

# POSITIVE FUTURES

## FOR YOUNG PEOPLE



Annual



Report

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# ACKNOWLEDGEMENTS

WSMLLEN acknowledges the following for their funding support:

- Horsham Sports and Community Club
- Wimmera Regional Sports Assembly
- Hindmarsh Shire
- Horsham Rural City Council
- Rupanyup and Minyip Community Bank
- Skillinvest
- Wimmera schools:
  - VET Cluster
  - Grampians Virtual School
  - Western Victorian Careers Expo

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Wimmera Southern Mallee LLEN is supported by the Victorian Government.

*One of the strengths of the LLEN model is that it is a local organisation responding to local needs.*

## FROM OUR PRESIDENT



It has been my privilege to be involved with the Wimmera Southern Mallee LLEN for another year. 2018 was my eleventh year as a member of the Committee of Management and, over the years, I have seen many changes.

The range of programs that the LLEN has delivered has been very diverse, but always with a key focus of developing positive futures for our young people.

As you flip through the pages of this report, you will see a snapshot of these programs. Some programs, like the MATES mentoring program have stood the test of time and still remain highly valued by schools, nine years after the first pilot program was established.

The Let's Read program has grown from an idea at a Community Action Network meeting in 2013 into an initiative that supports families with pre-school children right across our four Wimmera Southern Mallee shires.

Then there are new programs and initiatives that have been developed to address current needs, such as the Jump Start program and the extension of the MATES mentor training to support young people with more complex needs. One of the strengths of the LLEN model is that it is a local organisation responding to local needs.

A highlight of the year for me was to represent Wimmera Southern Mallee LLEN at the Awards Australia presentation evening in Melbourne in October to receive the Community Group of the Year Award. This state-wide award is an acknowledgment of the strong community support in our region for vulnerable young people and the excellent work done by our LLEN team.

I would like to thank the Committee of Management for their support throughout the year and congratulate the LLEN staff on another successful year of making a difference in the lives of young people in our community.

I commend this report to you.

*Wendy Bywaters*

Wendy Bywaters  
President



## FROM OUR EXECUTIVE OFFICER

The WSMLEEN continues to strive to be the catalyst for an enhanced community response to the growing challenges facing the region. The WSMLEEN provides coordinated and integrated local solutions to the increasing rates of disconnection and marginalisation experienced by the region's most vulnerable young people. WSMLEEN partnerships provide local education and community solutions to address the increasing challenges of low literacy/numeracy, welfare dependency, social disconnection, and local skill shortages.

The WSMLEEN has had a very successful year in 2018. We continue to deliver more than 50 partnership programs to improve literacy, social inclusion, raising aspirations and providing support to enable the region's young people to succeed. We were excited to win the Awards Australia Community Group of the Year Award, at the 2018 Victorian Regional Achievement and Community Awards on the 26th October. This award was testament to the power of partnerships and acknowledgement of the contribution of our partners. As a relatively small organisation, we achieve real impact through the combined efforts and resources of our partners. We know that we can achieve much more by working together than by any single organisation working alone.

The Wimmera Southern Mallee LLEN greatly values and appreciates the support we receive from our schools, volunteers and partners who support us to make a difference in the lives of our young people. We are very fortunate to have strong working relationships with our principals and schools and their continued support is an essential element in the success of our partnership initiatives.

The LLEN has a strong focus on building the skills and confidence of our young people, so that they develop the ability to gain employment and become strong contributors to their community.

I would like to thank Wendy Bywaters and our Committee of Management for their valuable contribution and support of the WSMLEEN. We are fortunate to have a highly skilled group of passionate people who volunteer their time to improve the education outcomes of our disadvantaged youth. The committee provides strong strategic direction and governance to ensure that the WSMLEEN delivers on our mission to develop positive futures for our young people through partnerships with education, industry and the community.



I would like to recognise and thank the WSMLEEN staff for their performance and contribution throughout the year. Our team throughout 2018 included Lorraine Merton, Melissa Powell, Mary Bysouth, Vanessa O'Loughlin, Angela Watson, Annie Mintern, Sam Flaherty and Millie Kemp. We are fortunate to have a team who are passionate about, and dedicated to, supporting our young people and our communities.

I acknowledge and thank the Victorian Government and the Department of Education and Training (DET) for their funding support. Thank you to Brendan Ryan, Jo Day and the Wimmera South West DET team for their guidance and support. Our thanks, also, to Maree Haynes (Manager, Secondary Reform, Transitions and Priority Cohorts Division), Tim Lambert (Wellbeing, Health & Engagement Division) and their teams at the DET Central Office, Melbourne for their management and support of our delivery of our DET funding agreements.

We are excited by the opportunities and challenges of 2019 and beyond. We are committed to providing the highest level of support to those young people who most need our assistance. Our organisation is owned by the community and we exist to serve and strengthen our region. Education changes lives and provides untold opportunities. The collective efforts of the WSMLEEN and our partners continue to be directed towards ensuring that all young people have the access, opportunities and support to receive a great education.

*Tim Shaw*

Tim Shaw  
Executive Officer

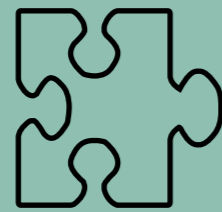


# Snapshot 2018

## mates

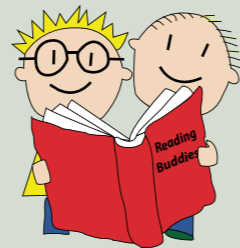
### MATES Mentoring Program

Making a difference in the lives of young people by matching them with mentors in the MATES Mentoring Program



### Connecting the Service Puzzle

Facilitating a mentoring component of Connecting the Service Puzzle Crime Prevention Program which provides positive role models for young people who are at risk of offending.



### Reading Buddies Program

Supporting children's literacy development by recruiting and training volunteer reading buddies to listen to children read, one-on-one in local primary schools



### Let's Read

Supporting children's literacy development by the distribution of books to pre-school children across our four shires to raise parental awareness of the importance of reading to children from an early age.

## Jump START

### Jump Start

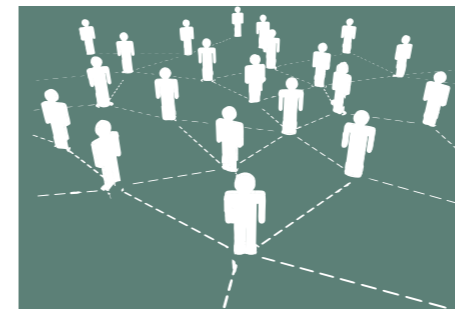
A pilot program at Horsham Primary School to provide additional support to improve

- oral language development
- gross and fine motor skills
- literacy development
- social skills and social connection



### Western Victorian Careers Expo

Supporting the delivery of rural Victoria's largest Careers Expo



### Community Action Networks

Bringing together representatives from schools, organisations, business and the community to support young people and to address local issues in our communities

## VET

### Vocational Education and Training

Coordinating the Wimmera Southern Mallee VET Cluster, supporting schools to provide VET courses for secondary students



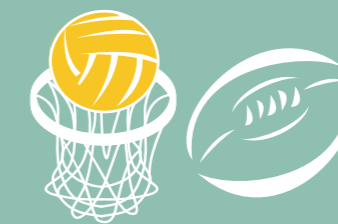
### Structured Workplace Learning

Delivering the SWL program across our region supporting students to find placements and supporting host employers who offer work placements



### Hands On Learning

Support for schools to establish Hands On Learning programs which provide support for young people at risk of disengagement from education



### Sports Mentoring Program

Coordinating the Sports Mentoring Program funded by Wimmera Regional Sports Assembly, providing access to sporting programs for children from disadvantaged families.



### Grampians Virtual School

Coordination of the Grampians Virtual School enabling secondary colleges in our region to deliver and receive VCE subjects via online virtual classrooms.

# Mission

To create partnerships between industry, education and the community that develop positive futures for our young people.

# Vision

The Wimmera Southern Mallee Local Learning and Employment Network's objective is to assist young people to complete year 12 or its vocational equivalent. This includes traineeships and apprenticeships. A particular focus of our work is with young people from a disadvantaged background.

# Who we are

Wimmera Southern Mallee LLEN is a not-for-profit organisation which works towards improving education outcomes for young people in the local community. WSMMLLEN is funded by the State Government of Victoria and was established in 2002.

# We work with

- Schools
- Local businesses
- Organisations
- Community
- Training providers

# Focus areas

Improving Literacy

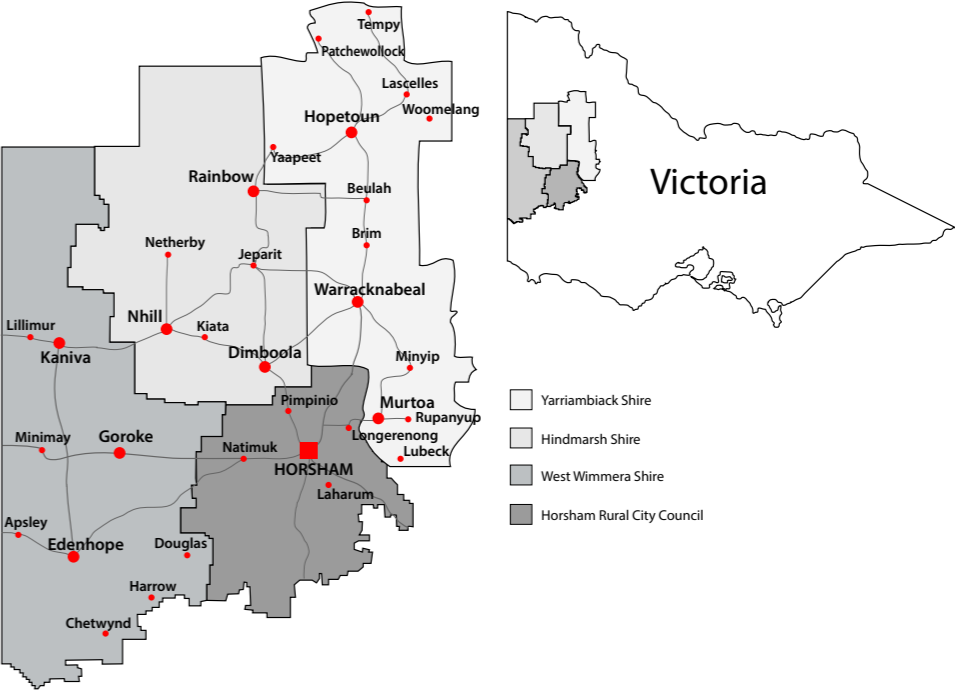
Increasing school engagement and retention rates

Raising educational aspirations

Improving outcomes for young people

Social inclusion

# Our Region



# Schools in our service region

Yarriambiack Shire Schools	Hindmarsh Shire Schools	West Wimmera Shire Schools	Horsham Rural City Schools
14 Schools	8 Schools	5 Schools	9 Schools
1. Beulah Primary School	1. Dimboola Primary School	1. Apsley Primary School	1. Holy Trinity Lutheran College (Horsham)
2. Hopetoun P-12 College	2. Dimboola Memorial Secondary College	2. Edenhope College	2. Horsham College
3. Minyip Primary School	3. Jeparit Primary School	3. Goroke P-12 College	3. Horsham Primary School
4. Murtoa College	4. Nhill College	4. Kaniva College	4. Horsham Special School
5. Our Lady Help of Christians School (Murtoa)	5. Nhill Lutheran School	5. St Malachy's Primary School (Edenhope)	5. Horsham West – Haven Primary School
6. Rupanyup Primary School	6. Rainbow P-12 College		6. Laharum Primary School
7. St Joseph's Primary School (Hopetoun)	7. St Patrick's School (Nhill)		7. Natimuk Primary School
8. St Mary's Primary School (Warracknabeal)	8. St Peter's Lutheran School (Dimboola)		8. St Brigid's College
9. Tempy Primary School			9. Ss Michael and John's Catholic Primary School (Horsham)
10. Warracknabeal Secondary College			
11. Warracknabeal Primary School			
12. Warracknabeal Special Development School			
13. Woomelang Group School (Primary)			
14. Yaapeet Primary School			

# Our Staff



Tim Shaw  
Executive Officer



Mary Bysouth  
Project Officer



Sam Flaherty  
Project Officer  
Commenced August



Lorraine Merton  
Administration Officer



Annie Mintern  
Careers Expo  
Project Officer



Vanessa O'Loughlin  
Project Officer



Melissa Powell  
Project Officer



Angela Watson  
Finance Officer



Millie Kemp  
Structured Workplace  
Learning

Dedication

Passion

Skills

Experience

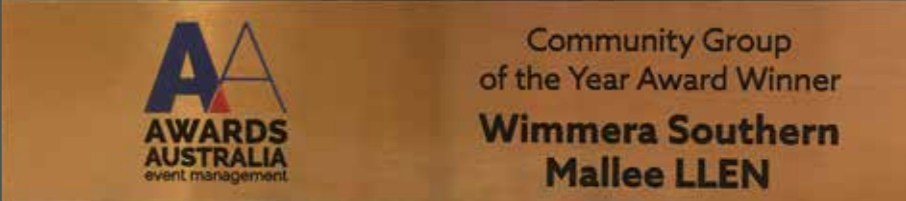
## The LLEN Team

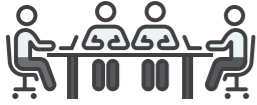
Wimmera Southern Mallee LLEN team consists of dedicated, passionate individuals from a diverse range of backgrounds who have brought a wide variety of skills and experience to the task of making a difference to the lives of young people in our local community. Each staff member has their unique package of past experience to add to the mix to make a multi-skilled workplace.

Collectively, members of our staff have previously worked in fields of education, disability, hospitality, hairdressing, plumbing, photography, forensic science, printing and publishing, graphic design, real estate, accounting, marketing, business administration, project management, employment services case management, consumer and tenant advocacy, flood recovery, sales, project management, IT, retail sales, specialist sales, customer service, events management and debt collection.

In addition to the mix of skills, our staff are passionate about making a difference in the lives of young people in our community. This passion is what drives and motivates us to continually seek to find new ways to make a difference. This is particularly important for young people who have experienced some form of disadvantage which leaves them at risk of not completing their secondary education and going on to further training or employment.

Wimmera Southern Mallee LLEN was honoured to receive the top prize in the Awards Australia, 2018 Community Group of the Year Award. Executive Officer, Tim Shaw and Committee of Management President, Wendy Bywaters travelled to Melbourne to receive the award at the presentation evening in October. The award is an acknowledgment of the strong community support in our region for vulnerable young people.





# Committee of Management

President: Wendy Bywaters	Committee Members: Joanna Day Peter Drummond Karen Fuller Anne Gawith John Gorton (resigned 3/12/2018) Alethea Gulvin Josh Koenig (Commenced 9/10/2018) Adam Ross Geoffrey Lord Wendy Sturgess (Resigned 1/10/2018) Daniel Weller
Vice President: Alethea Gulvin	
Treasurer: Debra Nelson	
Secretary: Brendan Ryan	

# Our Members

## 1. Schools

1. Balmoral Community College	8. Horsham College	15. Rainbow P-12 College
2. Beulah Primary School	9. Horsham Primary School	16. Rupanyup Primary School
3. Dimboola Memorial Secondary College	10. Horsham Special School	17. St. Brigid's Secondary College
4. Edenhope College	11. Kaniva College	18. Warracknabeal Secondary College
5. Goroke P-12 College	12. Murtoa College	19. Warracknabeal Special School
6. Holy Trinity Lutheran College	13. Nhill College	20. Yaapeet Primary School
7. Hopetoun P12 College	14. Nhill Lutheran School	

## 2. TAFE Institutes or Universities with TAFE Sector

1. Federation University	2. Longerenong College
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## 3. Adult Community Education Organisations

1. Centre for Participation	4. Murtoa and District Neighbourhood House	6. Rainbow Community Learning Group & Neighbourhood House
2. Gateway BEET	5. SLAAM Inc	
3. Kaniva LINK Neighbourhood House	5. Nhill Neighbourhood House Learning Centre Inc	7. Warracknabeal Neighbourhood House and Learning Centre

## 4. Other Education and training organisations

1. Community Axis	2. Skillinvest
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## 5. Trade Unions

1. Victoria Trades Hall Council
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## 6. Employers, employer organisations, regional employer organisations and employment agencies.

1. Allan and Trev's Workwear	9. Horsham Real Estate	17. Stanford Enterprises
2. Australian Industry Group	10. Horsham Regional Art Gallery	18. Toy's Garden Restaurant
3. Business Horsham	11. Luv-a-Duck	19. Warracknabeal AMCAL Pharmacy
4. Dimboola Pharmacy	12. J & F May	20. Warracknabeal Herald - North West Press
5. Feet First Footwear	13. McLennan Smash Repairs	21. Wimmera Mail Times
6. GWM Water	14. Morrow Motors	22. Woodbine Inc
7. Hopetoun Courier	15. O'Connors Case IH	
8. Horsham Autoelectrical Services Pty Ltd	16. Simpson Personnel	

## 7. Local Government

Hindmarsh Shire Council	West Wimmera Shire Council	Yarriambiack Shire Council
Horsham Rural City Council		

## 8. Other community agencies and organisations

1. Art Is Festival	7. NEXUS Youth Centre	12. Warracknabeal Memorial Kindergarten Inc
2. Department Education and Training	8. Regional Development Victoria	13. Wimmera Business Centre
3. Department of Health and Human Services	9. SalvoConnect Western, Horsham	14. Wimmera Development Association
4. Grampians Community Heath	10. St Laurence	15. Wimmera Primary Care Partnership
5. Horsham Police	11. Uniting Wimmera	16. Wimmera Regional Library Corp.
6. Leadership Wimmera		17. Wimmera Regional Sports Assembly

## 9. Koorie Organisations

1. Barengi Gadjin Land Council	2. Goolum Goolum Aboriginal Cooperative	3. Local Aboriginal Education Consultative Group (LAECG)
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## 10. Community Members

1. John Ackland	14. Alethea Gulvin	27. Gary Pilgrim
2. Leigh Andressen (resigned June 2018)	15. Gail Harradine	28. Sue Radford
3. Kim Boulton	16. Serena Kereopa	29. Dianne Richards
4. Steve Braybrook	17. Neil King	30. Joe Richardson
5. Bev Buckley	18. Mandy Kirsopp	31. Murray Robinson
6. Margaret Burdett	19. Ross McFarlane	32. Graeme Sargent
7. Wendy Bywaters	20. William McGrath (deceased August 2018)	33. Iain Sedgman
8. Russell Christie	21. Bruce McInnes	34. Kylie Smith
9. Joanna Day	22. John Millington	35. Mandi Stewart
10. Hugh Delahunty	23. Alan Montague	36. Margaret Stewart
11. Kim Drummond	24. Gloria Muldoon	37. Lyn Sudholz
12. Rob Gersch	25. Robyn Murphy	38. Barbara Whitfield
13. Susan Griffiths (resigned May 2018)	26. Campbell Pallot	39. Mark Zimmerman

Wimmera Southern Mallee LLEN acknowledges the passing in August 2018 of LLEN member, the Honourable William McGrath, former member for Lowan.

115 Members as at 31 December 2018

# Structured Workplace Learning



A major component of the delivery of the Structured Workplace Learning Program is to support schools by finding work placements for secondary students who require a work placement as part of their secondary education.

In 2018 we hosted Horsham College year 12 student, Millie Kemp, at our LLEN office. Millie worked with us one day a week throughout the year and, during that time, demonstrated some excellent skills and a mature approach to her work, so much so, that we offered her an Administration Traineeship, commencing in 2019.

Millie not only came with some excellent skills, but also a perspective from the younger generation, which has made a valuable contribution to our workplace.

Structured workplace learning is on-the-job training that is required to extend classroom learning within a nationally recognised VET course. VET courses are undertaken as part of either the Victorian Certificate of Education (VCE) or the Victorian Certificate of Applied Learning (VCAL). It includes a work placement or a School Based Apprenticeship/ Traineeship (SBAT) which allows students to gain real world experience in their chosen course. It offers businesses an opportunity to find out if a student on placement is a suitable fit for their business, but with no obligation to offer an employment position.

An initiative of the Department of Education and Training has been to establish an online portal where students can go to find Structured Workplace Learning placements. This initiative began in 2017. Structured Workplace Learning staff in LLENs across the state work with businesses and schools to facilitate the offering and take-up of placements. In 2018 WSMLEN sourced 174 work placement opportunities and there was a 27.5% increase over the previous year in the number of placements taken up via the online portal by students in our area.

Uptake of SWL placements via the online portal

School	2017	2018
Birchip P-12	0	0
Dimboola Memorial SC	3	10
Edenhope College	0	0
Goroke P-12 College	2	0
Holy Trinity Lutheran School	3	2
Hopetoun P-12 College	0	2
Horsham College	49	53
Horsham Special School	0	1
Kaniva College	2	0
Murtoa College	6	0
Nhill College	0	0
Rainbow P-12 College	0	0
St Brigid's College	9	14
Warracknabeal SC	6	18
Outside WSMLEN area		2
Total	80	102

*To increase our schools' engagement with stakeholders in their community to improve students' aspirations, education and transition outcomes*

- A significant component of the Structured Workplace Learning (SWL) program involves visiting local businesses to promote the benefits to their business of hosting a structured workplace learning student.
- When businesses decide to offer a SWL placement, assistance is provided to list the opportunity on the SWL online portal.
- Our SWL staff provide training for school staff and students on the process involved in accessing and applying for a work placement via the online portal.
- An Employers Guide to Student Work Placements is provided for businesses, along with individual support on a needs basis.



Melissa Powell, WSMVET Cluster Coordinator

# The VET Story

In 2014 the Grampians Region Principals' Network invited Wimmera Southern Mallee LLEN to coordinate the Wimmera Southern Mallee Vocational Education and Training (WSM VET) cluster. Melissa Powell was appointed as the coordinator in 2015.

Working with schools through the VET cluster meetings, liaising with registered training organisations, keeping in regular contact with school principals and school VET coordinators, organising Try VET Day and VET Orientation Day, producing a course handbook, managing student enrolments and organising a barbecue for 350 students on Try VET Day are all part of the role to support schools in providing access to Vocational Education and Training for their VCE and VCAL students.

# What Students Say...

*It's great to learn life skills in the VET course that will carry over into fields other than the one I am studying so, wherever life takes me, I have transferable skills.*

*I find working with the other students in the workshop is a much more engaging way to learn.*

*It's wonderful to get out of the classroom and do something I really love and have it all go towards my VCAL.*

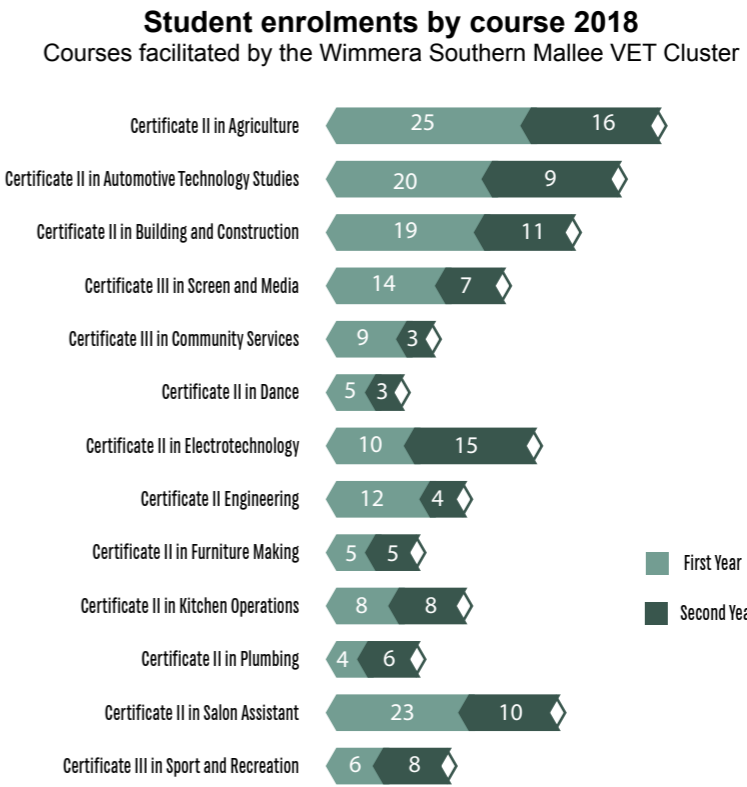
*I just love it. I could not list just a couple of things I enjoy about the course because I have enjoyed everything I have done.*

# The Outcomes

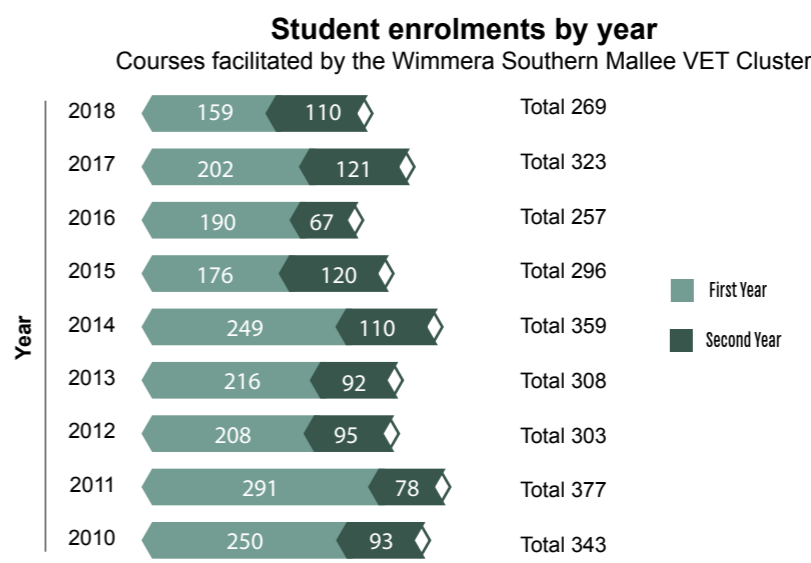
Two hundred and sixty nine students enrolled in VET courses delivered by the WSM VET Cluster at the commencement of 2018. Students from as far afield as Kaniva, Edenhope, Hopetoun, Rainbow, Warracknabeal, Nhill, Balmoral, Birchip, Goroke, Murtoa and Dimboola travel by bus to Horsham, one day a week to attend their chosen course.

The region offered 14 courses across four sites with the number of students participating at capacity in some courses. The number of students wishing to participate in the VET program varies from year to year. VET provides a nationally recognised qualification and a valuable accreditation for students upon leaving school. Industries are now seeking young people with these certificates and they are often preferred candidates for employment positions.

# VET Enrolments 2018



# VET Enrolment History



*\*Enrolment data is based on the number of students who were enrolled at the commencement of the school year and does not take into account, the number of students who subsequently withdrew or did not complete the course.*

## State Garden Award

The Jump Start project at Horsham Primary School Rasmussen Campus aims to provide additional support for students in areas where the school has identified a significant need.

The gardening component of the Jump Start project grew out of an initiative to provide lunch-time activities in sustainability and the STEM learning areas. The end result was that the school produced an award-winning garden in the category of 'Most Engaging Garden for Learning' in the Victorian School Garden Awards! Award presentations were held at the Melbourne Botanical Gardens in November.

The school was supported by Bunnings, Wimmera Southern Mallee LLEN and Wimmera Catchment Management Authority to develop a sustainable garden which incorporated many food plants which were of cultural significance to the Wotjobaluk, Jaadwa, Jadawadjali, Wergaia and Jupagulk people.

Students were able to be involved in the garden from the stages of garden bed preparation, planting, watering and weeding, through to harvesting and eating the produce of their garden.



*Above: WSMLEN Project Officer, Melissa Powell and student, Stevie Clark, receive the Garden Award from Maria Minto-Cahill*

*Below: Students participating in lunchtime Garden Club activities at Horsham Primary School*



## Youth Week Celebrations

The MATES Mentoring program took the opportunity during National Youth Week in April to highlight some of the wonderful supporters, advocates and mentors who have provided support for young people in our community.

In partnership with Bonnie & Clyde's Pizzeria Horsham, the MATES Mentoring Program ran a social media campaign entitled 'Think outside the box'. The campaign ran a competition inviting participants to submit photographs depicting 'thinking outside the box' for a chance to win a \$100 voucher from Bonnie and Clyde's Pizzeria.

The campaign raised awareness of the MATES Mentoring program.

### *Connecting communities and increasing the Wimmera Southern Mallee LLEN profile via social media platforms*

A key strategy, in line with our Marketing and Communication Plan, has been to increase our presence on social media platforms to create communities and raise awareness of our programs.

Our MATES Mentoring program, for instance, has a community of volunteers across our four shires. Our MATES mentoring Facebook page provides a platform for the MATES community to be informed about what is happening in other regions and to feel a sense of connectedness with the broader mentoring community.

The Facebook platform has also provided an opportunity to raise public awareness of the MATES program and attract new mentors.

From January to December 2018, the number of followers on our MATES Facebook page increased from 260 to 422.

We have used the Twitter platform to connect on a broader state-wide level on social and education issues, aiming to increase our own Wimmera Southern Mallee LLEN profile as well as the profile of the state-wide LLEN network in the wider world.

*‘Increasing our presence on social media platforms to create communities and raise awareness of our programs’*



# Community Action Networks



Lorraine Merton, Community Action Networks Coordinator

## The Story

The first Community Action Network (CAN) meeting facilitated by Wimmera Southern Mallee LLEN was held on 6 March, 2010 in Warracknabeal. Feedback from that meeting included some positive comments from attendees:

*'A great opportunity to meet other providers one-to-one and establish lines of communication and determine how we can work together.'*  
*'Great opportunity to make a difference.'*

Since that first meeting, we have established a further six networks and facilitated 179 CAN meetings across our region to bring communities together to support young people in their local area.

CAN meetings have now gained the reputation of being a forum where community organisations and service providers in the youth space can connect with schools to address local issues.

## The Outcomes

This connection then leads to organisations listening to the needs of the local school community and facilitating support.

Over the years there have been many initiatives that have grown out of the CAN meetings.

Some examples include:

- The establishment of the Let's Read program across all four shires in our region. (Read the full story on page 30)
- The establishment of Hands On Learning programs in schools across our region
- The establishment of the KOOKAS (Koorie Kids after School) Club, supporting Koorie young people in our community, providing learning activities and social inclusion.
- and much more...

*'A great opportunity to meet other providers one-to-one and establish lines of communication and determine how we can work together.'*

Dimboola

Edenhope

Horsham

Koorie

Murtoa

Nhill

Warracknabeal

# Community Action Networks Connecting our Community

Through CAN meetings, schools have been connected with services and programs delivered by:

- Federation University
- Goolum Goolum Aboriginal Cooperative
- Headspace
- Red Cross
- Centre for Participation
- Department of Health and Human Services
- Grampians Community Health
- Wimmera Healthcare Group
- Uniting Wimmera
- Victoria Police
- Horsham Rural City Council
- Hindmarsh Shire Council
- West Wimmera Shire Council
- Yarriambiack Shire Council
- Wimmera Drug Action Taskforce
- Victorian Aboriginal Education Association Inc.
- Local Aboriginal Education Consultative Group.

*As a result of the Community Action Network, we have increased the number of services we have been able to access in our school.*



500+  
mates

making a difference

# MATES Mentoring Program

The MATES mentoring program has its origins in a mentoring program that was piloted at Dimboola Memorial Secondary College in 2010. The pilot program developed by Hindmarsh Shire, Dimboola Memorial Secondary College and the WSMLEN was a great success. The WSMLEN developed the MATES program in 2011 in response to other schools' interest in implementing a mentoring program. The MATES program was documented in a step-by-step manual, including training modules, which the WSMLEN continues to provide to schools at no cost. The program was gradually rolled out to other schools as they saw its value in addressing the needs of their students.

MATES mentoring reached a major milestone midway through 2018 when the program matched its 500<sup>th</sup> mentor since its beginning in 2010.

It is impossible to measure the impact that the program has had on the lives of young people over the past nine years.

If each mentor in the program averaged spending an hour a fortnight with their mentee for one year, the program would have provided 12,000 hours of one-on-one support to young people in our communities.

In actual fact, we think 12,000 hours is a conservative estimate, as many mentors have continued to catch up with their mentee well beyond the prescribed one year and many mentors have spent much more than an hour a fortnight with their mentee.

In 2018, the MATES program partnered with Connecting the Service Puzzle, a crime prevention program, to address the increasing crime rates among young people in the Horsham community. Additional training was developed to support mentors who work with young people with more complex needs. This training was made available to all MATES mentors and to members of the wider community.



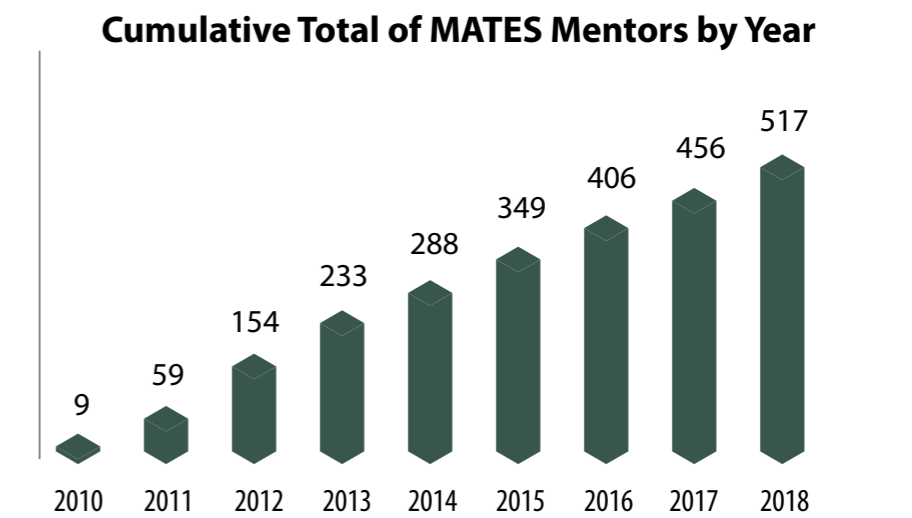
Mary Bysouth and Sam Flaherty, MATES Mentoring Program Coordinators, 2018

## The difference one year can make

In one of our local P-12 schools where the MATES mentoring program was recently introduced, eight dedicated volunteers were matched with eight students in a new program. After 12 months, mentors and mentees came together to celebrate the program and their own individual accomplishments.

The celebrations highlighted how far some of the young people had come throughout the year of mentoring, with overwhelmingly positive feedback from both mentors and mentees. Young people involved in the program spoke of the great times they had with their mentors and, when asked if they would recommend the program to other students, all said they would. During the celebration event, a survey of mentees was conducted relating to their experiences with the program, with 100% believing they felt more confident at school and 84% feeling happier and better about themselves at school since having a mentor.

One of the most resounding comments made by a student was, 'It is one of the best programs I've



joined in my life'. This statement highlights the positive impact mentoring has on young people and the difference it makes.

The positive effects of the program were also seen by the mentors who participated. All the participants had seen a positive change in themselves and their mentee throughout the year of mentoring. All mentors enjoyed their experience and would strongly recommend the program to people in their community. Mentors felt a sense of connectedness to the school. This was particularly the case for parents whose own children had left school. Mentors described their participation in the

program as a growing and learning experience for themselves as well as their mentees.

The most common words used to describe the mentoring experience were: fun, interesting, awesome, valuable and worthwhile.

Overwhelmingly, mentoring was a positive experience for everyone involved.

These responses are indicative of the feedback received by many schools across the Wimmera Southern Mallee area and show that it does only take '24 hours to change a life'.

***Promoting positive change in opportunity, engagement and individual achievement***

# Connecting the Service Puzzle

A partnership between ten organisations in Horsham, led by Centre for Participation, came together in 2018 to address the increasing crime rates among young people in the Horsham community. The resulting ‘Connecting the Service Puzzle’ initiative was funded by the Department of Justice and Regulation.

Horsham was one of ten regions across the state that was identified as a priority of the Youth Crime Prevention Program.

Forty four percent of all offenders are in the 10–24 year old age group. Almost half of all crime in the Horsham municipality is carried out by troubled young people. (The state average is 34%.)

Crime rates in our community increased by 18% between 2015 and 2016.

Our current crime rate is 155 offences per 1,000 people.

Youth crime is linked to disengagement from school, mental health issues, experiencing violence or abuse, low income levels and poor family support networks.

The role of Wimmera Southern Mallee LLEN in this project was to recruit and train MATES mentors to provide positive role models for young people aged 10–24 who were most at risk of offending.

Vanessa O’Loughlin was a key driver in the early negotiations and establishment of this program. This was new territory for WSMLEN, extending the MATES Mentoring program to young people with more complex needs, some of whom had exited the school system.

Additional modules of training were added to the MATES mentor training to equip mentors to address some of the more complex needs they may encounter in mentoring young people in the Connecting the Service Puzzle program.

The additional training modules were developed with assistance from Emma McCarthy Consulting and Justin Amor from Horsham College Alternate Programs and was delivered by our MATES Mentoring Coordinator, Mary Bysouth.

By providing a mentor to participating young people, the program aims to promote positive change in opportunity, engagement and individual achievement.



*Vanessa O’Loughlin, Connecting the Service Puzzle*

## Program Partners

- Centre for Participation
- Goolum Goolum Aboriginal Cooperative
- Grampians Community Health
- Headspace
- Horsham College - Alternate Programs
- Horsham Rural City Council
- The Wimmera Drug Action Taskforce
- Wimmera Primary Care Partnership
- Wimmera Southern Mallee LLEN
- Uniting Wimmera

## Outcomes

In the 12 months to 31 December 2018, 39 young people at risk of offending were identified and assisted by the program to connect with support and service agencies. Fifteen of these were matched with a MATES mentor and group mentoring activities provided additional mentoring in a less formal setting.

# Increasing student engagement

## Taste Testers

Disengagement from education and low levels of confidence are some of the reasons why young people find the prospect of participating in work experience quite overwhelming.

We are grateful to a number of local businesses who have been prepared to host students for short-term 'taste-tester' placements. The length of these placements is flexible to accommodate the students' needs and employers' capacity to host students. Placements can range from a few hours a day to a whole day over a period of several weeks, to allow the students to gain a sense of what it is like to be a part of a workplace.

WSMLLEN has worked with Horsham College Alternate Programs to find suitable placements to support students.

Right: Horsham College students participating in an industry tour to O'Connors



## Hands On Learning

Hands On Learning programs continued to operate in Murtoa, Warracknabeal, Hopetoun, Rainbow and Dimboola in 2018. The program aims to support students who are at risk of disengaging from education and provides an alternative hands-on education program one day a week in a supportive environment. Students engage in a range of projects outside of the normal classroom situation. Results have been very positive and the program has improved the attendance and engagement of students who have participated. The aim is to support students so that they gain the motivation, confidence and skills to return to the mainstream classroom.

## Industry Tours

Many young people in our local communities are not aware of the wide range of career opportunities available in their local town. When students participate in 'industry tours' and visit the businesses and workplaces in their local community, they gain a much wider understanding of local employment opportunities. Industry tours also have the capacity to motivate students, raise their career aspirations and increase their engagement with education. We acknowledge businesses who offered industry tours: Oscar Furniture, Oscar Building, O'Connors, Morrow Motor Group, Smalldaire, William Adams, Horsham Concrete, Horsham Sports & Community Club, Victoria Police (Horsham), Horsham Veterinary Clinic, Aeropaint Australia and Skillinvest for providing these opportunities for our young people.

## Student Reflections

*It was good to see what industries are around Horsham. I got a look behind the counter of some businesses to see what they do. The ability to meet and ask managers questions, was great. The information we received about jobs was very helpful. Different types of jobs and technology used was amazing. Shows what we can do locally.*

# Young Authors

Students from Nhill Lutheran School published a second series of dual language Karen-English children’s books which were launched in August. This series of books follows on from the first series which was published in 2016.

This publishing project was an initiative of the Nhill Community Action Network which identified a need for children’s books for Karen migrant families in Nhill. Students at Nhill Lutheran School had been learning the Karen language as their Language Other Than English (LOTE) subject and took on this project as part of their studies. Students were required to illustrate and write their story and translate it into the Karen language. With the support of their Karen language teacher, eight students completed the project. Wimmera Southern Mallee LLEN provided the graphic design services to prepare the manuscripts for professional printing.

Many of the parents in the Karen migrant community have limited English, and these books, with the text written in English and Karen, enable parents to read with their children. The books have been made available to Karen families through the Nhill Children’s Hub.

Seven of the eight authors (pictured below) were present for the launch. The books were officially launched by Cr Debra Nelson from the Hindmarsh Shire. Each author symbolically launched their book by releasing it in the assembly hall, attached to helium balloons. Following the launch, authors were available to sign copies of their books which were purchased on the day.



Pictured from left: Alison Miller, Cory Koop, Zoá Mock, Matthew Reichelt, Starla Colbert, Kendra Clark, Clinton Crisp. (Absent, Natalie Hall)

# Bedtime Stories

Book Week 2018 provided a perfect opportunity to create strong awareness around the importance of early literacy development. Bedtime Stories was a collaborative project between Victoria’s 31 LLENs and Ace Radio, a regional leader in media and communication. Designed and implemented by Wimmera Southern Mallee LLEN, the project saw eight Ace Radio announcers from regional areas filmed reading lead books by Australian authors. The recordings were then published to YouTube nightly across Victoria. The announcers, being vocally trained, were the ideal candidates to demonstrate emphasis and animation during reading to promote engagement and imagination in children. Research has shown that reading and storytelling from birth increase a child’s language and early literacy skills and sets a foundation for engagement in learning. The small project had a significant impact on creating awareness of early literacy by engaging children and parents. The videos had 566 views on YouTube alongside a successful level of engagement of other platforms such as Facebook. We sincerely thank project partner’s Ace Radio and announcers Jon, Kate, Lippy, Jen, Burnsy, Emma, Kaycee and Holly for their participation and expert story telling!



*Bedtime stories go state wide to celebrate book week*

*...reading and storytelling from birth increase a child’s language and early literacy skills and sets a foundation for engagement in learning.*

# Victoria's largest regional careers expo



An estimated 2,000 students from more than 25 schools across Western Victoria attended the 2018 Western Victorian Careers Expo. This premier event is regional Victoria's largest careers expo and attracts exhibitors from right across Victoria and interstate. With over 100 exhibitors, visitors had a wide range of career and study options to investigate to assist with finding pathways into a chosen profession.

The Careers Expo provides a one-stop-shop of vocational information to Western Victorian students, school leavers, job seekers, career changers, those returning to work and people considering further study or training.

A feature of the expo is the hands-on element of the try-a-trade and try-a-profession exhibits. Attendees have a chance to talk to a wide range of advisors on a one-to-one basis.



Left: Building and Construction, one of Federation Universities many Try-A-Trade exhibits at the Western Victorian Careers Expo

Above: Moore Exhibition Centre accommodated many of the 100 exhibitors at the 2018 Western Victorian Careers Expo.

## THE STORY

Annie Mintern, Western Victorian Careers Expo Project Officer, delivered her second careers expo in 2018, bringing together over 100 exhibitors from Victoria and interstate and over 2,000 students from across Western Victoria. From humble beginnings, the Western Victorian Careers Expo has grown to become regional Victoria's largest careers expo. With many years' experience working with the coordination of the Wimmera Machinery Field

Days, Annie was well placed to take on the role of coordinating the Careers Expo. In addition to her part-time role with the Careers Expo, Annie also worked with Horsham Rural City Council's 'Changing Alcohol Norms' initiative which aims to reduce alcohol related harm among young people in the community. Both of Annie's roles fit into our WSMMLLEN mission of 'developing positive futures for our young people'.



# From little things, big things grow ...the Let's Read story.



Left: Launch of the Let's Read Hindmarsh program in Nhill December 2014

In June 2013 at a CAN meeting in Warracknabeal, the then principal of Warracknabeal Secondary College, Tony Fowler, presented a brief summary of findings on research he was undertaking on literacy standards of students in Warracknabeal schools.

This research identified some alarming statistics from NAPLAN testing of students in the shire. NAPLAN data revealed the there had been negligible growth in reading and writing skills from grades 5 to year 7 and that levels of disadvantage (on a scale of 0 - 1) had increased from 0.4 to 0.6.

It appeared that a much broader approach than what the school was able to achieve, was needed to redress the issue. It was recognised that in terms social cohesion and of economic development, low levels of literacy would impact on the town's future.

As a result of the discussion in the CAN meeting, the LLEN began working with Warracknabeal Secondary College to develop a whole-of-community approach to address the issue.

In August 2013, a meeting was convened by WSMMLLEN to bring together a range of stakeholders from the Yarriambiack community and beyond, to find ways to address the issue.

Two key strategies were developed as a result of this meeting.

One was the establishment of the Warracknabeal Oral Reading Development Strategy (WORDS) which went on to receive a significant funding grant to run a wide range of programs and initiatives within the school and the community.

The second was the establishment of the Let's Read program in the Yarriambiack Shire.

Establishing the Let's Read program involved providing training for maternal and child health nurses, teachers and early-years workers to support young parents by emphasising the importance of literacy development in the early years, beginning from birth, and to distribute children's books to families when children visited the centre at their key developmental stages.

WSMMLLEN provided some initial funding and sought funding from other sources to purchase these books. Funding was received from Yarriambiack Shire, Department of Education and Training, Foundation for Rural and Regional Renewal and the Department of Education, Employment and Workplace Relations to implement the program.

One of the challenges was to provide training for all of the maternal child and health nurses across the region. This was achieved by Let's Read trainers from Melbourne travelling to Warracknabeal to deliver the training.

The Let's Read initiative was welcomed by maternal and child health nurses, with some reports of increased attendance rates, attributed to the fact that the free Let's Read books provided an added incentive for families to come to their health checks. With the success of the Yarriambiack Let's Read program, WSMMLLEN and partners established the program across all four shires in our region.

Providing training for maternal and child health nurses, teachers and early-years professionals remained a challenge. It was impractical for all involved to travel to Melbourne for training and costly to have trainers travel to our local region.

With support from Gary Schultz (DET) and WSMMLLEN, this obstacle was overcome by using video conferencing facilities to deliver the training developed by the Royal Children's Hospital and Murdoch Children's Research Institute.

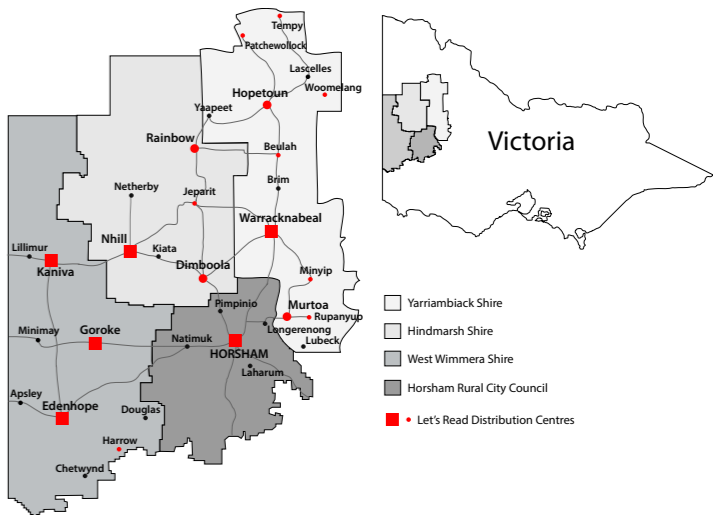
The training was delivered from North Melbourne Primary School to Horsham, Edenhope, Gorokey, Kaniva, Dimboola, Nhill and Rainbow, alleviating the need for travel, saving significant time and money for the trainer and participants.

(This video conferencing initiative, pioneered in the Wimmera, went on to enable Let's Read training to be delivered in other regions across Australia.)

The Outcomes

*Since the inception of the Let's Read program in our region, 6,753 books and resource bags have been distributed to families along with the message to parents about the importance of reading to their children from an early age.*

Timeline	
June 2013	Literacy issue identified in Yarriambiack Shire
August 2013	Community meeting convened in Warracknabeal to address the issue
September 2013	Agreement signed between Murdoch Children's Research Institute, the Smith Family and WSMMLLEN to deliver the Let's Read Program
December 2013	Let's Read training held in Warracknabeal
June 2014	First Let's Read training delivered via video conferencing to Edenhope Kaniva and Gorokey
August 2014	Let's Read training delivered via video conferencing to Dimboola, Nhill and Rainbow
October 2014	Let's Read training delivered via video conferencing to Horsham
October 2014	Let's Read launched in Gorokey, Edenhope and Kaniva



Let's Read resources are distributed by maternal and child health nurses across the four Wimmera Southern Mallee shires, an area of over 28,000 square kilometres.

# Strategic Plan

## Goal 1

To improve the participation of vulnerable young people and their families in education  
To increase the re-engagement of young people into programs leading to credentials

## Goal 2

To increase our schools' engagement with stakeholders in their community to improve students' aspirations, education and transition outcomes

## Goal 3

To remain a sustainable, innovative and responsive organisation, focused on key outcomes

## Objectives

- To ensure that young people remain engaged in education, training or employment
- To provide support and opportunities to ensure that vulnerable young people achieve their full potential
- To improve literacy as a foundation for educational success

- To build community capacity through our brokered and supported partnerships

- To practise sound and responsible governance
- To ensure that the work of the LLEN will be responsive to needs and informed by evidence
- To ensure that the LLEN is financially sustainable

## Strategies

1. Build on the work already underway to develop and improve early intervention literacy projects
2. Provide active coordination and support for the provision of flexible learning options
3. Support the delivery of the DET and DHHS plans for improving Koorie education outcomes
4. Further develop the Wimmera Sports Mentoring Program to provide opportunities for vulnerable young people to participate in community and sports activities
5. Further develop a process and structure to facilitate effective advocacy for our community and its young people

1. Ensure the effectiveness of the Community Action Networks in strengthening relationships between schools and agencies working with 'at risk' young people and their families
2. Develop and implement a proactive industry engagement plan, and review the effectiveness of the plan on an annual basis
3. Maintain, support and develop the MATES mentoring program and document and celebrate its success

1. Develop and implement a communication/marketing plan which communicates the unique value and purpose of the LLEN to all partners and to the general community
2. Undertake a review of the governance structures and processes of the LLEN, including composition, succession planning and options to include a voice of youth within the governance structure and processes
3. Develop a data-bank of locally derived data, case studies, research data and impact data to support informed decision making by the LLEN and partner agencies
4. Actively seek alternative revenue sources and funding models to support program development and delivery. Actively monitor a 3-year financial plan, to ensure that the LLEN is well-placed to make financially responsible decisions at the end of the current government funding cycle.

**Independent Audit Report****To the members of Wimmera Southern Mallee Local Learning and Employment Network**

We have audited the accompanying financial report of Wimmera Southern Mallee Local Learning and Employment Network, which comprises the statement of financial position as at 31 December 2018, and the Statement of Profit and Loss for the year then ended, statement of changes in equity and statement of cash flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information and the Statement by Members of the Committee Declaration.

**Committee of Management responsibility for the Financial Report**

The Committee of Management of Wimmera Southern Mallee Local Learning and Employment Network are responsible for the preparation and fair presentation of the financial report in accordance with Australian Accounting Standards and Associations Incorporation Reform Act (Vic) 2012 and for such internal control as Committee of Management determine is necessary to enable the preparation and fair presentation of a financial report that are free from material misstatement, whether due to fraud or error.

**Auditor's responsibility**

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report whether due to fraud or error. In making those assessment, the auditor considers internal control relevant to the Associations preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of accounting estimates made by Committee of Management, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Independence**

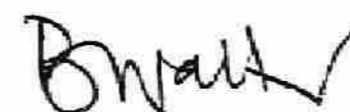
In conducting our audit, we have complied with the independence requirements of the Australian professional accounting bodies.

**Electronic publication of the audited financial report**

It is our understanding that the Wimmera Southern Mallee Local Learning and Employment Network intends to electronically present the audited financial report and auditor's report on its internet website. Responsibility for the electronic presentation of the financial report on the Wimmera Southern Mallee Local Learning and Employment Network website is that of Committee of Management of the Wimmera Southern Mallee Local Learning and Employment Network. The security and controls over information on the website should be addressed by the Wimmera Southern Mallee Local Learning and Employment Network to maintain the integrity of the data presented. The examination of the controls over the electronic presentation of audited financial report(s) on the Wimmera Southern Mallee Local Learning and Employment Network website is beyond the scope of the audit of the financial report.

**Opinion**

In our opinion, the financial report of Wimmera Southern Mallee Local Learning and Employment Network presents fairly, in all material respects the Wimmera Southern Mallee Local Learning and Employment Network financial position as at 31 December 2018, and of its financial performance and its cash flows for the year then ended in accordance with Australian Accounting Standards and Associations Incorporation Reform Act (Vic) 2012.



BRIAN WATTS  
Certified Practising Accountant

26 / 3 / 2019

Watts Price Accountants  
44 Wilson Street  
HORSHAM VIC 3400



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## STATEMENT OF PROFIT AND LOSS

## WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

STATEMENT OF PROFIT AND LOSS  
FOR THE YEAR ENDED 31 DECEMBER 2018

	2018	2017
	\$	\$
Revenue	506,709	460,837
Advertising and promotion expense	6,039	3,672
Depreciation and amortisation expense	10,890	9,122
Employee expenses	349,619	311,612
Employee provisions expense	2,838	2,978
Motor Vehicle expenses	8,714	8,983
Other expenses	60,722	72,893
Project expenses	51,235	66,755
Rental expense	10,309	10,268
<b>Net current year surplus</b>	<b>6,343</b>	<b>(25,446)</b>
<b>Other comprehensive income</b>	<b>-</b>	<b>-</b>
<b>Total comprehensive income for the year</b>	<b>6,343</b>	<b>(25,446)</b>
Net current year surplus attributable to members of the entity	6,343	(25,446)
Total comprehensive income attributable to members of the entity	6,343	(25,446)

## STATEMENT OF PROFIT FINANCIAL POSITION

## WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

STATEMENT OF FINANCIAL POSITION  
AS AT 31 DECEMBER 2018

	2018	2017
	\$	\$
<b>ASSETS</b>		
<b>CURRENT ASSETS</b>		
Cash on hand	494,622	510,695
Accounts receivable and other debtors	128,949	170,342
Prepayments	4,357	4,600
<b>TOTAL CURRENT ASSETS</b>	<b>627,928</b>	<b>685,637</b>
<b>NON-CURRENT ASSETS</b>		
Property, Plant and Equipment	33,395	42,393
<b>TOTAL NON-CURRENT ASSETS</b>	<b>33,395</b>	<b>42,393</b>
<b>TOTAL ASSETS</b>	<b>661,323</b>	<b>728,030</b>
<b>LIABILITIES</b>		
<b>CURRENT LIABILITIES</b>		
Accounts payable and other payables	21,899	24,701
Provisions	39,189	31,453
Income received in advance	200,572	259,182
Current tax liabilities	5,620	20,096
<b>TOTAL CURRENT LIABILITIES</b>	<b>267,280</b>	<b>335,433</b>
<b>NON-CURRENT LIABILITIES</b>		
Provisions	5,636	10,534
<b>TOTAL NON-CURRENT LIABILITIES</b>	<b>5,636</b>	<b>10,534</b>
<b>TOTAL LIABILITIES</b>	<b>272,917</b>	<b>345,967</b>
<b>NET ASSETS</b>	<b>388,406</b>	<b>382,062</b>
<b>EQUITY</b>		
Retained surplus	388,406	382,062
<b>TOTAL EQUITY</b>	<b>388,406</b>	<b>382,062</b>

## STATEMENT OF CHANGES IN EQUITY

## WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

STATEMENT OF CHANGES IN EQUITY  
FOR THE YEAR ENDED 31 DECEMBER 2018

	Retained Surplus 2018 \$	Retained Surplus 2017 \$
Balance at 1 January	382,062	407,508
<b>Comprehensive Income</b>		
Net Surplus for the year	6,343	(25,446)
<b>Total Comprehensive Income attributable to members of the entity</b>	<u>6,343</u>	<u>(25,446)</u>
<b>Balance at 31 December</b>	<u>388,406</u>	<u>382,062</u>

## STATEMENT OF CASHFLOWS

## WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

STATEMENT OF CASHFLOWS  
FOR THE YEAR ENDED 31 DECEMBER 2018


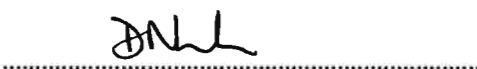
	2018 \$	2017 \$
<b>CASHFLOW FROM OPERATING ACTIVITIES</b>		
Grants (state) operating received	384,139	387,898
Non Government Funded Projects funds received	96,466	63,589
Payments to suppliers and employees	(503,674)	(452,751)
Interest received	8,887	7,056
Net cash provided by operating activities	<u>(14,182)</u>	<u>5,792</u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Proceeds from sale of property, plant and equipment	-	2,864
Purchase of property, plant and equipment	1,892	30,442
Net cash used in investing activities	<u>(1,892)</u>	<u>(27,578)</u>
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>		
Net increase/(decrease) in cash held	(16,073)	(21,786)
Cash on hand at beginning of financial year	510,695	532,481
Cash on hand at end of financial year	<u>494,622</u>	<u>510,695</u>

WIMMERA SOUTHERN MALLEE LOCAL LEARNING AND EMPLOYMENT NETWORK INC.  
STATEMENT BY MEMBERS OF THE COMMITTEE  
FOR THE YEAR ENDED 31 DECEMBER 2018

In accordance with a resolution of the committee of Wimmera Southern Mallee Local Learning and Employment Network Inc., the members of the committee declare that the financial statements as set out:

- present a true and fair view of the financial position of Wimmera Southern Mallee Local Learning and Employment Network Inc. As at 31 December 2018 and its performance for the year ended on that date in accordance with Australian Accounting Standards (including Australian Accounting Interpretations) of the Australian Accounting Standards Board and requirements of the Associations Incorporation Reform Act (Vic) 2012; and
- at the date of this statement, there are reasonable grounds to believe that Wimmera Southern Mallee Local Learning and Employment Network Inc. will be able to pay its debts as and when they fall due.

The statement is signed for and on behalf of the committee by:

Chair:		Wendy Bywaters Chair's Name
Treasurer:		Debra Nelson Treasurer's Name

Dated this 22<sup>nd</sup> Day of March 2019.

