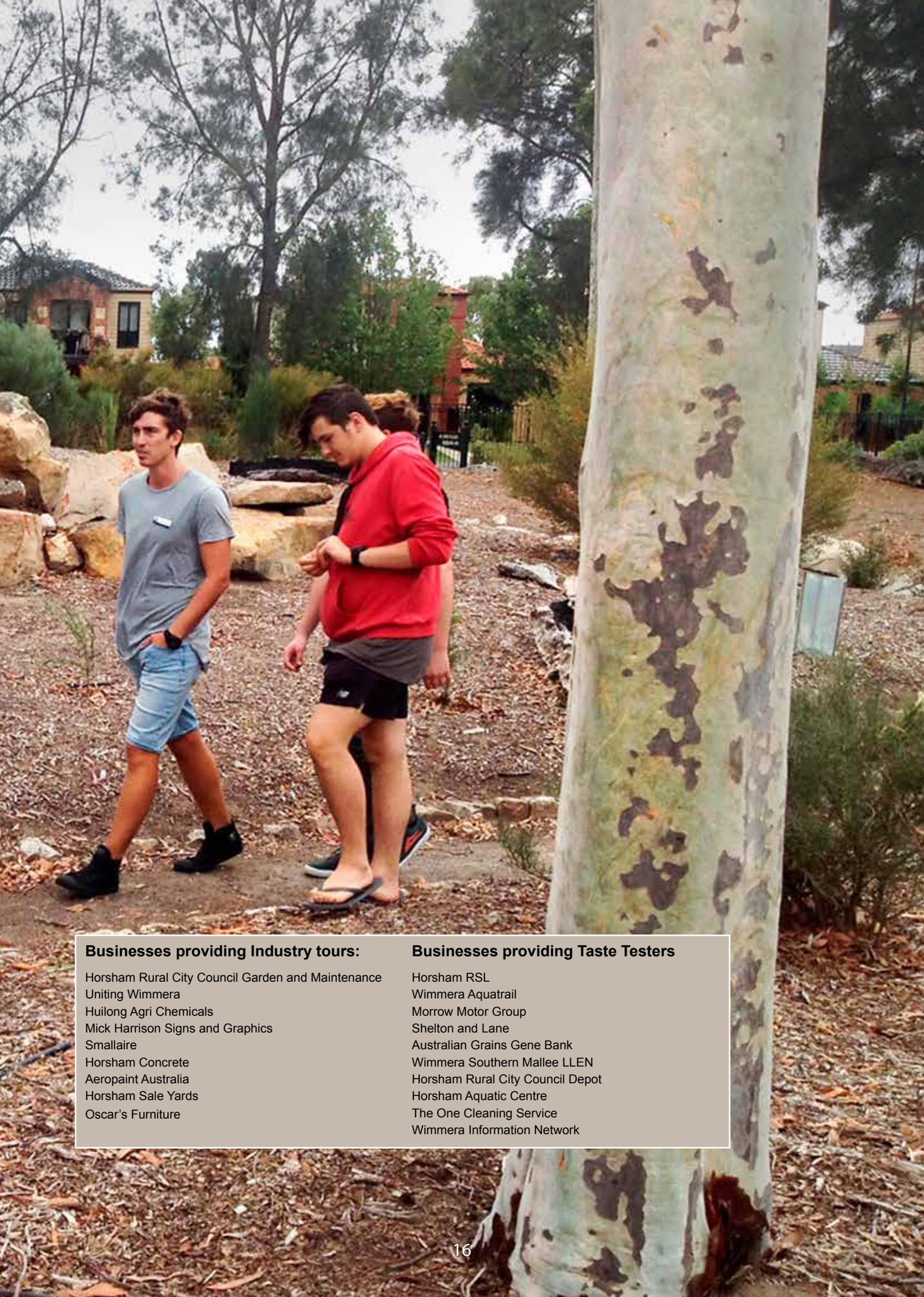
Industry Tours and Taste Testers

WSMLLEN organised Industry Tours and Taste Testers for students from Horsham College's Alternate Programs to increase awareness of local employment opportunities.

Industry Tours provided the opportunity for groups of students to visit local businesses to find out about the range of job opportunities in local businesses.

Taste Testers provided a half day of work experience in five different work places allowing students to experience a range of different career options.





Businesses providing Industry tours:

Horsham Rural City Council Garden and Maintenance
Uniting Wimmera
Huilong Agri Chemicals
Mick Harrison Signs and Graphics
Smallaire
Horsham Concrete
Aeropaint Australia
Horsham Sale Yards
Oscar's Furniture

Businesses providing Taste Testers

Horsham RSL
Wimmera Aquatrail
Morrow Motor Group
Shelton and Lane
Australian Grains Gene Bank
Wimmera Southern Mallee LLEN
Horsham Rural City Council Depot
Horsham Aquatic Centre
The One Cleaning Service
Wimmera Information Network

Jump Start Project





Jumpstart, at Horsham Primary School Rasmussen Campus, provided a unique combination of programs and projects including lunchtime board game activities, boosted MATES Mentoring and Reading Buddies. Rasmussen Campus, with the support of the LLEN and Wimmera Catchment Management Authority, facilitated a gardening club designed to stimulate learning around nature, sustainability and the environment. The coming together to plant, grow and care for produce aims to develop the students' awareness of the importance of healthy eating and to promote social connection.

Mindfulness Matters





In support of Mental Health Week in October, VCAL students from St Brigid's College worked in partnership with Headspace to develop a full-day workshop for year 9 students. The purpose of the workshop was to promote positive strategies that can be used by young people when dealing with periods of anxiety and depression. The workshops included hands-on practical activities. Wimmera Southern Mallee LLEN supported the workshop at St Brigid's and has worked on further developing the program to extend to other schools in our region.

Try VET Day 2017





Each year, Wimmera Southern Mallee LLEN coordinates the Try VET Day, for students across the Wimmera to explore course options for the following year. This year's Try VET Day coincided with Federation University hosting the World Skills Australia regional competition for electrical apprentices. Students who elected to 'try out' Electrotechnology as a course option were able to see the apprentices in action as they undertook their assessment task for the competition. Competition winners were Corey Mann (1st), Chris Loader (2nd) and Ryan Clarke (3rd). Three hundred and thirty nine students attended Try VET Day, with 36 students trying-out the electrotechnology course. Each student was able to 'try out' two of the nineteen courses being offered in 2018.

VET Coordination

Since 2016, Wimmera Southern Mallee LLEN has coordinated the Wimmera Southern Mallee VET Cluster.

The cluster is comprised of 15 secondary schools across our region.

In 2017, the WSM VET Cluster provided 13 VET courses, with 323 students enrolling in courses. Courses were delivered by Federation University, Skillinvest, Centre for Participation and Horsham College. Courses delivered by Horsham College were auspiced by external registered training organisations.



MEMBER SCHOOLS

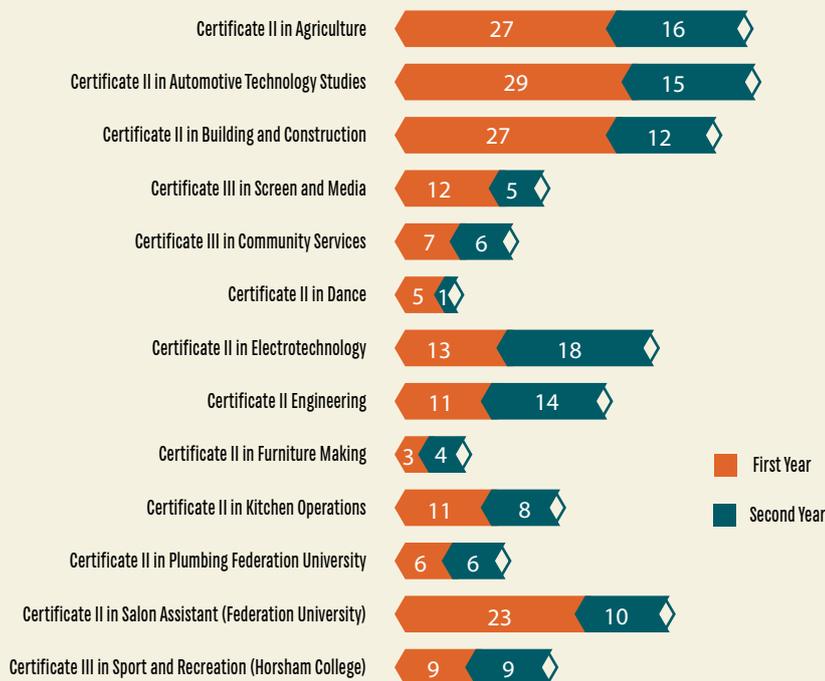
The WSM VET Cluster is comprised of the following schools:

- Balmoral Community College
- Birchip P-12 School
- Dimboola Memorial Secondary College
- Edenhope College
- Goroke P-12 College
- Holy Trinity Lutheran School, Horsham
- Hopetoun P-12 College
- Horsham College
- Kaniva College
- Murtoa College
- Nhill College
- Rainbow P-12 College
- St Brigid's College, Horsham
- Warracknabeal Secondary College.

A small number of students from non-cluster member schools from other regions participate where sufficient places in courses are available.

VET ENROLMENTS 2017

Student enrolments by course 2017
Courses facilitated by the WSM VET Cluster



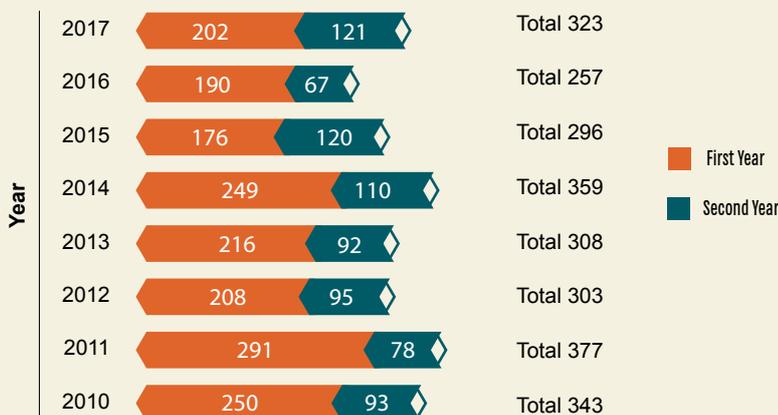
STRUCTURED WORKPLACE LEARNING

Structured Workplace Learning is a key feature of VET programs. Although it is not a requirement in order to complete a course, all students are encouraged to complete a minimum of one week (40 hours) work placement in a related industry. This enhances their learning and prospects of attaining an apprenticeship or entry into further training.

Structured Workplace Learning enables students to demonstrate acquired skills and knowledge in an industry setting. During the work placement, a student undertakes tasks to build on their skills and knowledge. If a student is having difficulties finding a structured work placement, WSM LLEN offers assistance, to source a suitable placement.

VET ENROLMENT HISTORY

Student enrolments by year
Courses facilitated by the WSM VET Cluster



*Enrolment data is based on the number of students who enrolled at the commencement of the school year and does not take into account, the number of students who subsequently withdrew or did not complete the course.

VET ENABLES STUDENTS TO:

Connecting schools with local businesses

Improving school retention rates

Raising aspirations

Improving outcomes for young people

Multiply post-school opportunities

Trial a career and explore possible areas of interest

Develop strong links with industry and local community employers

Improve employment prospects

Gain knowledge of employers' expectations and real working conditions

Develop cooperation, teamwork and leadership skills

Pursue career directions in an area of interest

Transition from school to work

Community Action Networks

The Wimmera Southern Mallee LLEN has established seven Community Action Networks across our region, providing connection and support for young people in:

- Dimboola
- Edenhope
- Horsham
- Murtoa
- Nhill
- Warracknabeal
- Wimmera Koorie community

Meetings are held in each network region once each school term, bringing together a range of representatives from schools, organisations and community members who have an interest in supporting young people in each local community.



WHAT PARTICIPANTS SAY

“Bridges the gap between and links together key service areas. Really important from the Shire Council’s point of view.”

“Gets all players in the one room to increase awareness of local needs, services and programs and encourages sharing of knowledge, skills and resources in practical ways at the local level.”

“Identifying the support to get programs up and going. The CAN points us in the right direction.”



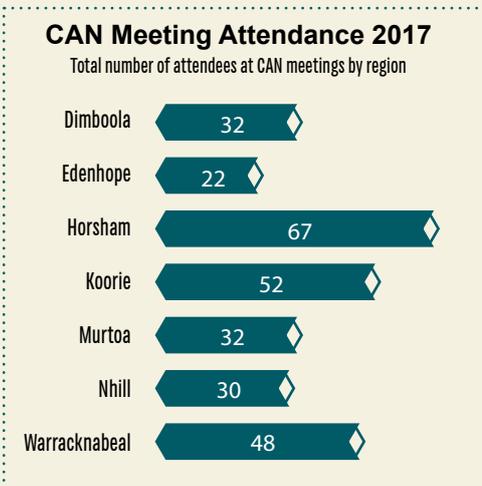
OUTCOMES AND BENEFITS

In a survey of CAN participants, respondents were asked to identify the three most important benefits of the CANs in which they were involved. Responses were grouped into eight categories as shown:

Most Important Benefits of the CANs



Sixty per cent of respondents reported that the networking opportunities created by the CANs were one of the three most important benefits to come from them.



KEY INITIATIVES SUPPORTED BY CANS

Connecting organisations, local businesses and community with schools

Linking schools with local services and programs

Addressing local issues in local communities

Improving outcomes for young people

Dimboola

- Establishing Hands On Learning Program at DMSC.
- Extending MATES Mentoring at DMSC and Dimboola Primary School
- Linking DMSC students with the White Ribbon committee
- Fostering the partnership between Dimboola schools and Wimmera Healthcare Group to deliver health education programs
- Linking Dimboola schools with youth counselling and support services
- Support for Let's Read Hindmarsh

Edenhope

- Continuing support for MATES Mentoring and Reading Buddies programs
- Support for 'Girls in Gumboots' Day, showcasing careers in agriculture for girls
- Ongoing support for Let's Read West Wimmera

Horsham

- Connecting schools with services and programs delivered by Federation University, Headspace, Red Cross, Centre for Participation, Grampians Community Health, Wimmera Healthcare Group, Uniting Wimmera, Victoria Police, Horsham Rural City Council, Dispute Settlements Centre, Wimmera Development Association and Wimmera Drug Action Taskforce
- Supporting MATES Mentoring, Reading Buddies and Let's Read programs
- Linking WHCG Allied Health staff into the Reading Buddies and MATES Mentoring programs

Koorie

- Linking schools with services and programs delivered by Centre for Participation, Goolum Goolum Aboriginal Cooperative, Delkaia Best Start, Federation University, Victoria Police, Department of Health and Human Services, Victorian Aboriginal Education Association Inc., Local Aboriginal Education Consultative Group, Red Cross, Grampians Community Health
- Linking Goolum Goolum staff to the Reading Buddies program

Murtoa

- Linking Murtoa schools with programs and services delivered by Hands on Learning, Murtoa Neighbourhood House, Yarriambiack Shire Council, Department of Health and Human Services, Dispute Settlements Centre, West Wimmera Health Service, Victoria Police and Grampians Community Health, Uniting Wimmera

Nhill

- Linking Nhill schools with services and programs delivered by Hindmarsh Shire Council, Victoria Police - Operation Flinders, Headspace Horsham, Dispute Settlements Centre
- Support for the establishment of Ready Set Read program

Warracknabeal

- Delivery of the two-day Bridges out of Poverty Training in partnership with the Warracknabeal Oral Reading Development Strategy
- Supporting an initiative to establish a Youth Shed in Warracknabeal
- Linking Warracknabeal schools with services and programs delivered by Hands on Learning, Dispute Settlements Centre, Victoria Police, Department of Health and Human Services, Warracknabeal Neighbourhood House, Yarriambiack Shire, Woodbine

MATES

Mentoring Program

The MATES Mentoring Program continues to make a difference in the lives of young people across our region.

By the end of 2017, 456 students from across our region had been matched with a mentor since the inception of the MATES program in 2010.

Volunteer mentors meet with their mentee for one hour a fortnight for a whole year. This small time commitment, just 24 hours in a year, can make a huge difference in the life of a young person.



mates

MENTORING AWARDS



Pictured from left: Mary Bysouth, Tanya Turner (Apsley Primary School, Mentoring Team of the Year), Tim Shaw



Apsley Primary School mentors (Mentoring Team of the Year) receiving awards from Tim Shaw and Mary Bysouth



Community Champion of the year award: Pictured from left, Mary Bysouth, Shane Gillespie (Bendigo Bank representative), Tim Shaw



Pictured from left, Mary Bysouth, Julie Merrett-Mills (Mentor of the year), Tim Shaw

OUTCOMES AND BENEFITS

A survey of students participating in MATES found:

93% feel more confident

70% say their behaviour is better

79% have a better attitude towards school

87% feel better about themselves

61% go to school more often

Mentors make a difference



My mentor has helped me come out of my shell and now I feel not so scared talking to adults and older people.

- Mentee quote

SNAP SHOT

mates

Mentor

Assist

Target

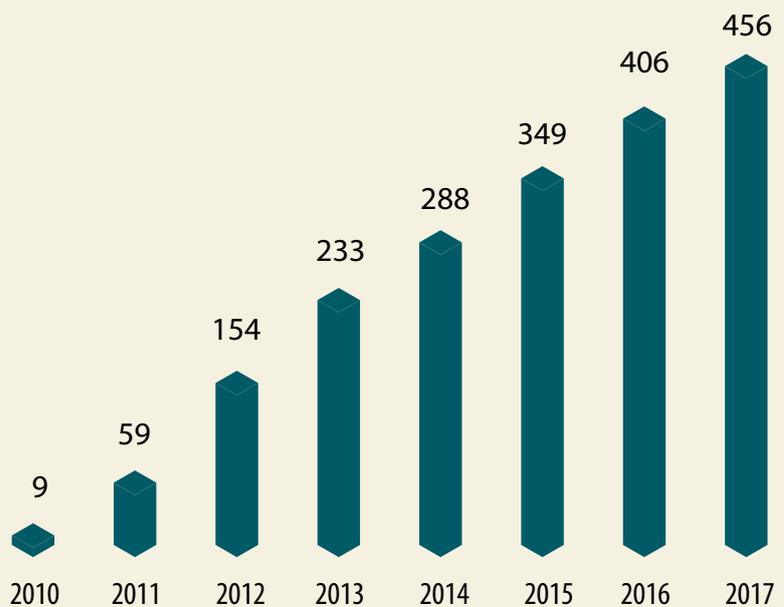
Engage

Skills

In the eight years since the MATES Mentoring Program was established, 456 mentors have been matched with students in 23 mentoring programs

	2010	2011	2012	2013	2014	2015	2016	2017	Total
Apsley PS								8	8
Dimboola Memorial Secondary College	9	15	11	8	11	7	9	5	75
Dimboola Primary School							9	1	10
Edenhope College				7		11			18
Goroke P-12			8	5	4		4		21
Hopetoun P-12 College			1		2	2			5
Horsham College		8	12	8	12	5	10	1	56
Horsham College MCK								2	2
Horsham PS 298			16	9	2	3	2	6	38
Horsham PS Rasmussen			6	7	3	6	1	4	27
Horsham Satellite VCAL			4						4
Horsham Special School			6					1	7
Horsham West PS						5	3	6	14
Kaniva College			11	7	11	8	4	10	51
Murtoa College		7	9	4	5	3	3		31
Nhill College		10	11	5	4	5	4		39
St Mary's Warracknabeal				8		2	3		13
Warracknabeal Primary				9		1			10
Warracknabeal Satellite VCAL		9							9
Warracknabeal Sec College						2	5	5	12
Dimboola Primary School								1	1
Ss Michael & Johns PS					1	1			2
Uniting Wimmera		1		2					3
Grand Total	9	50	95	79	55	61	57	50	456

Cumulative Total of MATES Mentors by Year



Improving outcomes for young people

Western Victorian Careers Expo

An estimated 2,000 students from more than 25 schools across Western Victoria attended the 2017 Western Victorian Careers Expo. This premier event is regional Victoria's largest careers expo and attracts exhibitors from right across Victoria and interstate. With over 100 exhibitors, 22 of whom were new to the expo in 2017, visitors had a wide range of career and study options to investigate to assist with finding pathways into a chosen profession.

The Careers Expo provides a one-stop-shop of vocational information to Western Victorian students, school leavers, job seekers, career changers, those returning to work and people considering further study or training.

This year's event received significant coverage in local print media and on ABC local radio, with live broadcast from the site between 8.30 am – 10.00 am.

A feature of the expo is the hands-on element of the try-a-trade and try-a-profession exhibits. Attendees have a chance to talk to a wide range of advisors on a one-to-one basis. Collingwood's Moana Hope, was a guest at this year's Expo and conducted two seminars where she told her story and answered questions.



Raising Aspirations

Creating positive futures for young people



Victoria's largest regional careers expo

- *Over 100 exhibitors*
- *22 new exhibitors in 2017*
- *49 mini-seminars*
- *Over 2,000 attendees*
- *25 schools represented*

Careers Expo Wins National Award

The Western Victorian Careers Expo won a national Australian Rural Education Award (AREA). This award is presented annually to an institution, organisation or industry to recognise excellence in rural education in Australia. The Western Victorian Careers Expo was the 2017 winner in the category 'Future projects that support new and creative thinking in professional practice aimed at improving student outcomes in a rural, regional and/or remote setting.'

The award was presented at the conference of the Society for the Provision of Education in Rural Australia (SPERA) and was accepted by Melyssa Fuqua from Nhill College on behalf of the Expo committee.

The award is fitting acknowledgement of the high quality of the Expo which has been held annually in the Wimmera since 1986.

Western Victorian Careers Expo chairperson, Andrew Vague, said he is very proud to receive the award and happy to see that the Expo is gaining some recognition.

"Our Expo Committee and Project Officer do a fantastic job in the organisation of our event. The growth of the event every year creates more work for the organisers and we are therefore extremely proud to receive some recognition for our efforts."

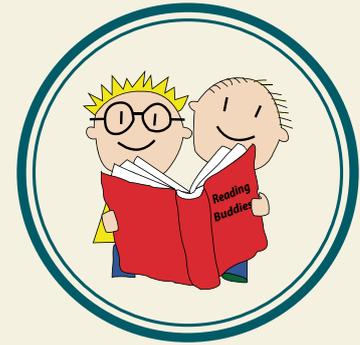
Wimmera Southern Mallee LLEN has been a long-term major sponsor of the expo and in 2017, part-funded the Careers Expo Project Officer, who works out of the LLEN Office.



Nhill College's Melyssa Fuqua (right) accepts the Australian Rural Education Award from SPERA President Brian O'Neill (left) on behalf of the Western Victorian Careers Expo.

Literacy Programs

One of the objectives of the Wimmera southern Mallee LLEN is to improve literacy as a foundation for educational success. We continue to work towards this objective via the Reading Buddies and Let's Read programs.



READING BUDDIES

Many schools across our region have volunteers read with children on a regular basis to improve literacy. Wimmera Southern Mallee LLEN assists schools who need help in recruiting and training volunteers to fill this role via the Reading Buddies program. In 2017 we had wonderful support from Wimmera Heath Care Group, Goolum Goolum Aboriginal Cooperative and Federation University who provided flexible work arrangement for their staff to be involved in the program in Horsham primary schools.

Reading Buddies volunteer for one hour, one or more mornings a week to listen to children read in a local school. As well as giving children the opportunity to read to someone on a regular basis, the program aims to foster a love of reading, particularly in the early years.



POP-UP LIBRARIES

The Wimmera Southern Mallee LLEN has partnered with schools and the Wimmera Regional Library Corporation to establish more than 90 pop-up libraries in 15 communities across four shires. The Pop Up libraries are tubs of books which are made available in places where small children gather such as waiting rooms, playgroups, maternal and child health centres, chemists, shops and other locations visited by families. Families can borrow a book and keep it for as long as they like. They can return the book to any pop-up library in the town. The pop-up libraries enable all families to have access to a diverse range of books and promote a higher awareness of the importance of literacy throughout our communities.

LET'S READ

The Let's Read Program was first established in our region in the Yarriambiack Shire in 2014. Let's Read is an exciting initiative to promote reading with children from birth to five years. The program aims to give children the skills they need to learn to read when they start school.

Following on from the success of Let's Read in the Yarriambiack Shire, it was established in the Horsham Rural City, Hindmarsh and West Wimmera shires. The program provides training for maternal and child health nurses to inform parents of the importance of language development in the early years and encourage parents to read with their children every day from birth. Let's Read also provides resources for families. Children receive a book at their 4 month, 12 month, 18 month and 3½ year visits to their maternal and child health centre.

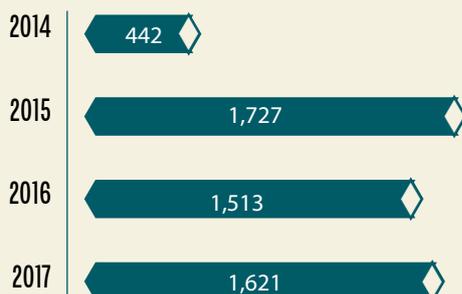
Let's Read increases community awareness of the importance of literacy and supports the creation of literacy-rich environments

Since the inception of the Let's Read program, 5,303 books have been distributed to families across our four shires. The Let's Read program was sponsored in 2017 by Hindmarsh Shire, Horsham Rural City Council, Horsham Sports and Community Club and Rupanyup and Minyip Community Bank.

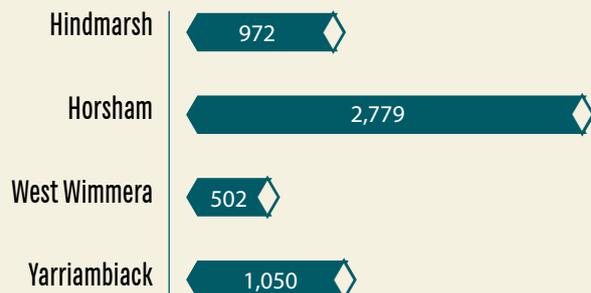


LET'S READ RESOURCE DISTRIBUTION

Distribution of Let's Read Resources by Year (Four Shires)



Distribution of Let's Read Resources by Shire 2014-2017



To improve literacy as a foundation for educational success

To provide support and opportunities to ensure that vulnerable young people achieve their full potential



COMMUNITY CHAMPIONS

Community Champions are businesses and organisations that provide flexible work arrangements to allow their staff to participate in the MATES Mentoring program during school hours. These work arrangements can include allowing staff to mentor during paid work hours or providing flexible working hours.

We acknowledge in particular, Bendigo Bank Horsham Branch which has allowed six staff to participate in the MATES program during working hours.

Community Champions that supported the MATES Program in 2017 were:

- Bendigo Bank
- Café Jas
- Centre for Participation
- Wimmera Health Care Group
- Wimmera Southern Mallee LLEN

Since the inception of the MATES Program we have had 22 Community Champions who have supported the MATES program.

5

The number of Community Champions supporting the MATES Mentoring Program in 2017

22

The number of Community Champions that have supported the MATES Mentoring Program since 2010

Independent Audit Report

To the members of Wimmera Southern Mallee Local Learning and Employment Network

We have audited the accompanying financial report of Wimmera Southern Mallee Local Learning and Employment Network, which comprises the statement of financial position as at 31 December 2017, and the Statement of Profit and Loss for the year then ended, statement of changes in equity and statement of cash flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information and the Statement by Members of the Committee Declaration.

Committee of Management responsibility for the Financial Report

The Committee of Management of Wimmera Southern Mallee Local Learning and Employment Network are responsible for the preparation and fair presentation of the financial report in accordance with Australian Accounting Standards and Associations Incorporation Reform Act (Vic) 2012 and for such internal control as Committee of Management determine is necessary to enable the preparation and fair presentation of a financial report that are free from material misstatement, whether due to fraud or error.

Auditor's responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report whether due to fraud or error. In making those assessment, the auditor considers internal control relevant to the Associations preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of accounting estimates made by Committee of Management, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Independence

In conducting our audit, we have complied with the independence requirements of the Australian professional accounting bodies.



Horsham Office 44 Wilson Street Horsham Victoria 3400 ABN 40 876 591 185

Postal Address PO Box 118 Horsham Victoria 3402

Affiliations: Knights Accounting, 16 Cromie Street Rupanyup Victoria 3388

P 03 5382 3001 **F** 03 5381 1357 **E** mail@wattsprice.com.au **W** www.wattsprice.com.au

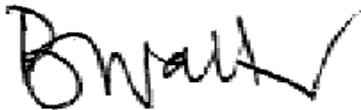


Electronic publication of the audited financial report

It is our understanding that the Wimmera Southern Mallee Local Learning and Employment Network intends to electronically present the audited financial report and auditor's report on its internet website. Responsibility for the electronic presentation of the financial report on the Wimmera Southern Mallee Local Learning and Employment Network website is that of Committee of Management of the Wimmera Southern Mallee Local Learning and Employment Network. The security and controls over information on the website should be addressed by the Wimmera Southern Mallee Local Learning and Employment Network to maintain the integrity of the data presented. The examination of the controls over the electronic presentation of audited financial report(s) on the Wimmera Southern Mallee Local Learning and Employment Network website is beyond the scope of the audit of the financial report.

Opinion

In our opinion, the financial report of Wimmera Southern Mallee Local Learning and Employment Network presents fairly, in all material respects the Wimmera Southern Mallee Local Learning and Employment Network financial position as at 31 December 2017, and of its financial performance and its cash flows for the year then ended in accordance with Australian Accounting Standards and Associations Incorporation Reform Act (Vic) 2012.



BRIAN WATTS
Certified Practising Accountant

26 / 2 / 2018

Watts Price Accountants
44 Wilson Street
HORSHAM VIC 3400



Horsham Office 44 Wilson Street Horsham Victoria 3400 ABN 40 876 591 185

Postal Address PO Box 118 Horsham Victoria 3402

Affiliations: Knights Accounting, 16 Cromie Street Rupanyup Victoria 3388

P 03 5382 3001 **F** 03 5381 1357 **E** mail@wattsprice.com.au **W** www.wattsprice.com.au



Statement of Profit and Loss

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.
STATEMENT OF PROFIT AND LOSS
FOR THE YEAR ENDED 31 DECEMBER 2017

	2017	2016
	\$	\$
Revenue	460,837	450,283
Advertising and promotion expense	3,672	16,911
Depreciation and amortisation expense	9,122	7,591
Employee expenses	311,612	274,470
Employee provisions expense	2,978	4,911
Motor Vehicle expenses	8,983	9,781
Other expenses	72,893	59,849
Project expenses	66,755	54,267
Rental expense	10,268	9,909
Net current year surplus	<u>(25,446)</u>	<u>12,594</u>
Other comprehensive income	-	-
Total comprehensive income for the year	<u>(25,446)</u>	<u>12,594</u>
Net current year surplus attributable to members of the entity	<u>(25,446)</u>	<u>12,594</u>
Total comprehensive income attributable to members of the entity	<u>(25,446)</u>	<u>12,594</u>

Statement of Financial Position

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.
STATEMENT OF FINANCIAL POSITION
AS AT 31 DECEMBER 2017

	2017	2016
	\$	\$
ASSETS		
CURRENT ASSETS		
Cash on hand	510,695	532,481
Accounts receivable and other debtors	170,342	76,869
Prepayments	4,600	3,554
TOTAL CURRENT ASSETS	<u>685,637</u>	<u>612,904</u>
NON-CURRENT ASSETS		
Property, Plant and Equipment	42,393	24,047
TOTAL NON-CURRENT ASSETS	<u>42,393</u>	<u>24,047</u>
TOTAL ASSETS	<u>728,030</u>	<u>636,951</u>
LIABILITIES		
CURRENT LIABILITIES		
Accounts payable and other payables	24,701	19,812
Provisions	31,453	33,375
Income received in advance	259,182	168,002
Current tax liabilities	20,096	2,619
TOTAL CURRENT LIABILITIES	<u>335,433</u>	<u>223,808</u>
NON-CURRENT LIABILITIES		
Provisions	10,534	5,634
TOTAL NON-CURRENT LIABILITIES	<u>10,534</u>	<u>5,634</u>
TOTAL LIABILITIES	<u>345,967</u>	<u>229,443</u>
NET ASSETS	<u>382,062</u>	<u>407,508</u>
EQUITY		
Retained surplus	382,062	407,508
TOTAL EQUITY	<u>382,062</u>	<u>407,508</u>

Statement of Changes in Equity

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.
STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 31 DECEMBER 2017

	Retained Surplus 2017 \$	Retained Surplus 2016 \$
Balance at 1 January	407,508	394,914
Comprehensive Income		
Net Surplus for the year	(25,446)	12,594
Total Comprehensive Income attributable to members of the entity	<u>(25,446)</u>	<u>12,594</u>
Balance at 31 December	<u><u>382,062</u></u>	<u><u>407,508</u></u>

Statement of Cashflows

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.
STATEMENT OF CASHFLOWS
FOR THE YEAR ENDED 31 DECEMBER 2017

	2017	2016
	\$	\$
CASHFLOW FROM OPERATING ACTIVITIES		
Grants (state) operating received	387,898	563,770
Non Government Funded Projects funds received	63,589	12,356
Payments to suppliers and employees	(452,751)	(402,643)
Interest received	7,056	8,420
Net cash provided by operating activities	<u>5,792</u>	<u>181,902</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Proceeds from sale of property, plant and equipment	2,864	-
Purchase of property, plant and equipment	30,442	3,951
Net cash used in investing activities	<u>(27,578)</u>	<u>(3,951)</u>
CASH FLOWS FROM FINANCING ACTIVITIES		
Net increase/(decrease) in cash held	(21,786)	177,951
Cash on hand at beginning of financial year	532,481	354,530
Cash on hand at end of financial year	<u>510,695</u>	<u>532,481</u>

Statement by Committee of Management

**WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.
STATEMENT BY MEMBERS OF THE COMMITTEE
FOR THE YEAR ENDED 31 DECEMBER 2017**

In accordance with a resolution of the committee of Wimmera Southern Mallee Local Learning and Employment Network Inc., the members of the committee declare that the financial statements as set out:

- present a true and fair view of the financial position of Wimmera Southern Mallee Local Learning and Employment Network Inc. As at 31 December 2017 and its performance for the year ended on that date in accordance with Australian Accounting Standards (including Australian Accounting Interpretations) of the Australian Accounting Standards Board and requirements of the Associations Incorporation Reform Act (Vic) 2012; and
- at the date of this statement, there are reasonable grounds to believe that Wimmera Southern Mallee Local Learning and Employment Network Inc. will be able to pay its debts as and when they fall due.

The statement is signed for and on behalf of the committee by:

Chair: Wendy Robins WENDY ROBINS
Chair's Name

Treasurer: Debra Nelson DEBRA NELSON
Treasurer's Name

Dated this 23rd Day of February 2018.

